



**Wagner Middle School, MS 167**

220 East 76th Street  
New York, NY 10021  
P 212-535-8610  
F 212-472-9385  
W wagner167.org

Jennifer Rehn Losquadro, Principal  
Courtney Delaney, Assistant Principal  
Lindsay Oakes, Assistant Principal  
Lisa Stefanick, Assistant Principal

facebook.com/ms167manhattan  
twitter.com/ms167manhattan  
instagram.com/ms167manhattan

**Wagner Middle School  
Grading Policy and Guidelines  
2019 - 2020**

At Wagner Middle School, our grading policy aligns with our school mission of preparing our students to be critical thinkers, independent, and responsible beyond their years at Wagner.

We believe that the purpose of grades is to demonstrate students’ understanding and mastery of skills in a content area at a given point in time. Students are given the opportunity to demonstrate mastery through multiple measures of performance for each course.

Grades are calculated based on students’ performance and practices in each course:

**Core Content-Area Courses (ELA, Math, Science, Social Studies)**

Core Content Grading Policy		
Category	Percent	Description
Standards Aligned Assignments	35%	This category measures student progress towards meeting the content and skill standards required for content-area mastery.
Standards Aligned Assessments	50%	This category measures overall student mastery of content and skill standards.
Work Habits	15%	This category measures students’ development of academic skills and accountability.

**All Other Courses**

Category	Spanish	Physical Education	Music	Theater Arts	Visual Arts	Technology
Skills	30%	65%	45%	40%	40%	45%
Assessments	55%	20%	40%	45%	45%	40%
Work Habits	15%	15%	15%	15%	15%	15%

### **Timeline of grades**

Wagner Middle School issues report cards three times a year, with the final grade given on the last report card issued. Wagner also distributes interim reports three times a year. At the conclusion of the year, a final grade for each subject is calculated by averaging the three trimester grades for that subject. These are entered onto students' middle school transcripts and serve as the permanent grade on record for that particular course.

### **Scale of grades**

Cumulative final grades for each trimester range from 60 - 100. A grade of 65 and higher is passing.

### **Work Habits**

Work Habits grades comprise a portion of a student's grade in each course. Students' work habits will be assessed using a school-wide rubric centering around the ideas of Readiness, Responsibility, and Respectfulness. Additionally, assignments that are graded only for completion will also be reflected in a student's Work Habits grade. Any assignment that is graded for effort or completion, rather than for progress towards standards mastery, will be evaluated in the Work Habits category.

### **Late Assignments**

In each course, student work graded for progress towards standards mastery will be accepted up to one week after the due date. Homework and classwork graded only for effort or completion in the Work Habits category will not be accepted after its due date.

Students who have been absent from class for verified, legitimate reasons will be given the equivalent number of days to make up assignments that were given when absent. Assignments that were due on the day the student was absent are due the next day back.

For any missed work, including excused absences, students have the responsibility to approach their teachers to make up the work.

### **Other School-Wide Grading Expectations**

In all courses, extra credit will not be available. This includes extra credit assignments as well as bonus questions.

Revisions (including corrections or retakes) will be allowed at the teacher's discretion. Students have one week after the return of the assessment to independently complete revisions. After revisions are submitted to the teacher, a revised grade on the formative assessment will be entered into PupilPath/iO.

Students are expected to complete their own work at all times. Plagiarism, copying, work completed by someone other than the student, and other instances of academic dishonesty will be addressed as per the New York City Department of Education's Chancellor's Regulations.

### **Opportunities to Discuss Student Progress**

Families are encouraged to register for PupilPath/iO and regularly check students' progress. Parent-teacher conferences will take place at least twice a year. Teachers, counselors, and administrators can also be reached via email to discuss student progress outside the scheduled conferences. Additionally, families can make appointments to meet with staff on Tuesday afternoons, beginning at 2:40. Please request meetings at least 48 hours in advance.



**Wagner Middle School, MS 167**

220 East 76th Street  
 New York, NY 10021  
**P** 212-535-8610  
**F** 212-472-9385  
**W** wagner167.org

Jennifer Rehn Losquadro, Principal  
 Courtney Delaney, Assistant Principal  
 Lindsay Oakes, Assistant Principal  
 Lisa Stefanick, Assistant Principal

**f** facebook.com/ms167manhattan  
**t** twitter.com/ms167manhattan  
**i** instagram.com/ms167manhattan

Grade Equivalency Scale

Standards-Aligned Average	Percentage	Standards-Aligned Average	Percentage	Standards-Aligned Average	Percentage	Standards-Aligned Average	Percentage
<b>4.0</b>	<b>100</b>						
3.9	98	2.9	84	1.9	69	0.9	55
3.8	97	2.8	82	1.8	68	0.8	50
3.7	96	2.7	80	1.7	67	0.7	45
3.6	94	2.6	78	1.6	66	0.6	40
<b>3.5</b>	<b>93</b>	<b>2.5</b>	<b>76</b>	<b>1.5</b>	<b>65</b>	0.5	35
3.4	91	2.4	75	1.4	64	0.4	30
3.3	90	2.3	74	1.3	63	0.3	25
3.2	88	2.2	73	1.2	62	0.2	20
3.1	87	2.1	72	1.1	61	0.1	15
<b>3.0</b>	<b>85</b>	<b>2.0</b>	<b>70</b>	<b>1.0</b>	<b>60</b>	<b>0.0</b>	<b>0</b>