



Wagner Middle School, MS 167

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**Wagner Middle School
Grading Policy and Guidelines
2018 - 2019**

At Wagner Middle School, our grading policy aligns with our school mission of preparing our students to be critical thinkers, independent, and responsible beyond their years at Wagner.

We believe that the purpose of grades is to demonstrate students’ understanding and mastery of skills in a content area at a given point in time. Students are given the opportunity to demonstrate mastery through multiple measures of performance for each course.

Grades are calculated based on students’ performance and practices in each course:

Core Content-Area Courses (ELA, Math, Science, Social Studies)

| Core Content Grading Policy | | |
|------------------------------------|----------------|--|
| Category | Percent | Description |
| Standards Aligned Assignments | 35% | This category measures student progress towards meeting the content and skill standards required for content-area mastery. |
| Standards Aligned Assessments | 50% | This category measures overall student mastery of content and skill standards. |
| Work Habits | 15% | This category measures students development of academic skills and accountability. |

All Other Courses

| Category | Spanish | Physical Education | Music | Theater Arts | Visual Arts | Technology |
|-----------------|----------------|---------------------------|--------------|---------------------|--------------------|-------------------|
| Skills | 30% | 65% | 45% | 40% | 40% | 45% |
| Assessments | 55% | 20% | 40% | 45% | 45% | 40% |
| Work Habits | 15% | 15% | 15% | 15% | 15% | 15% |

Timeline of grades

Wagner Middle School issues report cards three times a year, with the final grade given on the last report card issued. Wagner also distributes interim reports three times a year. At the conclusion of the year, a final grade for each subject is calculated by averaging the three trimester grades for that subject. These are entered onto students’ middle school transcripts and serve as the permanent grade on record for that particular course.

Scale of grades

Cumulative final grades for each trimester range from 60 - 100. A grade of 65 and higher is passing.

Work Habits

Work Habits grades comprise a portion of a student's grade in each course. Students' Work Habits will be assessed using a school-wide rubric centering around the ideas of Readiness, Responsibility, and Respectfulness.

Additionally, assignments that are graded only for completion will also be reflected in a students' Work Habits grade. Any assignment that is graded for effort or completion, rather than for progress towards standards mastery, will be evaluated in the Work Habits category.

Late Assignments

In each course, student work graded for progress towards standards mastery will be accepted up to one week after the due date. Homework and classwork graded only for effort or completion in the Work Habits category will not be accepted after its due date.

Students who have been absent from class for verified, legitimate reasons will be given the equivalent number of days to make up assignments that were given when absent. Assignments that were due on the day the student was absent are due the next day back.

For any missed work, including excused absences, students have the responsibility to approach their teachers to make up the work.

Other School-Wide Grading Expectations

In all courses, extra credit will not available. This includes extra credit assignments as well as bonus questions.

Revisions (including corrections or retakes) will be allowed at the teacher's discretion. Students have one week after the return of the assessment to independently complete revisions. After revisions are submitted to the teacher, a revised grade on the formative assessment will be entered into PupilPath/iO.

Students are expected to complete their own work at all times. Plagiarism, copying, work completed by someone other than the student, and other instances of academic dishonesty will be addressed per the NYCDOE Chancellor's Regulations.

Opportunities to Discuss Student Progress

Families are encouraged to register for PupilPath/iO and regularly check students' progress. Parent-teacher conferences will take place at least twice a year. Teachers, counselors, and administrators can also be reached via email to discuss student progress outside the scheduled conferences. Additionally, families can make appointments to meet with staff on Tuesday afternoons, beginning at 2:40. Please request meetings at least 48 hours in advance.

