

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	25%	Q1
Grade 3 Reading Performance (Level III)	10%	Q4
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)	36%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)	25%	Q2
Grade 7 Writing Performance (Level III)	9%	Q3
Grade 8 Reading Performance (Level III)	25%	Q2
EOC English I Performance (Level III)	9%	Q2
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA	0%	Q4
AP/IB Examination Performance: ELA		
SAT/ACT Participation	91%	Q1
SAT Performance: ELA		
ACT Performance: ELA	18.2	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	16.7%	Q3
Total Indicators for ELA/Reading		2 of 12

Distinction Campus Outcome: 2 of 12 eligible indicators in Q1 (Top Quartile)

2 of 12 = 17%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	6%	Q4
Grade 3 Mathematics Performance (Level III)	0%	Q4
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)	14%	Q3
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)	8%	Q3
Grade 8 Mathematics Performance (Level III)	0%	Q3
Algebra I by Grade 8 - Participation	0%	Q3
EOC Algebra I Performance (Level III)	10%	Q4
AP/IB Examination Participation: Mathematics	0%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	91%	Q1
SAT Performance: Mathematics		
ACT Performance: Mathematics	19.3	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 11

Distinction Campus Outcome: 1 of 11 eligible indicators in Q1 (Top Quartile)

1 of 11 = 9%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Level III)	7%	Q2
Grade 8 Science Performance (Level III)	31%	Q1
EOC Biology Performance (Level III)	10%	Q3
AP/IB Examination Participation: Science	0%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	19.2	Q4
Advanced/Dual-Credit Course Completion Rate: Science	0.0%	Q4
Total Indicators for Science		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 8 Social Studies Performance (Level III)	19%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies	0%	Q4
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	37.5%	Q2
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 2 Score
1 COMSTOCK SCHOOL (233903001)	COMSTOCK ISD	52
2 GRADY SCHOOL (156905001)	GRADY ISD	49
3 KNIPPA SCHOOL (232901001)	KNIPPA ISD	49
4 AQUILLA SCHOOL (109912001)	AQUILLA ISD	48
5 MIAMI SCHOOL (197902001)	MIAMI ISD	47
6 JONESBORO SCHOOL (050909001)	JONESBORO ISD	45
7 ODYSSEY ACADEMY - BAY AREA (084802002)	ODYSSEY ACADEMY INC	45
8 HUCKABAY SCHOOL (072908001)	HUCKABAY ISD	44
9 UME PREPARATORY ACADEMY (057845001)	UME PREPARATORY ACADEMY	44
10 HIGHLAND SCHOOL (177905001)	HIGHLAND ISD	43
11 KLONDIKE ISD (058905001)	KLONDIKE ISD	43
12 MCMULLEN COUNTY SCHOOL (162904001)	MCMULLEN COUNTY ISD	43
13 ROBINSON EL (161922102)	ROBINSON ISD	43
14 WESTBROOK SCHOOL (168903001)	WESTBROOK ISD	43
15 IRA SCHOOL (208903001)	IRA ISD	40
16 VALLEY SCHOOL (096905001)	TURKEY-QUITAQUE ISD	40
17 WHITHARRAL SCHOOL (110908001)	WHITHARRAL ISD	40
18 ROPES SCHOOL (110905001)	ROPES ISD	39
19 SULPHUR BLUFF ISD (112910001)	SULPHUR BLUFF ISD	39
20 TIOGA SCHOOL (091907101)	TIOGA ISD	38
21 NEW HOME SCHOOL (153905001)	NEW HOME ISD	37
22 VISTA ACADEMY OF AMARILLO (221801011)	TEXAS COLLEGE PREPARATORY ACADEMIE	37
23 NEWMAN INTERNATIONAL AT CEDAR HILL (220817002)	NEWMAN INTERNATIONAL ACADEMY OF AR	36
24 CEDAR PARK CHARTER ACADEMY (014803004)	PRIORITY CHARTER SCHOOLS	35
GROOM SCHOOL (033901001)	GROOM ISD	35
25 MARTINSVILLE SCHOOL (174909001)	MARTINSVILLE ISD	35
26 ABBOTT SCHOOL (109901001)	ABBOTT ISD	34
27 DODD CITY SCHOOL (074904001)	DODD CITY ISD	34
28 JAYTON SCHOOLS (132902001)	JAYTON-GIRARD ISD	34
29 BLACKWELL SCHOOL (177903001)	BLACKWELL CISD	33
30 FAYETTEVILLE SCHOOLS (075906001)	FAYETTEVILLE ISD	33
31 GORDON SCHOOL (182901001)	GORDON ISD	33
32 MCLEAN SCHOOL (090903001)	MCLEAN ISD	33
33 NORTHSIDE SCHOOL (244905001)	NORTHSIDE ISD	33
34 BORDEN COUNTY SCHOOL (017901001)	BORDEN COUNTY ISD	31
35 ERA SCHOOL (049906001)	ERA ISD	31
36 DOUGLASS SCHOOL (174911001)	DOUGLASS ISD	30
37 FORT ELLIOTT SCHOOL (242906001)	FORT ELLIOTT CISD	30
38 HERMLEIGH SCHOOL (208901001)	HERMLEIGH ISD	30
39 TRENT INDEPENDENT SCHOOL DISTRICT (221905001)	TRENT ISD	28
40 TRANSITION PROGRAM (220916120)	HURST-EULESS-BEDFORD ISD	28

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 3 Score
1 KLONDIKE ISD (058905001)	KLONDIKE ISD	63
2 MIAMI SCHOOL (197902001)	MIAMI ISD	58
3 COMSTOCK SCHOOL (233903001)	COMSTOCK ISD	55
4 KNIPPA SCHOOL (232901001)	KNIPPA ISD	53
5 GRADY SCHOOL (156905001)	GRADY ISD	52
6 JAYTON SCHOOLS (132902001)	JAYTON-GIRARD ISD	50
7 HIGHLAND SCHOOL (177905001)	HIGHLAND ISD	49
8 HUCKABAY SCHOOL (072908001)	HUCKABAY ISD	49
9 ROBINSON EL (161922102)	ROBINSON ISD	49
10 TIOGA SCHOOL (091907101)	TIOGA ISD	49
11 VISTA ACADEMY OF AMARILLO (221801011)	TEXAS COLLEGE PREPARATORY ACADEMIE	49
12 WHITHARRAL SCHOOL (110908001)	WHITHARRAL ISD	49
13 DODD CITY SCHOOL (074904001)	DODD CITY ISD	48
14 MCMULLEN COUNTY SCHOOL (162904001)	MCMULLEN COUNTY ISD	48
15 NEW HOME SCHOOL (153905001)	NEW HOME ISD	46
16 AQUILLA SCHOOL (109912001)	AQUILLA ISD	44
17 BLACKWELL SCHOOL (177903001)	BLACKWELL CISD	44
18 BORDEN COUNTY SCHOOL (017901001)	BORDEN COUNTY ISD	44
19 IRA SCHOOL (208903001)	IRA ISD	44
20 CEDAR PARK CHARTER ACADEMY (014803004)	PRIORITY CHARTER SCHOOLS	43
21 JONESBORO SCHOOL (050909001)	JONESBORO ISD	43
22 NEWMAN INTERNATIONAL AT CEDAR HILL (220817002)	NEWMAN INTERNATIONAL ACADEMY OF AR	43
23 ERA SCHOOL (049906001)	ERA ISD	41
24 MCLEAN SCHOOL (090903001)	MCLEAN ISD	41
25 UME PREPARATORY ACADEMY (057845001)	UME PREPARATORY ACADEMY	41
26 ABBOTT SCHOOL (109901001)	ABBOTT ISD	40
27 MARTINSVILLE SCHOOL (174909001)	MARTINSVILLE ISD	40
28 VALLEY SCHOOL (096905001)	TURKEY-QUITAQUE ISD	40
29 SULPHUR BLUFF ISD (112910001)	SULPHUR BLUFF ISD	37
30 WESTBROOK SCHOOL (168903001)	WESTBROOK ISD	37
31 DOUGLASS SCHOOL (174911001)	DOUGLASS ISD	36
GROOM SCHOOL (033901001)	GROOM ISD	36
32 ROPES SCHOOL (110905001)	ROPES ISD	36
33 TRENT INDEPENDENT SCHOOL DISTRICT (221905001)	TRENT ISD	35
34 FAYETTEVILLE SCHOOLS (075906001)	FAYETTEVILLE ISD	34
35 FORT ELLIOTT SCHOOL (242906001)	FORT ELLIOTT CISD	34
36 HERMLEIGH SCHOOL (208901001)	HERMLEIGH ISD	30
37 GORDON SCHOOL (182901001)	GORDON ISD	29
38 NORTHSIDE SCHOOL (244905001)	NORTHSIDE ISD	27
39 ODYSSEY ACADEMY - BAY AREA (084802002)	ODYSSEY ACADEMY INC	27
40 TRANSITION PROGRAM (220916120)	HURST-EULESS-BEDFORD ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	34%	Q4
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal Graduation Plan Rate*	100%	Q1
College-Ready Graduates	9%	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	44.4%	Q3
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	91%	Q1
SAT/ACT Performance	10%	Q4
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		4 of 8

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
GROOM SCHOOL (033901001) - GROOM ISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	20,647.0	21,305.0	96.9	97.0	Q2
Greater Than Expected Student Growth in ELA/Reading	16	64	25	18	Q1
Greater Than Expected Student Growth in Mathematics	4	66	6	23	Q4
Grade 3 Reading Performance (Level III)	1	10	10	32	Q4
Grade 3 Mathematics Performance (Level III)	0	10	0	27	Q4
Grade 4 Reading Performance (Level III)	0	9			
Grade 4 Mathematics Performance (Level III)	0	9			
Grade 4 Writing Performance (Level III)	0	9			
Grade 5 Reading Performance (Level III)	5	14	36	37	Q2
Grade 5 Mathematics Performance (Level III)	2	14	14	28	Q3
Grade 5 Science Performance (Level III)	1	14	7	13	Q2
Grade 6 Reading Performance (Level III)	0	9			
Grade 6 Mathematics Performance (Level III)	0	9			
Grade 7 Reading Performance (Level III)	3	12	25	29	Q2
Grade 7 Mathematics Performance (Level III)	1	12	8	23	Q3
Grade 7 Writing Performance (Level III)	1	11	9	22	Q3
Grade 8 Reading Performance (Level III)	4	16	25	32	Q2
Grade 8 Mathematics Performance (Level III)	0	16	0	12	Q3
Grade 8 Science Performance (Level III)	5	16	31	26	Q1
Grade 8 Social Studies Performance (Level III)	3	16	19	25	Q2
Algebra I by Grade 8 - Participation	0	16	0	34.0	Q3
EOC Algebra I Performance (Level III)	1	10	10	43.5	Q4
EOC English I Performance (Level III)	1	11	9	14.0	Q2
EOC English II Performance (Level III)	0	7			
EOC Biology Performance (Level III)	1	10	10	28.0	Q3
EOC U.S. History Performance (Level III)	0	7			
AP/IB Examination Participation: ELA	0	19	0.0	0.0	Q4
AP/IB Examination Participation: Mathematics	0	19	0.0	0.0	Q4
AP/IB Examination Participation: Science	0	19	0.0	0.0	Q4
AP/IB Examination Participation: Social Studies	0	19	0.0	0.0	Q4
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	0			
SAT/ACT Participation	10	11	91	81	Q1
SAT/ACT Performance	1	10	10	35	Q4
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA	n/a	10	18.2	22.3	Q4
ACT Performance: Mathematics	n/a	10	19.3	22.2	Q4
ACT Performance: Science	n/a	10	19.2	21.9	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30	87	34	56	Q4
Four-Year Longitudinal Graduation Rate	11	11	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	11	11	100.0	92.9	Q1
College-Ready Graduates	1	11	9.0	50.0	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	3	18	16.7	42.4	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	5	7			
Advanced/Dual-Credit Course Completion Rate: Science	0	18	0.0	0.0	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	6	16	37.5	42.3	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	8	18	44.4	69.8	Q3
CTE-Coherent Sequence Graduates	11	11	100.0	100.0	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.