

# Tier 1 Classroom Intervention Record (Progress Monitoring)



**Suggested use:** As a teacher, use this form as a fidelity measure to document universal classroom interventions to small groups of students between short-cycle assessments. Complete one form for each group of students. The use of this form is optional.

Teacher \_\_\_\_\_

Grade \_\_\_\_\_ School \_\_\_\_\_

Subject \_\_\_\_\_ Quarter (circle) 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>

Student Name	Assessment Measure Used	Score or Percentile	Met Goal After Intervention? Y/N (attach data)

<b>Target Goal</b> (Proficiency of what academic or behavioral benchmark and date)
<b>Intervention Strategy</b>
<b>Frequency/Duration/Setting of Intervention</b>
<b>Progress Monitoring</b> How often _____ weekly? _____ biweekly? _____ monthly? Name or type of tool to be used: _____

**Need help and ideas?** Go to National Center on Student Progress Monitoring <http://www.studentprogress.org/>

# Tier 1 Grade-Level Intervention Record (Progress Monitoring)



**Suggested use:** As a grade-level team, use this form as a fidelity measure to document universal grade-level interventions to small or large groups of students between short-cycle assessments. Complete one form for each goal. The use of this form is optional.

School \_\_\_\_\_

Quarter \_\_\_\_\_ 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_ 4<sup>th</sup>

Teacher	Grade	Subject

<b>Target Goal</b> (Percentage of students proficient on what academic or behavioral benchmark/skill and date)		
<b>Intervention Strategy</b>		
<b>Frequency/Duration/Setting of Intervention</b>		
<b>Person(s) Responsible</b>		
<b>Progress Monitoring</b>		
How often _____ weekly? _____ biweekly? _____ monthly?		
Name or type of tool to be used: _____		
<b>Criteria for Success Met?</b>	<b>Yes</b>	<b>No</b>
(Attach data or graphs to this form at end of intervention period.)		