

Week 1	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
Fall Forward Denzel W. https://www.youtube.com/watch?v=vpW2sGICtaE	RW 1: Sophisticated readers consider what makes a great speech by using a think, puzzle, explore protocol to create a bank of speaker strategies (Rhoads)	VV1: Baseline Assessment Baseline Assessment Journal Prompt (Choose a quote) (Whitfield)	Reading2: Sophisticated readers interpret the main message of a persuasive text by making connections across supporting details. (DiMura)	VV2: Generating Ideas Sophisticated speech writers develop ideas for their commencement speeches by gathering ideas around memories, moments and people who have impacted them during their time at SGL. (Rhoads)	DEAR *Give time for kids to catch up on Reading + logging *Reading Log due (log + jot at least 3x a week)

Assignments:

Reading: Completed Think/Puzzle/Explore Anticipation Guide, Central Idea, PowerUp (90 Minutes)/ Independent Reading (210 pages)
 Writing: Baseline Assessment; Generated Ideas

Week 2	Monday 3/30	Tuesday 3/31	Wednesday 4/1	Thursday 4/2	Friday 4/3
"You Owe You" Eric Thomas https://www.youtube.com/watch?v=70xz0601edY&t=295s	Power-Up Day	VV3: Generating Themes Sophisticated speech writers develop ideas for their commencement speeches by reflecting on struggles + epiphanies that have impacted them during their time at SGL. (DiMura)	Reading Lesson: Sophisticated readers analyze how a speaker connects to their audience by considering the craft techniques that they use. (Whitfield)	VV4: Flash Draft Sophisticated writers use their argument skills to flash draft their inspirational commencement Speeches. (Rhoads)	DEAR *Give time for kids to catch up on Reading + logging *Reading Log due (log + jot at least 3x a week)

Assignments:

Reading: PowerUp (45 Minutes)/ Independent Reading (135 pages)/ Author's Craft Tracker
 Writing: Theme Generation, Speech Flash Draft

Week 3	Monday 4/6	Tuesday 4/7	Wednesday 4/8	Thursday 4/9	Friday 4/10
"Wisdom from a Third Grade Dropout" https://www.yo	Power-Up Day	VV5: Revision/Publishing Strong commencement speech writers revise and publish their writing by including additional	MANDATORY ZOOM CLASS DISCUSSION: Discussion of Themes Across Speeches <i>(view part of "Wisdom..."</i>	NO SCHOOL	NO SCHOOL

[utube.com/watch?v=Hte2siPq_wNk](https://www.youtube.com/watch?v=Hte2siPq_wNk)

craft moves to reach their speech goals.
(DiMura)

speech live in Zoom

Assignments:

Reading: PowerUp (45 Minutes)/ Independent Reading (135 pages)/Mandatory Attendance w/ Participating 3x

Writing: Draft with at least 3 craft revisions

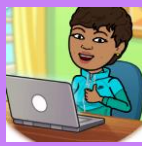
Week 3	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
	Power-Up Day	<p>W6: Revision/Publishing Strong commencement speech writers revise and publish their writing by using teacher feedback to make strategic revisions and presentation plans.</p>	<p>SPEECH PRESENTATIONS DAY 1</p>	<p>SPEECH PRESENTATIONS DAY 2</p>	<p>DEAR *Give time for kids to catch up on Reading + logging *Reading Log due (log + jot at least 3x a week)</p>

Assignments:

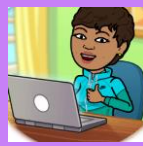
Reading: PowerUp (45 Minutes)/ Independent Reading (135 pages)/Mandatory Attendance w/ Participating 3x

Writing: Draft with at least 3 craft revisions

Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<p>Power-Up Day</p> <p>45 minutes</p>	<p>Writing Day</p> <p>Zoom lesson</p>	<p>Reading & Discussion Day</p> <p>Mandatory Zoom (Attendance & Participation)</p>	<p>Writing Day</p> <p>Zoom lesson</p>	<p>DEAR *Time for a reading *Reading Log due</p>



Small Group
1:15pm-2:00



Small Group
1:15pm-2:00



Small Group
1:15pm-2:00