



THE MOTT HALL SCHOOL

Advanced Studies in Mathematics, Science, and Technology
for Gifted and Talented Students

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Judith De Los Santos, Principal

Dear Parents and Students,

Summer vacation is a time of relaxation and fun, but it is also a time of preparation for the next academic year. The summer assignment that is to follow is designed with this preparation in mind. It reflects not only the level of texts students will encounter in their new grade, but also the standards they will have to adhere to in all of their oral and written work.

Considering the length of the novels, it is vital that students start on these assignments on time. The sooner students start to read these works, the more leisurely they can complete the assignments. Please also be advised that the two book forms will count toward the book forms students will have to complete by June based on their independent reading books. These book forms count as 10% of the marking period and final grade every marking period. No late packets will be accepted without a note from a parent, and lateness may result in a loss of points.

Assignment: Your task is to complete 2 Independent Reading Book Forms over the summer. One must be the starred book (***) and the other can be your choice from the list. Each question should be answered thoroughly and with evidence, when requested. Enjoy 😊

Summer Reading Book List

Incoming 6th Graders

The Book Thief- Markus Zusak**

Freak the Mighty- Rodman Philbrick

Esperanza Rising- Pam Munoz Ryan

Ender's Game- Orson Scott Card

If either students or parents have any questions or comments regarding these assignments and/or next year's curriculum, please do not hesitate to e-mail.

Ms. Jennifer Whyman: jwhyman@schools.nyc.gov – 6th grade

Have a safe and restful summer vacation,

Ms. Whyman
6th Grade ELA Teacher

BOOK FORM: ON YOUR WAY TO 20!



NAME: _____ CLASS: _____ DATE: _____

BOOK TITLE: _____ AUTHOR: _____

GENRE: _____ DATE STARTED: _____ DATE FINISHED: _____

ATTACH A SEPARATE PIECE OF PAPER IF YOU NEED MORE SPACE!

WHAT WAS THE SETTING OF THE BOOK? WHERE WAS IT BASED? WHAT TIME PERIOD? (LIMIT YOUR RESPONSE TO ONE SENTENCE)

IDENTIFY AND EXPLAIN THE MAJOR CONFLICT IN THE BOOK?

WHAT IS THE AUTHOR'S MESSAGE/ THEME IN THIS BOOK? USE AT LEAST ONE DIRECT QUOTE FROM THE BOOK TO SUPPORT AND ILLUSTRATE YOUR ANSWER.

EXPLAIN HOW THE PROTAGONIST CHANGES FROM THE BEGINNING OF THE NOVEL TO THE END. USE AT LEAST ONE DIRECT QUOTE FROM THE BOOK TO SUPPORT AND ILLUSTRATE YOUR ANSWER.

MAKE A TEXT-TO-TEXT, TEXT-TO-SELF, or TEXT-TO WORLD CONNECTION WITH THIS BOOK. USE EVIDENCE TO EXPLAIN THE SIMILIARITIES IN THE TWO WORKS.



**PLEASE GIVE A RATING TO THE NOVEL:
(CIRCLE THE NUMBER OF STARS YOU WOULD GIVE IT OUT OF FIVE)**

Updated 5/18/17

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