



Dr. Martin Luther King, Jr. School Complex

The faculty and staff at Dr. Martin L. King, Jr. School Complex promote and encourage Parental Involvement to assist in meeting student needs in all phases of the educational process. This policy has been jointly developed with parents to establish the expectations for parent involvement described as below. Ongoing opportunities for such involvement will arise throughout the school year for interested parties to participate and/or be informed. The Parent Involvement Plan will be reviewed annually and revised as necessary. We appreciate any suggestions that you may have to better our Communication and Parental Involvement processes (see Part One and Part Two below).

PART ONE

Communication:

- ✚ Open House is held at the beginning of school year. This event gives parents the opportunity to meet their child's teacher(s), learn about the curriculum used in the classroom, forms of assessment used to measure student progress, and after-school programs for students and parents, etc.
- ✚ Interim report cards will be sent home to inform parents of progress, or lack of, before final report cards are sent home.
- ✚ Notices will be sent home to inform parents of special student recognitions and upcoming events and activities, and early dismissals, etc.
- ✚ The school web site will be kept up to date with current school news informing parents of activities, cafeteria menus, classroom news, and much more.
- ✚ Published news articles, in our district newsletter, will keep parents informed of successes and upcoming activities.
- ✚ A scheduled Parent/Teacher Conference will be held annually and upon parent request for communication between parent and teacher on student progress. The school-parent compact is jointly discussed as it relates to the child's current achievement. Provisions will be made to provide flexible scheduling opportunities for parents who have possible conflicts to arise.
- ✚ A School-Parent compact will be distributed to each child annually to outline the commitment and learning expectations for all key stakeholders.
- ✚ A student/parent handbook is designed and published annually to provide information concerning school policies and procedures, academic guidelines, notification of our written school level parent involvement plan, current school calendar, and extracurricular schedule of events, etc.

PART TWO

Parental Involvement:

- ✚ Our PAC, Parent Advisory Council, meets monthly to strengthen our partnership in developing a stronger educational facility for all students and parents.
- ✚ We promote parent volunteers with our annual Book Fairs, Media Center, Extracurricular Activities, etc.
- ✚ Parents are invited into classrooms to read stories, discuss careers, share cultures/customs, etc.
- ✚ Parents are encouraged to actively participate with school personnel in an annual meeting to review/revise the school policy, parental involvement plan, school–parent compact, participation in the School–wide Title I program, and interpretation of state assessment results.
- ✚ Parents are given opportunities through our Title I Parent Resource Center
 - to receive training and/or learning materials to work with their children to improve academic achievement
 - to attend day and night parent/adult classes in wrap–around service resources, computers, GED, and ESL
- ✚ A transition plan involving orientation is implemented for parents and students to assist in the adjustment of pre–school to kindergarten and middle school to the high school level.