

# 2014-15 School Quality Guide / MS

## Summary of Section Ratings

10X363

Academy For Personal Leadership And Excellence

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### Note

This document is an initial version of the 2014-15 School Quality Guide. An updated version with additional data will be released later in November 2015.

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

The online version of the 2014-15 School Quality Guide will also be updated with additional data later in November 2015.

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Student Achievement Scoring Appendix

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.82</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	373	<b>2.24</b>	1.91	2.08	2.18	2.28	2.55	<b>3.60</b>	9.80%
Percentage of Students at Level 3 or 4	373	<b>10.5%</b>	0.7%	5.4%	8.8%	12.6%	20.9%	<b>3.45</b>	9.80%
Median Adjusted Growth Percentile	349	<b>66.0</b>	49.3	54.4	62.0	67.0	75.9	<b>3.80</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	125	<b>81.0</b>	65.7	70.7	77.8	82.5	90.9	<b>3.68</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	385	<b>2.15</b>	1.77	2.00	2.15	2.31	2.64	<b>3.00</b>	9.80%
Percentage of Students at Level 3 or 4	385	<b>7.0%</b>	0.0%	5.0%	8.7%	12.8%	22.2%	<b>2.54</b>	9.80%
Median Adjusted Growth Percentile	356	<b>68.5</b>	41.0	48.3	58.9	65.9	78.4	<b>4.21</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	122	<b>80.5</b>	58.3	64.3	73.0	78.7	89.0	<b>4.17</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	395	<b>95.4%</b>	56.9%	69.6%	78.5%	88.6%	100.0%	<b>4.60</b>	1.96%
Math	395	<b>91.4%</b>	59.2%	71.0%	79.6%	89.1%	100.0%	<b>4.21</b>	1.96%
Science	395	<b>91.1%</b>	59.6%	71.5%	79.9%	89.3%	100.0%	<b>4.17</b>	1.96%
Social Studies	395	<b>91.6%</b>	54.9%	68.1%	77.5%	88.0%	100.0%	<b>4.30</b>	1.96%
Percent of 8th Graders Earning HS Credit	138	<b>6.5%</b>	0.0%	6.6%	11.6%	17.1%	27.7%	<b>1.98</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	123	<b>82.0%</b>	66.0%	74.0%	81.0%	88.0%	96.0%	<b>3.14</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.51</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	39	10.5%	54.4%	<b>2.6%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	40	10.7%	58.8%	<b>22.5%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
SETSS	18	4.8%	51.6%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	40	10.4%	55.0%	<b>10.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	37	9.6%	53.0%	<b>5.4%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>3.21</b>	0.030	0.017
SETSS	17	4.4%	47.8%	<b>5.9%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>2.79</b>	0.030	0.013
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	140	40.1%	89.7%	<b>40.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.30</b>	0.030	0.017
Lowest Third Citywide	185	53.0%	68.1%	<b>55.7%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.93</b>	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	108	30.9%	69.1%	<b>58.3%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>4.14</b>	0.030	0.024
SC/ICT/SETSS	94	26.9%	65.3%	<b>56.4%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.61</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	154	43.3%	89.3%	<b>46.1%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>4.05</b>	0.030	0.023
Lowest Third Citywide	235	66.0%	81.3%	<b>53.2%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.85</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	116	32.6%	73.3%	<b>56.0%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.04</b>	0.030	0.023
SC/ICT/SETSS	89	25.0%	60.9%	<b>55.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.11</b>	0.030	0.023
ELL Progress	132	32.4%	89.8%	<b>33.3%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>2.92</b>	0.030	0.014
											<b>CtAG Additional Points</b>	<b>0.31</b>
											<b>Overall Student Achievement Score</b>	<b>3.82</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).