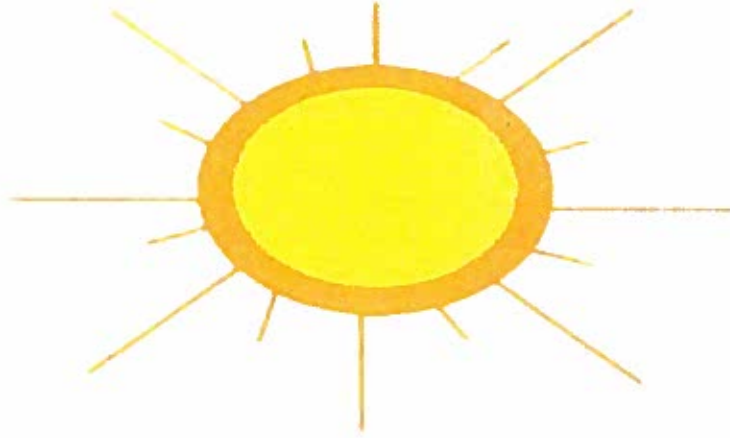


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Name: \_\_\_\_\_

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HAPPY  
SUMMER

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*School is out for summer!*

*You will be reading "Freckle Juice" by Judy Blume. Along with your reading you are expected to complete the comprehension packet and quizzes. Please make sure to pay close attention to details throughout the book as we will be doing a book review when you return. For math, you are expected to complete 15 CGI questions, 15 multiple choice questions and sprints. You MUST show your work for every single question.*

*Please make sure that you are reading throughout the entire summer to practice your skills and comprehension.*

*We look forward to meeting you in September!*

*Enjoy your summer, the third grade team ☺*

## Chapter 1 Comprehension

Directions: Answer each question with a complete sentence.

1. Who is the author of this book?

---

---

2. What does Andrew Marcus want?

---

---

3. Why does Andrew Marcus want this?

---

---

4. Why did Andrew's reading group giggle?

---

---

5. Why did Andrew not like Sharon?

---

---

6. What does Sharon tell Andrew he can have for fifty cents?

---

---

## Chapter 2 Comprehension

Directions: Answer each question with a complete sentence.

1. How many weeks did it take Andrew to earn fifty cents in allowance?

---

---

2. Where will Andrew's mom be after school?

---

---

3. Why would Andrew not pay Sharon at first?

---

---

4. Describe how Andrew paid Sharon and how Sharon gave Andrew the freckle juice recipe.

---

---

5. Why did Miss Kelly take Andrew's freckle juice recipe? Did he get it back?

---

---

## Chapter 3 Comprehension

Directions: Answer each question with a complete sentence.

1. Where does Andrew keep the recipe for freckle juice while he runs home from school?

---

---

2. Do you think this is a good place to keep the freckle juice recipe? Where do you think that you would keep the recipe? Why?

---

---

3. What are the ingredients for freckle juice?

---

---

4. Would you drink freckle juice? Why or why not?

---

---

5. What do you think will happen to Andrew? Will he get the hoped-for-freckles?

---

---

## Chapter 4 Comprehension

Directions: Answer each question with a complete sentence.

1. What are Andrew's symptoms after taking the freckle juice?

---

---

2. What does Mrs. Marcus think is wrong with Andrew?

---

---

3. Why doesn't Andrew want to go back to school?

---

---

4. Andrew has terrible dreams of a big green monster. Describe these dreams.

---

---

5. At the end of Chapter 4, Andrew has to go back to school and Andrew deciding that he cannot let Sharon get away with her fake freckle juice recipe. What do you think that Andrew is going to do?

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## Chapter 5 Comprehension

Directions: Answer each question with a complete sentence.

1. Why did Andrew choose a blue marker?

---

---

2. Why were the other students giggling?

---

---

3. What did Miss Kelly give Andrew? Why do you think she gave this to Andrew?

---

---

---

---

4. Why did Nicky want to use the secret formula? What did Sharon offer Nicky?

---

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---

# Chapter 1

## Make a Connection

### Text to Self Connection:

Have you ever had a time you wanted to look like someone else (i.e. glasses, braces, hair color, height, etc.)? Draw a picture of the person you wanted to be like and yourself.

### Text to Text Connection:

Can you connect Freckle Juice to another story you've read? How are they similar?

## Freckle Juice

1. Who is the author of this book?

2. What does Andrew Marcus want?

3. Why does Andrew Marcus want this?

4. Why did Andrew's reading group giggle?

5. Why did Andrew not like Sharon?

6. What does Sharon tell Andrew he can have for fifty cents?





# Chapter 3

## Reasoning

## Freckle Juice

What steps of the recipe did Andrew NOT follow correctly?

1. Where does Andrew keep the recipe for freckle juice while he runs home from school?

2. Do you think this is a good place to keep the freckle juice recipe? Where do you think that you would keep the recipe? Why?

3. What are the ingredients for freckle juice?

4. Would you drink freckle juice? Why or why not?

# Chapter 4

Visualize

When you have finished reading, draw a picture of Andrew before he drank the Freckle Juice and after he drank the Freckle Juice.

Before Freckle Juice:

After Freckle Juice:

Freckle Juice

1. What are Andrew's symptoms after taking the freckle juice?

2. What does Mrs. Marcus think is wrong with Andrew?

3. Why doesn't Andrew want to go back to school?

4. Andrew has terrible dreams of a big green monster. Describe these dreams.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Freckle Juice – Reading Comprehension Test

Read Freckle Juice and answer the questions. Be sure to look back in the passage and circle the **BEST** response for each question.

### Chapter 1

1. What habit did Sharon have that Andrew thought was annoying?
  - a. Smacking her lips
  - b. Running her tongue along her teeth
  - c. Chewing with her mouth open
  - d. Biting her nails
  
2. On pages 12-13, why was Sharon giggling?
  - a. Andrew told a joke.
  - b. She was making fun of Andrew's freckles.
  - c. Andrew wasn't paying attention in class.
  - d. She gave Andrew the recipe for freckle juice.

### Chapter 2

3. What happens after Andrew gives 50 cents to Sharon?
  - a. Andrew gives Miss Kelly the freckle juice recipe.
  - b. Andrew had trouble sleeping.
  - c. Andrew wrapped up 5 dimes and put it in his pocket.
  - d. Andrew zipped up his pants.
  
4. Why did Miss Kelly take the freckle juice recipe?
  - a. She wanted to know how to make freckle juice.
  - b. She wanted Andrew to join his reading group.
  - c. She wanted to give Andrew the freckle remover.
  - d. Andrew and Sharon were disrupting the class and not paying attention.

### Chapter 3

5. Which of the following is **not** an ingredient in the freckle juice recipe?
  - a. Mayonnaise
  - b. Vinegar
  - c. Ketchup
  - d. Apple Juice

## Chapter 4

6. What did Andrew's mom think was wrong with him when she came home after playing cards?
  - a. She thought he had appendicitis.
  - b. She thought he had food poisoning.
  - c. She thought he had meningitis.
  - d. She thought he had tonsillitis.
  
7. Why didn't Andrew want to go to school even after he was well?
  - a. He didn't want to join his reading group.
  - b. He didn't want Sharon to see him without freckles.
  - c. He didn't want Nicky to see him.
  - d. He didn't want to take a bath.

## Chapter 5

8. Who hates freckles?
  - a. Andrew
  - b. Andrew's mom
  - c. Nicky
  - d. Miss Kelly
  
9. What do you think the magic freckle remover was?
  - a. Oil and water
  - b. Grape juice
  - c. Mayonnaise and water
  - d. Soap with a little lemon and water
  
10. What is the theme of the passage?
  - a. Be yourself
  - b. Teamwork
  - c. Bravery
  - d. Love

## Recipe Project

Students can make-up their own recipe and illustrate the results!



### Example Recipes:

- Long Hair Juice
- Red Hair Juice
- Short Juice
- Tall Juice
- Smart Juice
- Super Hero Power Juice
- Magic Power Juice



# SHARON'S

## Secret Recipe for Freckle Juice

One glass makes an average  
amount of freckles. To get like  
Nicky Lane drink two glasses  
together—

Mix up all these things  
together—

grape juice, vinegar and drink fast.  
mayonnaise, juice from mustard,  
pepper and salt. Ketchup, one lemon,  
and a speck of onion. olive oil,

P.S. The faster you  
drink it the faster  
you get

F.R. E. C. K. L. E. S



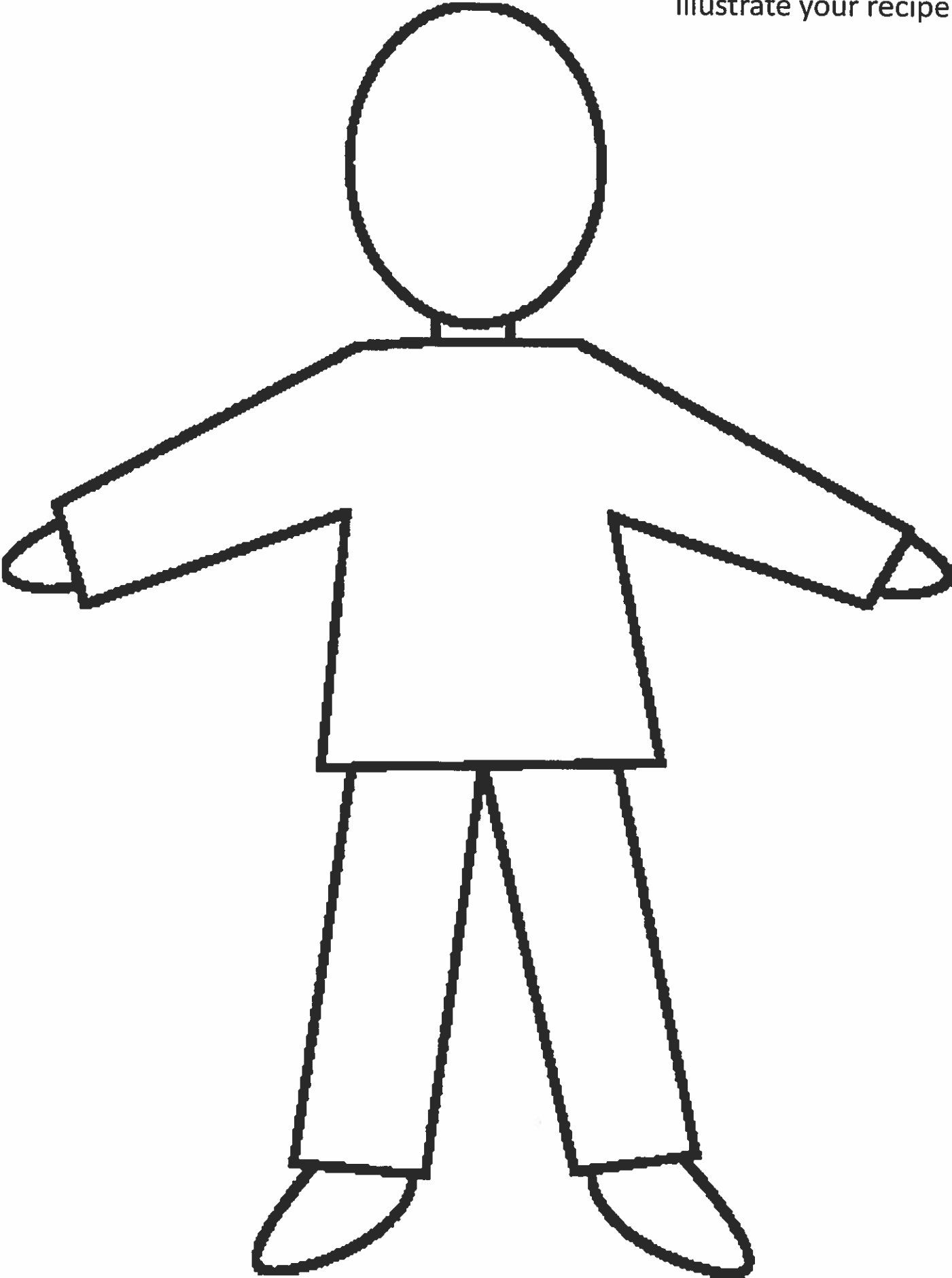
Create your own human characteristic juice

**TASTE**

**Ingredients**

**Directions**

Illustrate your recipe





This picture shows a scene from Chapter 3 of the book, *Freckle Juice*.  
List 5 different steps Andrew did to make the freckle juice. Color the illustration.  
In your own words, pick one step and write a complete sentence about that step.

Name: \_\_\_\_\_

List of Steps



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---

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---

This picture shows a scene from Chapter 5 of the book, *Freckle Juice*.  
Color the illustration. Then write a 2 sentences to explain what's going on in the picture.

Name: \_\_\_\_\_



1<sup>st</sup> sentence:

---

---

---

---

---

2<sup>nd</sup> sentence:

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---

---

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# FRECKLE JUICE

Name: \_\_\_\_\_

Write the character's name with the correct quote

Andrew Sharon Miss Kelly Nicky Mrs. Marcus

Circle the correct answer

- How much does Andrew pay for Sharon's recipe?
  - 8 dimes
  - 6 nickels
  - 5 dimes
  - 10 nickels
- Where did Andrew get the money to pay for the recipe?
  - He saved his allowance
  - His mom gave him the money
  - He found the change in his room
  - His dad gave him the money
- What did Andrew use to put freckles on his face?
  - His mother's brown eyeliner pencil
  - A black marker
  - A ball point pen
  - A blue marker
- Why does Andrew want freckles?
  - He wants to look like his teacher
  - He wants to look like Sharon
  - He wants to look like Nicky
  - He wants to look like the big green monster
- Who gave Andrew the freckle remover?
  - His mom
  - Mrs. Burrow
  - His teacher
  - Sharon

"It'll cost you fifty cents. I have a secret recipe for freckle juice."

\_\_\_\_\_

"Here's your note, Andrew. I have the feeling it's important to you."

\_\_\_\_\_

"After tomorrow I won't have any trouble paying attention"

\_\_\_\_\_

"Oh my! Appendicitis! You must have appendicitis."

\_\_\_\_\_

"I hate my freckles. I hate every single one of them."

\_\_\_\_\_

1. George had 48 balloons. Tony gave him 6 more balloons. How many balloons does George have altogether?  
**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

2. Kyleigh had 54 baseball cards. She gave her brother some cards and now she has 26 baseball cards. How many baseball cards did Kyleigh give her brother?  
**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

3. 73 children were playing in the park. Some children went home. Now there are 47 children playing in the park. How many children went home?  
**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

4. Ms. Berman had 93 brownies. She gave 49 of them to Ethan. How many brownies does Ms. Berman have left?  
**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

5. Mrs. D'Addario baked 57 cookies on Monday. Then she baked some more cookies on Tuesday. She baked 84 cookies all together. How many cookies did Mrs. D'Addario bake on Tuesday?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

6. A baker baked 29 pumpkin pies, 57 apple pies, and 43 blueberry pies. How many pies did the baker bake in all?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

7. There are 53 regular pencils and some colored pencils in the bin. There are a total of 91 pencils in the bin. How many colored pencils are in the bin?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

8. Henry solved 32 of his homework problems. There were 71 left to do. How many math problems were there on his homework sheet?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

9. 38 markers were in the bin. Chase added the 43 markers that were on the floor to the bin. How many markers are in the bin now?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

10. Rose has 34 photos in a photo album and 41 photos in a box. How many photos does Rose have?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

11. There were 67 candles on Grandma's birthday cake and 26 left in the box. How many candles were there in all?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

12. Frank's mother gave him \$25 to save. If he already had \$38 saved, how much money does Frank have saved now?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

13. Jahsir counted 63 flowers by the door and 28 flowers on the windowsill. How many flowers were by the door and on the windowsill?

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

14. . Forty-six birds sat on a wire. Some flew away, but 29 stayed. How many birds flew away? Show your work.

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

15. Daniel read 54 pages of his book in the morning. He read 27 fewer pages in the afternoon. How many pages did Daniel read altogether? Show your work.

**Show your work**

Equation that goes with the question \_\_\_\_\_ Answer \_\_\_\_\_

1.

There are 239 girls and 241 boys at a summer camp.

Circle *True* or *False* to tell whether the number shows how many children in all.

- a.  $400 + 40 + 40$       True      False
- b.  $400 + 30 + 40$       True      False
- c.  $400 + 7 + 10$       True      False
- d.  $400 + 70 + 10$       True      False

2.

Yvette puts her toy cars in equal rows.



Which of these can you use to find the total number of toy cars? Circle the correct answer.

- A**  $4 + 4 + 4 + 4 + 4$
- B**  $5 + 5 + 5 + 5 + 5$
- C**  $5 + 4 + 5 + 4$
- D**  $5 + 4$



3.

Erica practiced piano for 42 minutes yesterday. She practiced 17 fewer minutes today. How long did Erica practice piano today? Find  $42 - 17$ . Circle the correct answer.

- A** 19 minutes
- B** 25 minutes
- C** 29 minutes
- D** 35 minutes

4.

Bryan needs to score 800 points to move to the next level on his game. He has scored 517 points so far. How many more points does Bryan need to score? Circle the correct answer.

- A** 183
- B** 207
- C** 283
- D** 317

5.

Circle *Yes* or *No* to tell if the addition equation is related to this subtraction problem.

$$9 - 7 = \boxed{?}$$

- |           |              |     |    |
|-----------|--------------|-----|----|
| <b>a.</b> | $16 = 7 + 9$ | Yes | No |
| <b>b.</b> | $2 + 7 = 9$  | Yes | No |
| <b>c.</b> | $7 + 9 = 16$ | Yes | No |
| <b>d.</b> | $9 = 7 + 2$  | Yes | No |

6. [SOPHIE DID THIS SUBTRACTION PROBLEM. WHICH ADDITION PROBLEM SHOWS THAT SHE GOT THE RIGHT ANSWER?]

$$\begin{array}{r} 85 \\ - 44 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 41 \\ + 85 \\ \hline \end{array}$$

**A**

$$\begin{array}{r} 44 \\ + 85 \\ \hline \end{array}$$

**B**

$$\begin{array}{r} 41 \\ + 44 \\ \hline \end{array}$$

**C**

$$\begin{array}{r} 44 \\ + 44 \\ \hline \end{array}$$

**D**

7. [WHAT IS THE SOLUTION TO THIS PROBLEM?]

$$\begin{array}{r} 419 \\ - 12 \\ \hline \end{array}$$

431

**A**

421

**B**

417

**C**

407

**D**

8. [DAVID READS TWO PAGES EVERY FIVE MINUTES. HOW MANY PAGES WILL DAVID HAVE READ AFTER TWENTY-FIVE MINUTES?]

**David's Reading**

<b>Minutes</b>	5	10	15	20	25
<b>Pages</b>	2	4	6	8	

9 pages

**A**

10 pages

**B**

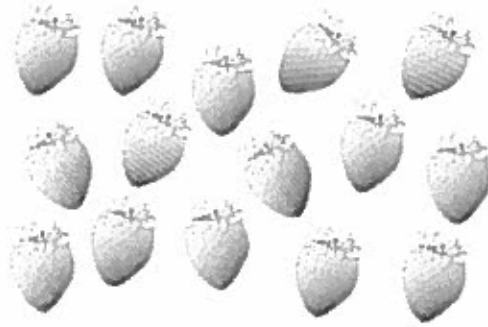
11 pages

**C**

12 pages

**D**

9. **[KAYLA HAS THESE STRAWBERRIES. SHE WILL GIVE FOUR STRAWBERRIES TO EACH OF HER THREE FRIENDS. HOW MANY STRAWBERRIES WILL BE LEFT FOR KAYLA?]**



- |          |          |          |          |
|----------|----------|----------|----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |

10.

What time does the clock show?



- A. 9:05
- B. 1:45
- C. 9:01
- D. 10:05

11. Pedro does 27 jumping jacks. Ray does 8 fewer jumping jacks than Pedro. How many jumping jacks does Ray do? Find  $27 - 8$ .

- A** 9
- B** 19
- C** 20
- D** 35

12.

A beagle weighs 26 pounds. A pug weighs 8 pounds less than the beagle. How many pounds does the pug weigh?

- A** 34
- B** 20
- C** 18
- D** 13

13.

You have 5 quarters, 3 dimes, 2 nickels, and 5 pennies in your pocket.

How much money do you have? \_\_\_\_\_ If you buy a candy for 65 cents. How much money are you left with? \_\_\_\_\_

- A. \$1.65 and leftover of \$1.00
- B. \$1.70 and leftover of \$1.00
- C. \$1.70 and leftover of \$1.05
- D. \$1.65 and leftover of \$1.05

14. **55 is rounded to nearest tens**

A. 50

B. 60

C. 70

D. 80

15. **19 is rounded to nearest tens**

A. 20

B. 15

C. 25

D. 10

Name \_\_\_\_\_

Date \_\_\_\_\_

1.	$19 - 9 =$	21.	$16 - 7 =$
2.	$12 - 10 =$	22.	$17 - 8 =$
3.	$18 - 11 =$	23.	$16 - 7 =$
4.	$15 - 10 =$	24.	$14 - 8 =$
5.	$17 - 12 =$	25.	$17 - 9 =$
6.	$16 - 13 =$	26.	$12 - 9 =$
7.	$12 - 2 =$	27.	$16 - 8 =$
8.	$20 - 10 =$	28.	$15 - 7 =$
9.	$14 - 11 =$	29.	$13 - 8 =$
10.	$13 - 3 =$	30.	$14 - 7 =$
11.	$\underline{\quad} = 11 - 3$	31.	$13 - 9 =$
12.	$\underline{\quad} = 14 - 4$	32.	$15 - 9 =$
13.	$\underline{\quad} = 13 - 4$	33.	$14 - 6 =$
14.	$\underline{\quad} = 11 - 4$	34.	$\underline{\quad} = 13 - 5$
15.	$\underline{\quad} = 12 - 3$	35.	$\underline{\quad} = 15 - 8$
16.	$\underline{\quad} = 13 - 2$	36.	$\underline{\quad} = 18 - 9$
17.	$\underline{\quad} = 11 - 2$	37.	$\underline{\quad} = 20 - 4$
18.	$16 - 8 =$	38.	$\underline{\quad} = 20 - 17$
19.	$15 - 6 =$	39.	$\underline{\quad} = 20 - 11$
20.	$12 - 5 =$	40.	$\underline{\quad} = 20 - 3$

Name \_\_\_\_\_

Date \_\_\_\_\_

1.	$10 + 2 =$	21.	$7 + 9 =$
2.	$10 + 7 =$	22.	$5 + 8 =$
3.	$10 + 5 =$	23.	$3 + 9 =$
4.	$4 + 10 =$	24.	$8 + 6 =$
5.	$6 + 11 =$	25.	$7 + 4 =$
6.	$12 + 2 =$	26.	$9 + 5 =$
7.	$14 + 3 =$	27.	$6 + 6 =$
8.	$13 + 5 =$	28.	$8 + 3 =$
9.	$17 + 2 =$	29.	$7 + 6 =$
10.	$12 + 6 =$	30.	$6 + 9 =$
11.	$11 + 9 =$	31.	$8 + 7 =$
12.	$2 + 16 =$	32.	$9 + 9 =$
13.	$15 + 4 =$	33.	$5 + 7 =$
14.	$5 + 9 =$	34.	$8 + 4 =$
15.	$9 + 2 =$	35.	$6 + 5 =$
16.	$4 + 9 =$	36.	$9 + 7 =$
17.	$9 + 6 =$	37.	$6 + 8 =$
18.	$8 + 9 =$	38.	$2 + 9 =$
19.	$7 + 8 =$	39.	$9 + 8 =$
20.	$8 + 8 =$	40.	$7 + 7 =$

Multiply.

$2 \times 1 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$

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$2 \times 4 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 1 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$

multiply by 2 (1–5)



Multiply.

$2 \times 1 = \underline{\quad}$      $2 \times 2 = \underline{\quad}$      $2 \times 3 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$      $2 \times 10 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 10 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$      $2 \times 5 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$      $2 \times 9 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$      $2 \times 7 = \underline{\quad}$      $2 \times 6 = \underline{\quad}$      $2 \times 8 = \underline{\quad}$

multiply by 2 (6–10)

**A**

Number Correct: \_\_\_\_\_

Add or Subtract Using 2

1.	$0 + 2 =$	
2.	$2 + 2 =$	
3.	$4 + 2 =$	
4.	$6 + 2 =$	
5.	$8 + 2 =$	
6.	$10 + 2 =$	
7.	$12 + 2 =$	
8.	$14 + 2 =$	
9.	$16 + 2 =$	
10.	$18 + 2 =$	
11.	$20 - 2 =$	
12.	$18 - 2 =$	
13.	$16 - 2 =$	
14.	$14 - 2 =$	
15.	$12 - 2 =$	
16.	$10 - 2 =$	
17.	$8 - 2 =$	
18.	$6 - 2 =$	
19.	$4 - 2 =$	
20.	$2 - 2 =$	
21.	$2 + 0 =$	
22.	$2 + 2 =$	

23.	$2 + 4 =$	
24.	$2 + 6 =$	
25.	$2 + 8 =$	
26.	$2 + 10 =$	
27.	$2 + 12 =$	
28.	$2 + 14 =$	
29.	$2 + 16 =$	
30.	$2 + 18 =$	
31.	$0 + 22 =$	
32.	$22 + 22 =$	
33.	$44 + 22 =$	
34.	$66 + 22 =$	
35.	$88 - 22 =$	
36.	$66 - 22 =$	
37.	$44 - 22 =$	
38.	$22 - 22 =$	
39.	$22 + 0 =$	
40.	$22 + 22 =$	
41.	$22 + 44 =$	
42.	$66 + 22 =$	
43.	$888 - 222 =$	
44.	$666 - 222 =$	

**A**

Name \_\_\_\_\_

Number Correct: 

Date \_\_\_\_\_

## Add a Ten and Some Ones

1.	$10 + 1 = \underline{\quad}$	16.	$3 + 10 = \underline{\quad}$
2.	$10 + 2 = \underline{\quad}$	17.	$4 + 10 = \underline{\quad}$
3.	$10 + 4 = \underline{\quad}$	18.	$1 + 10 = \underline{\quad}$
4.	$10 + 3 = \underline{\quad}$	19.	$2 + 10 = \underline{\quad}$
5.	$10 + 5 = \underline{\quad}$	20.	$5 + 10 = \underline{\quad}$
6.	$10 + 6 = \underline{\quad}$	21.	$\underline{\quad} = 10 + 5$
7.	$\underline{\quad} = 10 + 1$	22.	$\underline{\quad} = 10 + 8$
8.	$\underline{\quad} = 10 + 4$	23.	$\underline{\quad} = 10 + 9$
9.	$\underline{\quad} = 10 + 3$	24.	$\underline{\quad} = 10 + 6$
10.	$\underline{\quad} = 10 + 5$	25.	$\underline{\quad} = 10 + 7$
11.	$\underline{\quad} = 10 + 2$	26.	$16 = \underline{\quad} + 6$
12.	$10 + 6 = \underline{\quad}$	27.	$8 + \underline{\quad} = 18$
13.	$10 + 9 = \underline{\quad}$	28.	$\underline{\quad} + 10 = 17$
14.	$10 + 7 = \underline{\quad}$	29.	$19 = \underline{\quad} + 10$
15.	$10 + 8 = \underline{\quad}$	30.	$18 = 8 + \underline{\quad}$

**B**Improvement: \_\_\_\_\_ Number Correct: 

Name \_\_\_\_\_

Date \_\_\_\_\_

## Add a Ten and Some Ones

1.	$10 + 5 = \underline{\quad}$	16.	$4 + 10 = \underline{\quad}$
2.	$10 + 4 = \underline{\quad}$	17.	$3 + 10 = \underline{\quad}$
3.	$10 + 3 = \underline{\quad}$	18.	$2 + 10 = \underline{\quad}$
4.	$10 + 2 = \underline{\quad}$	19.	$1 + 10 = \underline{\quad}$
5.	$10 + 1 = \underline{\quad}$	20.	$3 + 10 = \underline{\quad}$
6.	$10 + 5 = \underline{\quad}$	21.	$\underline{\quad} = 10 + 6$
7.	$\underline{\quad} = 10 + 4$	22.	$\underline{\quad} = 10 + 9$
8.	$\underline{\quad} = 10 + 2$	23.	$\underline{\quad} = 10 + 5$
9.	$\underline{\quad} = 10 + 1$	24.	$\underline{\quad} = 10 + 7$
10.	$\underline{\quad} = 10 + 3$	25.	$\underline{\quad} = 10 + 8$
11.	$\underline{\quad} = 10 + 4$	26.	$17 = \underline{\quad} + 7$
12.	$10 + 6 = \underline{\quad}$	27.	$3 + \underline{\quad} = 13$
13.	$10 + 7 = \underline{\quad}$	28.	$\underline{\quad} + 10 = 16$
14.	$10 + 9 = \underline{\quad}$	29.	$18 = \underline{\quad} + 10$
15.	$10 + 8 = \underline{\quad}$	30.	$17 = 7 + \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

1.	$12 - 2 =$	21.	$16 - 9 =$
2.	$18 - 8 =$	22.	$14 - 6 =$
3.	$19 - 10 =$	23.	$16 - 8 =$
4.	$14 - 10 =$	24.	$15 - 6 =$
5.	$16 - 6 =$	25.	$17 - 8 =$
6.	$11 - 10 =$	26.	$18 - 9 =$
7.	$17 - 12 =$	27.	$15 - 7 =$
8.	$20 - 10 =$	28.	$13 - 8 =$
9.	$13 - 11 =$	29.	$11 - 3 =$
10.	$18 - 13 =$	30.	$12 - 5 =$
11.	$12 - 3 =$	31.	$11 - 2 =$
12.	$11 - 2 =$	32.	$13 - 6 =$
13.	$14 - 2 =$	33.	$16 - 7 =$
14.	$13 - 4 =$	34.	$12 - 8 =$
15.	$11 - 3 =$	35.	$16 - 13 =$
16.	$13 - 2 =$	36.	$15 - 14 =$
17.	$12 - 4 =$	37.	$17 - 12 =$
18.	$14 - 5 =$	38.	$19 - 16 =$
19.	$11 - 4 =$	39.	$18 - 11 =$
20.	$12 - 5 =$	40.	$20 - 16 =$