

Name \_\_\_\_\_

Global Studies 9H

Mrs. Oliveras



## **Global 9 Honors Summer Reading Assignment 2020**

Hello and thank you for your interest in taking the Global 9 Honors course next year. It is the pre-cursor to the AP World course offered in 10<sup>th</sup> grade. This is a two year course which examines Global History and Geography chronologically. The grade nine curriculum focuses on the history of civilization starting from the beginning of man to Age of Absolutism. Important historical, geographic, political and economic characteristics of the societies that developed in each region of the world are studied. Skills assessed in writing include making comparisons, analyzing and identifying bias in sources, identifying continuities and changes, and causation/effects of events. Below is the assignment for your summer reading that should be completed by the beginning of the school year.

**Part I-** Current Events: You are to read a current events article from June/ July/August/September of 2020 and fill in the attached worksheet. The following sources are suggested sources you can use (you may not use entertainment/sports articles):

- |                       |                       |
|-----------------------|-----------------------|
| a. Time.com           | f. History.com        |
| b. USA Today          | g. Bbcnews.com        |
| c. The New York Times | h. Npr.com            |
| d. CNN.com            | i. Newsweek.com       |
| e. Smithsonian.com    | j. www.online.wsj.com |

**Part II-** Enduring Issues Paragraph

**Due Date: First week of school-we will have time in class to discuss the assignments.**

- **Please email me at [toliveras@mtplcsd.org](mailto:toliveras@mtplcsd.org) if you have any questions regarding the project or class. HAVE A GREAT SUMMER!!**

Name \_\_\_\_\_

9H Summer Assignment Current Events:

**Part I:** Choose a current events article from any of the suggested sources and type in the answer(s) to the questions below.

Title of Article \_\_\_\_\_

Author: \_\_\_\_\_ Date of article: \_\_\_\_\_

Source: \_\_\_\_\_

1. Summarize in your own words in about 5-6 sentences what the article is about.
2. Who are the people mentioned in the article?
3. What place(s) are described/mentioned in the article?
4. Why was this article written?

\*Please give thorough, well explained answers for the following:

5. What does the article demonstrate about the social, political, economic systems (government, values, institutions, etc.), or way of life in the country/region you read about? What can we learn about the nation or its people from this article?
6. What impact (short-term or long-term effects) will the event/incident/information discussed in the article have on this country/region, socially, politically, or economically?
7. Identify a key social, political, or economic issue/event being discussed or demonstrated in the article. How could this article shape the reader's understanding or point of view on the issue or event?

8. Identify and discuss any opinions, inferences, biases, stereotypes, or persuasive appeals presented in the article. Is it a trustworthy or biased source? Explain why.

## Part II: Enduring Issues paragraph

An enduring issue is an issue that exists across time periods. It is one that many societies have attempted to address with varying degrees of success. Some examples of enduring issues are conflict, human rights violations, power, cooperation, environmental impact, and interconnectedness. Identify an enduring issue that can be seen in your current events article (you only need to choose one). Explain how it is an enduring issue by giving example(s) from past historical events and relating it to your current event. Be sure to write at least eight or more sentences relating and explaining why your article depicts the enduring issue you chose. **Please type your answer in the space below.**