

Our Program

- For students in 6th - 8th grades.
- The Mandarin Dual Language Program is a 50/50 bilingual educational model.
- Students receive English literacy instruction as well as Chinese Language Arts every day. Math instruction is delivered in both languages on alternating days.
- Each classroom is made up of approximately 50% Mandarin speaking and 50% English speaking students. This grouping allows for cooperative interaction to facilitate language acquisition.
- Working together in small groups where students are speaking both Mandarin and English will result in increased learning for all students.



The School for Global Leaders

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www.sgl378.org
<http://ms378dual.weebly.com/>



Mandarin Dual Language Program



MS 378



An academically
challenging and
enriching program for
developing linguistic
proficiency in Mandarin
and English

Dual Language Program in the News

- The China Press
 - <http://ny.uschinapress.com/spotlight/2017/06-08/121677.html>
 - <http://ny.uschinapress.com/video/2016/10-12/1486.html>
 - <http://ny.uschinapress.com/spotlight/2016/10-12/104868.html>

Program Goals

- Obtain high levels of academic achievement in all subjects for greater opportunities in high school, college and future careers.
- Achieve true bilingualism and biliteracy of participating students
- Foster cultural diversity and respect among all

About Our School

- Small class sizes (around 20 students)
- Classroom technology resources (SMARTboards, MacBooks, iPads)
- Lincoln Center Arts Partnership
- Athletic teams
- Visual Arts and Theater classes

Parent Participation & Commitment



Research shows that Dual Language Program benefits are achieved when students remain in the program for the long term. To ensure achievement and success it is necessary for families to commit to the program for at least three years (sixth through eighth grade). Active parent support is extremely important to the long-term success of students participating in the Dual Language Program. Helping your child with homework, attending parent conferences



Why Dual Language?

- Bilingual students generally demonstrate great academic gains. Research shows that students in language immersion programs can develop strong academic skills in addition to becoming proficient in both languages. Students also receive a variety of cognitive benefits such as greater creative thinking, mental flexibility, and the ability to think abstractly.
- Students have the opportunity to achieve true bilingualism and biliteracy in Mandarin and English. Students develop full oral as well as reading and writing skills in the two languages. This allows them to see their first language in a comparative perspective, which will in turn help them to analyze and refine their language use.
- Students develop cultural literacy as well as enhanced cognitive skills. With language immersion, students benefit from the ability to communicate with people from diverse linguistic and cultural backgrounds.

After School Activities

- Homework Help
 - Teachers and student tutors
 - Wednesdays and Thursdays
 - 2:30-3:30
- Museum of Chinese in America (MOCA) Partnership
 - Snack/Recess
 - Chinese Culture Lessons
 - Chinese calligraphy
 - Traditional Music
 - Fan Dance
 - Drumming
 - Theater performances
 - Festival celebrations