

Name _____

AP World History-Modern: Summer Assignment 2020-2021

Welcome to the AP World program!!! As you have learned in pre-AP class, AP World is challenging and promotes finding the connections between historical concepts and events with the modern globalized world. In AP World History: Modern, you will investigate significant events, individuals, developments, and processes from 1200 to the present. You will develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. Below is an assignment that will continue using your skills in order to identify these connections.

The Historical Thinking Skills focused on in the course are:

- Developments and Processes
- Sourcing and Situation
- Claims and Evidence in sources
- Contextualization
- Making Connections
- Argumentation

A Special Note about Plagiarism: Plagiarism, the act of taking credit for the academic work of someone else, will not be tolerated in AP World History. Whenever you are asked to write in this course—whether it be a glossary entry, a religion chart, or a full essay—**it must be in your own words**. The expectations for WHAP assignments are much greater than you will have experienced in your previous classes. Your answers **MAY NOT** be copied directly from the book, instead they must be paraphrased (PUT THEM IN YOUR OWN WORDS). Students caught plagiarizing from internet websites or using another student’s work will be asked to leave the AP World class.

AP WORLD HISTORY Summer Assignment:

PART I: Read a History of the World in 6 Glasses by [Tom Standage](#)***

A: After you have read the book, create a list of twelve most compelling concepts from the book (two ideas for each drink). A brief paragraph explanation (about 3-4 sentences) should be given that explains **why** you believe the historical fact is so fascinating. You must submit work via google classroom.

B: There are 6 Themes in the AP World history course (See below). You are to read each theme and give one example of a beverage from the book that relates to each theme. You can use a beverage more than once. You should have a total of five examples, one for each theme.

*All work should be submitted via the google classroom.

Themes of World History:

1. Interaction between humans and the environment

- Demography and Disease
- Migration
- Patterns of Settlement
- Technology

2. Development and interaction of cultures

- Religions
- Belief Systems, philosophies, and ideologies
- Science and Technology
- The arts and architecture

3. State-building, expansion and conflict

- Political Structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolutions
- Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems

- Agricultural and pastoral production
- Trade and Commerce
- Labor Systems
- Industrialization
- Capitalism and socialism

5. Development and transformation of social structures

- Gender roles and relations
- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

6. Technology and Innovation

- Human adaptation and innovations have resulted in increased efficiency, comfort, and security
- technological advances have shaped human development and interactions with both intended and unintended consequences

Sample answer: Wine is explained as the beverage that the Greeks used to separate them from the “barbaric” eastern culture and became known as an intellectual drink as intellectuals drank it at symposiums. This beverage can be applied to theme 5 (Development & transformation of social structures) in that it began to differentiate Mediterranean cultures like that of the Greeks and Romans as being superior to those of Eastern origins. It became known as a drink meant for the wealthy upper classes and is still seen today as a drink of sophistication.

***(Note – The price of this book ranges from around \$4.00 used to \$16.00 new. You can purchase it from amazon.com or local bookstore. If this cost is a severe hardship for you, consider splitting the cost of the book with another AP World History student. Public libraries may also carry the book. Please contact me if you are unable to purchase it.)

Part II- Current Events: You are to read a current events article from June/ July/August/September of 2020 and fill in the attached worksheet. The following sources are suggested sources you can use (you may not use entertainment/sports articles):

- | | |
|-----------------------|-----------------------|
| a. Time.com | f. History.com |
| b. USA Today | g. Bbcnews.com |
| c. The New York Times | h. Npr.com |
| d. CNN.com | i. Newsweek.com |
| e. Smithsonian.com | j. www.online.wsj.com |

Part II: Choose a current events article from any of the suggested sources and answer the questions below.

Title of Article _____

Author: _____ Date of article: _____

Source: _____

1. Summarize in your own words in about 5-6 sentences what the article is about.
2. Who are the people mentioned in the article?
3. What place(s) are described/mentioned in the article?
4. Why was this article written?

*Please give thorough, well explained answers for the following:

5. What does the article demonstrate about the social, political, economic systems (government, values, institutions, etc.), or way of life in the country/region you read about? What can we learn about the nation or its people from this article?

6. What impact (short-term or long-term effects) will the event/incident/information discussed in the article have on this country/region, socially, politically, or economically?

7. Identify a key social, political, or economic issue/event being discussed or demonstrated in the article. How could this article shape the reader's understanding or point of view on the issue or event?

8. Identify and discuss any opinions, inferences, biases, stereotypes, or persuasive appeals presented in the article. Is it a trustworthy or biased source? Explain why.

● Please email me at toliveras@mtpicsd.org if you have any questions regarding the project or class. **HAVE A GREAT SUMMER!!**