

# 2015-16 Texas Academic Performance Report

District Name: **GROOM ISD**

Campus Name: **GROOM SCHOOL**

Campus Number: **033901001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

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District Name: GROOM ISD  
 Campus Name: GROOM SCHOOL  
 Campus Number: 033901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	50%	<b>50%</b>	-	-	50%	-	-	-	-	*	*	-
Mathematics	2016	75%	60%	<b>60%</b>	-	-	60%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	73%	56%	<b>56%</b>	-	*	*	-	-	-	-	*	*	*
Writing	2016	69%	56%	<b>56%</b>	-	*	63%	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	71%	<b>71%</b>	-	*	73%	-	-	-	-	*	*	-
Mathematics	2016	86%	79%	<b>79%</b>	-	*	82%	-	-	-	-	*	*	-
Science	2016	74%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	89%	<b>89%</b>	-	*	83%	-	-	-	-	-	*	-
Mathematics	2016	72%	78%	<b>78%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	58%	<b>58%</b>	*	-	64%	-	-	-	-	-	*	-
Mathematics	2016	69%	67%	<b>67%</b>	*	-	64%	-	-	-	-	-	*	-
Writing	2016	69%	55%	<b>55%</b>	*	-	50%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-

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 Grade Span: PK - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	69%	<b>69%</b>	-	*	73%	-	-	-	-	*	*	-
Science	2016	75%	94%	<b>94%</b>	-	*	93%	-	-	-	-	*	83%	-
Social Studies	2016	63%	69%	<b>69%</b>	-	*	67%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	82%	<b>82%</b>	-	*	90%	-	-	-	-	*	*	-
English II	2016	67%	86%	<b>86%</b>	-	*	*	-	-	-	-	-	*	-
Algebra I	2016	78%	90%	<b>90%</b>	-	*	100%	-	-	-	-	*	*	-
Biology	2016	87%	90%	<b>90%</b>	-	*	100%	-	-	-	-	*	*	-
U.S. History	2016	91%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>75%</b>	*	63%	77%	-	-	-	-	45%	59%	*
Reading	2016	73%	74%	<b>74%</b>	*	67%	76%	-	-	-	-	*	44%	*
Mathematics	2016	76%	71%	<b>71%</b>	*	*	74%	-	-	-	-	*	61%	*
Writing	2016	69%	55%	<b>55%</b>	*	*	56%	-	-	-	-	*	56%	*
Science	2016	79%	95%	<b>95%</b>	-	*	97%	-	-	-	-	*	80%	-
Social Studies	2016	77%	78%	<b>78%</b>	-	*	75%	-	-	-	-	*	78%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	34%	<b>34%</b>	*	*	36%	-	-	-	-	*	22%	*
Reading	2016	46%	44%	<b>44%</b>	*	*	47%	-	-	-	-	*	23%	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	23%	<b>23%</b>	*	*	26%	-	-	-	-	*	*	*
Writing	2016	41%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2016	47%	58%	<b>58%</b>	-	*	63%	-	-	-	-	*	*	-
Social Studies	2016	47%	45%	<b>45%</b>	-	*	42%	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>12%</b>	*	*	13%	-	-	-	-	*	6%	*
Reading	2016	17%	16%	<b>16%</b>	*	*	19%	-	-	-	-	*	*	*
Mathematics	2016	19%	*	*	*	*	*	-	-	-	-	*	*	*
Writing	2016	15%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	18%	<b>18%</b>	-	*	20%	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	53%	<b>53%</b>	*	*	55%	-	-	-	-	*	60%	*
Reading	2016	60%	61%	<b>61%</b>	*	*	63%	-	-	-	-	*	64%	*
Mathematics	2016	63%	*	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>15%</b>	*	*	17%	-	-	-	-	*	14%	*
Reading	2016	16%	25%	<b>25%</b>	*	*	29%	-	-	-	-	*	23%	*
Mathematics	2016	17%	*	*	*	*	*	-	-	-	-	*	*	*

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<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>35%</b>	-	*	40%	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	71%	<b>71%</b>	-	*	73%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	71%	<b>71%</b>	-	*	73%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	79%	<b>79%</b>	-	*	82%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	79%	<b>79%</b>	-	*	82%	-	-	-	-	*	*	-

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	*	*	-	*	-	-	-	-	*	*	-	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	100%	<b>100%</b>	-	*	100%	-	-	-	*	100%	-	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	*	*	-	-	*	-	-	-	-	*	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 8</b>														
	2016	44%	*	*	-	-	*	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	63%	<b>63%</b>	-	*	67%	-	-	-	*	*	-	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	38%	<b>38%</b>	-	*	33%	-	-	-	*	*	-	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	69%	<b>69%</b>	-	*	73%	-	-	-	*	*	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 148  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>75%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	74%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	71%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	55%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	95%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	78%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	34%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	44%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	23%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	18%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 148  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	53%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	25%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: GROOM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	*
Included in Accountability	94%	94%	<b>94%</b>	*	77%	98%	-	-	-	-	91%	85%	*
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	*	23%	2%	-	-	-	-	9%	15%	*
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: GROOM ISD  
Campus Name: GROOM SCHOOL  
Campus Number: 033901001

Total Students: 148  
Grade Span: PK - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.9%	<b>96.9%</b>	*	97.3%	97.0%	-	-	-	*	97.0%	96.9%	*
2013-14	95.9%	97.6%	<b>97.6%</b>	*	97.4%	97.8%	-	*	-	*	97.4%	97.3%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	0.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	*	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Received GED	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Graduates and GED	89.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-

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Grade Span: PK - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	-	100.0%	-	*	-	-	-	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	-	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	-	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	-	0.0%	-	*	-	-	-	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	-	100.0%	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	-	100.0%	-	*	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Class of 2014	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Class of 2013	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
Class of 2014	85.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
2013-14	83.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	44.4%	<b>44.4%</b>	-	*	37.5%	-	-	-	-	*	40.0%	-
2013-14	53.2%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: GROOM ISD  
 Campus Name: GROOM SCHOOL  
 Campus Number: 033901001

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	16.7%	<b>16.7%</b>	-	*	18.8%	-	-	-	-	*	0.0%	-
2013-14	28.9%	94.1%	<b>94.1%</b>	-	*	92.9%	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	43.8%	71.4%	<b>71.4%</b>	-	*	66.7%	-	-	-	-	*	*	-
2013-14	42.4%	57.1%	<b>57.1%</b>	-	*	58.3%	-	-	-	-	-	*	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>Social Studies</b>													
2014-15	28.4%	37.5%	<b>37.5%</b>	-	*	35.7%	-	-	-	-	*	20.0%	-
2013-14	27.8%	56.3%	<b>56.3%</b>	-	*	61.5%	-	-	-	-	-	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	23.5%	<b>23.5%</b>	-	33.3%	21.4%	-	-	-	-	*	18.2%	-
2013-14	33.1%	63.2%	<b>63.2%</b>	-	100.0%	57.6%	-	-	-	-	*	33.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	8.8%	<b>8.8%</b>	-	0.0%	10.7%	-	-	-	-	*	0.0%	-
2013-14	15.4%	65.7%	<b>65.7%</b>	-	100.0%	60.0%	-	-	-	-	*	20.0%	-
<b>Mathematics</b>													
2014-15	19.4%	21.7%	<b>21.7%</b>	-	20.0%	22.2%	-	-	-	-	*	12.5%	-
2013-14	18.8%	23.5%	<b>23.5%</b>	-	*	23.3%	-	-	-	-	*	20.0%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	25.0%	<b>25.0%</b>	-	*	25.0%	-	-	-	-	*	14.3%	-
2013-14	18.3%	25.7%	<b>25.7%</b>	-	20.0%	26.7%	-	-	-	-	*	16.7%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	55.0%	<b>55.0%</b>	-	*	67.0%	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	9.0%	<b>9.0%</b>	-	*	11.0%	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	9.0%	<b>9.0%</b>	-	*	11.0%	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	55.0%	<b>55.0%</b>	-	*	67.0%	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	45.5%	<b>45.5%</b>	-	*	55.6%	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: GROOM ISD  
Campus Name: GROOM SCHOOL  
Campus Number: 033901001

Total Students: 148  
Grade Span: PK - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	54.5%	<b>54.5%</b>	-	*	44.4%	-	-	-	-	-	*	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	27.3%	<b>27.3%</b>	-	*	22.2%	-	-	-	-	-	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	*	-
2013-14	46.4%	100.0%	<b>100.0%</b>	-	*	85.7%	-	-	-	-	-	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	90.9%	<b>90.9%</b>	-	*	88.9%	-	-	-	-	n/a	*	n/a
Class of 2014	66.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.0%	<b>10.0%</b>	-	*	12.5%	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	57.1%	<b>57.1%</b>	-	*	66.7%	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.8	<b>18.8</b>	-	*	19.1	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	24.0	<b>24.0</b>	-	*	24.8	-	-	-	-	n/a	*	n/a

District Name: GROOM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2015	20.1	18.2	<b>18.2</b>	-	*	18.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	23.5	<b>23.5</b>	-	*	24.6	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.3	<b>19.3</b>	-	*	19.4	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	23.6	<b>23.6</b>	-	*	24.3	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	19.2	<b>19.2</b>	-	*	19.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	24.4	<b>24.4</b>	-	*	25.0	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.7%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	88.9%	<b>88.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	148	100.0%	148	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	9	6.1%	6.1%	4.2%
Kindergarten	10	6.8%	6.8%	7.1%
Grade 1	11	7.4%	7.4%	7.8%
Grade 2	9	6.1%	6.1%	7.8%
Grade 3	10	6.8%	6.8%	7.7%
Grade 4	10	6.8%	6.8%	7.5%
Grade 5	14	9.5%	9.5%	7.5%
Grade 6	10	6.8%	6.8%	7.4%
Grade 7	13	8.8%	8.8%	7.4%
Grade 8	16	10.8%	10.8%	7.3%
Grade 9	11	7.4%	7.4%	8.1%
Grade 10	8	5.4%	5.4%	7.3%
Grade 11	9	6.1%	6.1%	6.7%
Grade 12	8	5.4%	5.4%	6.1%
Ethnic Distribution:				
African American	2	1.4%	1.4%	12.6%
Hispanic	19	12.8%	12.8%	52.2%
White	127	85.8%	85.8%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	47	31.8%	31.8%	59.0%
Non-Educationally Disadvantaged	101	68.2%	68.2%	41.0%
English Language Learners (ELL)	2	1.4%	1.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	38	25.7%	25.7%	50.1%
Mobility (2014-2015)	11	8.4%	8.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	11	100.0%	11	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	2	18.2%	2	148,966
White	9	81.8%	9	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	0	46,723
Recommended H.S. Program/DAP	11	100.0%	11	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	0	23,541

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	9.1%	9.1%	1.9%	100.0%	100.0%	8.2%
Grade 1	0.0%	0.0%	4.1%	-	-	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	-	-	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	10.0%	10.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.0	10.0	18.9
Grade 1	11.0	11.0	19.1
Grade 2	9.0	9.0	19.1
Grade 3	10.0	10.0	19.1
Grade 4	9.0	9.0	19.0
Grade 5	14.0	14.0	20.8
Grade 6	9.0	9.0	20.4
Secondary:			
English/Language Arts	6.1	6.1	17.1
Foreign Languages	10.0	10.0	19.1
Mathematics	4.0	4.0	18.1
Science	14.0	14.0	19.1
Social Studies	11.2	11.2	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.4	100.0%	100.0%	100.0%
Professional Staff:	17.4	100.0%	68.7%	64.3%
Teachers	16.3	93.7%	62.0%	50.5%
Professional Support	0.1	0.6%	0.4%	9.8%
Campus Administration (School Leadership)	1.0	5.7%	3.8%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	2.0	11.5%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.0	12.2%	12.2%	26.0%
White	14.3	87.8%	87.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.3	20.4%	20.4%	23.5%
Females	13.0	79.6%	79.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	13.0	79.6%	79.6%	74.7%
Masters	3.3	20.4%	20.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.1%
1-5 Years Experience	7.0	42.9%	42.9%	27.3%
6-10 Years Experience	3.0	18.4%	18.4%	21.7%
11-20 Years Experience	3.0	18.4%	18.4%	27.3%
Over 20 Years Experience	3.3	20.4%	20.4%	15.7%
Number of Students per Teacher	9.1	n/a	9.1	15.2

District Name: GROOM ISD  
 Campus Name: GROOM SCHOOL  
 Campus Number: 033901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.5	11.5	10.9
Average Years Experience of Teachers with District:	7.6	7.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$45,507
1-5 Years Experience	\$36,328	\$36,328	\$47,996
6-10 Years Experience	\$46,667	\$46,667	\$50,459
11-20 Years Experience	\$44,297	\$44,297	\$53,794
Over 20 Years Experience	\$52,305	\$52,305	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,951	\$42,951	\$51,891
Professional Support	\$39,016	\$39,016	\$61,145
Campus Administration (School Leadership)	\$25,801	\$25,801	\$75,654
Instructional Staff Percent:	n/a	64.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: GROOM ISD  
 Campus Name: GROOM SCHOOL  
 Campus Number: 033901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 148  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.4%	1.4%	18.3%
Career & Technical Education	41	27.7%	27.7%	24.3%
Gifted & Talented Education	9	6.1%	6.1%	7.7%
Special Education	18	12.2%	12.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.4	8.7%	8.7%	4.4%
Compensatory Education	0.7	4.0%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.3	81.2%	81.2%	72.6%
Special Education	1.0	6.1%	6.1%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.