

AP US HISTORY - Summer Assignment

The AP US History curriculum is split into 9 time periods. The first time period (1491-1607) begins with American civilizations before the arrival of Europeans in North America and ends with the establishment of the first permanent English colony. The second time period (1607-1754) covers the European development of colonies in North America. In this Summer Assignment, you will delve into these time periods with the non-fiction book, *A Voyage Long and Strange* by Tony Horwitz and the Gilder-Lehrman Website.

Part I

Book:

A Voyage Long and Strange by Tony Horwitz

Tony Horwitz chronicles the exploration of North America prior to and including the arrival of the Puritans in Plymouth in 1620. Beginning with Columbus's arrival in the Caribbean in 1492, the Spanish explorers, who ventured across North America in the 16th Century and the arrival of the English in the 17th Century, Horwitz's book not only explains how the actions of these men had an impact back then but still do today.

- In this assignment, you will read *A Voyage Long and Strange* (**with the exception of Chapter 1, Vinland: First Contact**) and think about the chapter questions that are listed at the end of this assignment. These questions don't need to be answered now, but they will help you focus on evidence that you can use in your in-class essay and will be brought up on the exam.

Part II

Website:

The Gilder Lehrman Institute of American History

<https://ap.gilderlehrman.org/>

Go to the Gilder Lehrman Institute of American History website where you will look closer at "Period One 1491-1607" and "Period Two 1607-1754" by selecting each link and looking at the introductory video, answer questions, as well as read and source the historical documents from both periods.

For the two Periods, you should watch the introductory video and answer the questions below,

Period 1 Video

- 1) Discuss the structure of Pre-Columbian society in North America
- 2) Explain the impact of the Columbian Exchange on both European and American worlds.
- 3) Discuss the competing philosophies that are held at this time.

Period 2 Video

- 1) Discuss how various European powers established a presence in North America and explain their motivation.
- 2) Describe the role of religion in the establishment of societies in North America.
- 3) Explain the root of the resentment against European powers that grew in the American colonies.

After answering these questions, scroll down to the Documents in each Period's page and, after reading the document, provide the following information for EACH document:

Title of the Document

Historical Situation – What is the big picture? What is going on in the world that has lead to this event?

Audience – Who is this document aimed at?

Purpose – What does the author hope to get out of creating this document?

Point of View – Why is the author/creator saying what they saying in the way that they are saying it? (Bias)

There will be an in-class exam that will be based on the book and the website. The exam will include an essay, multiple choice and/or short answer questions, given in the second class in September. The assessment will draw upon the information from the Gilder-Lehrman and Horwitz's book. Some guiding topics to think about as you read over the Summer, which will help you prepare for the assessment:

- The goals of the Spanish, English and French explorers in North America.
- The encounters between European explorers and the Native population.

DUE DATES

A hard copy of your answers for the video questions and the sourcing of each document is due on the **first day of class**.

The assessment (multiple choice and essay) will be given in class on the second day of class.

Summer Assignment Grading		
Gilder-Lehrman Assignment	Sourcing of Documents and Video Questions	15 points (4 homework grades)
In-Class Essay & Exam	5 paragraph essay and questions	85 points

ANY WORK THAT I NOTICE AS COPIED FROM ANOTHER STUDENT WILL RESULT IN A ZERO AND A MAKE-UP ASSIGNMENT THAT WILL BE AVERAGED TOGETHER WITH THAT ZERO. DO YOUR OWN WORK!

Guiding questions, which do not need to be answered but will help you think of material to focus on in your essay.

Chapter 2 – 1492: The Hidden Half of the Globe

How does Columbus' view of the natives change over his multiple visits?

Chapter 3 – Santo Domingo: The Columbus Jinx

What is the changing relationship between the Spanish and the Natives and how did Bartolome de Las Casas differ?

Chapter 4 – Dominican Republic: You Think There Are Still Indians?

How do the Spanish overwhelm natives? What is the fate of the Tainos? How do events like the Miracle of Santo Cerro encourage the Spanish?

Chapter 5 – The Gulf Coast: Naked in the New World

Discuss the change in Spanish exploration after Columbus and the impact the Crusades had on Spain's actions in the "New World". How does the "New World" change someone like Cabeza De Vaca?

Chapter 6 – The Southwest: To The Seven Cities of Stone

What does Coronado's journey tell you about Spanish motives in North America? What is the Black Legend and who benefited from it? Why do you think the Spanish even bothered with the Requerimento? Name and describe the actions of an explorer who breaks the pattern of Spanish oppression of the Natives.

Chapter 7 – The Plains: Sea of Grass

Describe Don Juan de Onato's confrontation with the Acoma. What is the fate of the Buffalo on the Plains? How does Coronado's journey end?

Chapter 8 – The South: DeSoto Does Dixie

Describe Hernando De Soto's background and discuss his interaction with the natives in Florida. What similarities are there between Juan Ortiz and John Smith? What could be a reason for this?

Chapter 9 – The Mississippi: Conquistador's Last Stand

Discuss DeSoto's encounter with Tascalusa and the incident at Mavila. What is DeSoto's fate? Importance of the Mississippi River?

Chapter 10 – Florida: Fountain of Youth, River of Blood

Discuss the French settlement, Rene Laudonniere and the conflicts that arose between Pedro Menendez and Jean Ribault, plus St. Augustine and Jacksonville.

Chapter 11 – Roanoke: Lost in the Lost Colony

How does English policy in Ireland play a role in North America? Discuss Walter Raleigh's impact on exploration of North America. Who is Virginia Dare? What is Roanoke's fate

Chapter 12 – Jamestown: The Captain and the Naturals

Discuss the goals of the English who settled in Jamestown. What are some immediate problems? Discuss the impact of John Smith, Lord De La Warr, Pocahontas, and John Rolfe on the settlement. What role does Slavery play in Virginia?

Chapter 13 – Plymouth: A Tale of Two Rocks

What is Tisquantum's tale? What is the true Thanksgiving story?