

THE BAYSIDER

Community Edition

NOVEMBER 2019

A Home is More Than Four Walls

By Nevila Meshi and Jayce Pak

The poet Ralph Waldo Emerson wrote that *“A house is made of walls and beams. A home is made up of love and dreams.”* Many people take their home for granted since it is a staple in their lives. However, many American families are homeless, and many more don't have basic living necessities in their homes like working heating, electrical, and plumbing systems. These problems have led people to take action, such as the nonprofit organization **Habitat for Humanity**, which has a vision to provide affordable housing for those in need. On September 28th, Bayside High School's Habitat for Humanity Club partnered with Habitat for Humanity to volunteer and celebrate the four year anniversary of Habitat's **ReStore**, a community thrift shop located on Northern Boulevard in Woodside, New York.

At the ReStore, Bayside's Habitat for Humanity Club helped organize a fundraiser to assist this organization by selling snacks and refreshments to customers and others in the immediate community, and by organizing activities for children visiting the store.

Juliana Campopiano, Taylor Connell, Ravleen Kaur, Nevila Meshi, Jayce Pak, Maciel Rivas, Mariel Rivas, and Deniz Vargas all volunteered at the event.



Several of the student volunteers are also enrolled in Bayside's Humanities & Non-Profit Management CTE program. They were able to use the skills they honed in project management classes during the event. One of the volunteers put it more simply; *“We learned that no matter what, you should always spend a part of your time helping other people in need. Anything you do will have a positive impact.”*

Teachers Stephanie Fox and Tim Deegan chaperoned the event. Ms. Fox summed the day by saying *“We strive for our students to not just be academics, but to also be strong, active, civic minded individuals. These students are exemplars of that vision.”*

CTE Summer Internships

During Summer 2019, over 70 Bayside High School students across our CTE programs participated in the CTE Industry Scholars (ISP) Program. Students were able to gain pivotal work experience and apply their technical and employability skills in a professional work environment. Many thanks to Bayside High School's Work-Based Learning Team, CTE Development Team, administration, and faculty for helping to support all of our learners throughout these enriching experiences.

I completed an internship with **JMV Associates**. I'd like to thank them for being patient, and teaching me all the nuances of working in an office. At summer's end the firm, recognizing the benefits my employment, offered me a part-time paid position, and I've been working there since early September. Essentially, my job is to "handle the clients" when they arrive. My supervisors and colleagues now call me "the face of the office." It feels amazing when the people you work with see value in what you do. I'm really happy and grateful to all that made it possible.

- **Mary Correa Ortega**

I was placed at **Studio DBC**, a design and branding company that crafts solutions to complex visual and verbal communication challenges. Our supervisor challenged us to create a hypothetical sub-brand for Nike, and through that activity, we learned the steps and components needed to make sub-branding successful. Other responsibilities included learning about the advertisement aspect of branding, brand sponsorship, filming and editing, observing client and company interactions during pitch meetings, and engaging in the review process. I now have a better understanding of how a client's intentions, values, and missions integrate with their brands. I'd definitely say that I gained the networking skills and professional supports that will aid my future career.

- **Elijah Hassan**



I would describe my summer 2019 internship at **Sussman Automatic Corporation** in Astoria as unique. I was really nervous about the position, and made sure to come in extra early on my first day. Some of my basic office work included working with Microsoft Excel, product storage, product cycling, participating in engineering meetings, computer coding, and checking items that were produced on other floors of the facility. I really enjoyed my time there, and everyone I interacted with, even my bosses, always treated me with respect. A few weeks after the end of my internship the president of the company, in a welcome surprise, sent me a recommendation letter! My time at Sussman was amazing and I highly recommend others to take advantage of programs and internships like these in order to better themselves and gain a valuable work experience.

- **David Tomorri**

During my summer CTE ISP internship, I was placed in the Pediatrics Department at **St. John's Episcopal Hospital**, where I worked with nurses, doctors, residents, and medical students. I learned a tremendous amount about the onboarding process for medical students, and about the things medical students wish they knew before going into medicine. This internship really helped me decide my future career choice, and to make important connections that will continue to help me on my journey to college and beyond. This program is great for students that have a true passion for learning new things, and are looking for an opportunity to further explore potential future careers.

- **Yulisbel Racero Fragoso**

My internship at the **American Cancer Society (ACS)** over the summer was an eye-opening experience. All I knew about this non-profit organization beforehand was that it provided services to cancer patients and survivors, but now I know that those services are just a fraction of what they do. My duties consisted of recruiting individuals to various events held by ACS, such as The Making Strides Kickoff and the Breast Cancer Walk. I spoke to many people who had not even heard of these events. My manager had me attend status meetings with other employees, where I learned that ACS is involved in things like litigation, marketing, social media strategy, and so much more. The experience made me realize my passion for making positive changes in the world!

- **Nicole Pinza**

BAYSIDE SPIRIT WEEK 2019!!!



Bayside's Unsung Heroes

By Ariana Verbanac and Nicole Lew

When students and teachers leave Bayside High School at the end of their busy day, there is a crew of hard working individuals, making sure that when we arrive the next day, the floors are cleaned, the halls are swept, and the tables we eat on are cleared of waste. The next day, we arrive to a sanitary and sparkling, almost new feeling building. Who are these folks you may ask? The answer is the Bayside Custodial Staff. Students and staff may not realize the amount of waste and mess that they leave during a typical day in the classrooms, hallways, bathrooms, and cafeteria. It is a daunting job to tidy up a building that has close to 4,000 people using it daily. The custodial staff comprise our unsung heroes of Bayside. They are often unseen, and in a very important way, make this small city function smoothly.



Along with students, teachers, guidance counselors, and administration, the custodial staff is an integral part of the Bayside family. Their work may seem very simple, but in reality it is not. Be sure to show our custodians your appreciation by giving them a quick "hi!" the next time you sit down to eat your breakfast or lunch in the clean environment they helped to provide.

Korean Orchestra Bridges Cultures

By Jana Kim, Sarah El-Rowmiem, and Rumla Irfan

Throughout history, music has brought people together as a universal language that is felt and understood regardless of cultural differences. People worldwide play music to express themselves in ways that are unimaginable. Music can have various effects on an audience, such as relaxing or exciting them, or bringing out emotions that they never knew existed. All this was on display when the award-winning Korean Traditional Music Orchestra of the Blind performed at Bayside High School on October 23rd.



Throughout the long history of Korea, visually impaired musicians have been valued since the reign of King Sejong, who nominated blind musicians for important government posts. The Korean Traditional Music Orchestra of the Blind has performed around the world, including places like Carnegie Hall in New York, the Sydney Opera House, Osaka National Bunraku Theater, Denki Community Hall in Nagoya, Kioi Hall in Tokyo, and in Toronto, Canada.

The orchestra consists of visually impaired, incredibly talented musicians performing with traditional Korean instruments such as Gayageum and Haeheum string instruments, Jangu and Buk drums, Saenghwang and Piri wind instruments, and the Daegeum and Sogeuma flutes. These instruments combine to create a melody that consists of blended ethnic rhythms.

These orchestra musicians showed the Bayside High School community that when you strive for what you believe in, anything can be achieved. Their strength and endurance to learn how to play their instruments, despite being visually impaired, thrilled the audience, most of whom had never seen a Korean traditional show. It was a new and exciting experience for all! The privilege to view, listen to, and learn something new from this very talented group of people put forward a true message of hope.



Bayside Students Participate in the Global Climate Strike

By Karima Bacchus

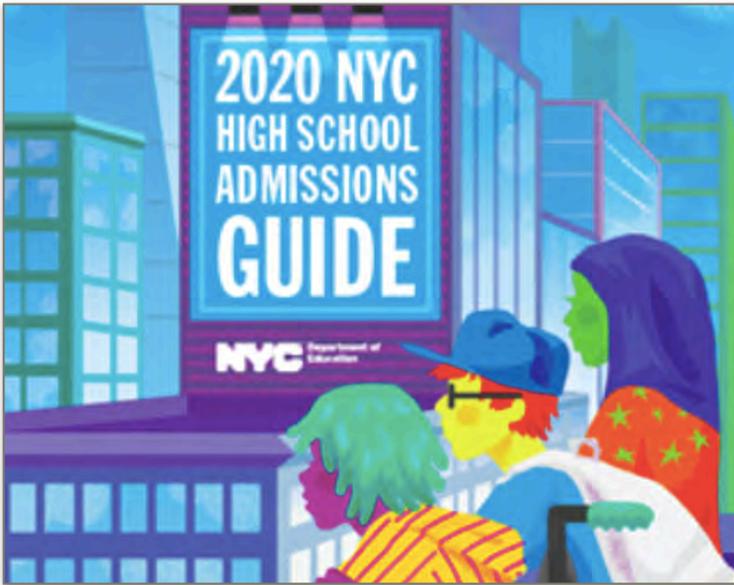
On Friday, September 20th, millions of people around the globe took part in what many consider to be the largest environmental activist mobilization in history, the Climate Strike. From big cities to small villages, people joined together to voice their opinions and to make sure they are heard. Thousands of New York City students, many from Bayside High School, headed to Foley Square in lower Manhattan.



Many of the protesters held hands, carried posters and signs, and chanted slogans such as ***“What do we want? Climate justice! When do we want it? NOW!”***. Several stood on benches and other platforms shouting into megaphones, expressing themselves loudly and clearly.

News crews, vans, and cameras were everywhere, reporting on the people that hoped to be shown on television to demand climate justice. The activists headed toward Wall Street, and then to Battery Park, where there was live music and huge screens broadcasting images of simultaneous protests around the nation and the world. Several speakers pointed out that our generation must do something about the effects of pollution and climate change in order to save our planet and our future.

The event showed that young people, including Bayside High School students, have the power to bring about positive change in our society. Tackling the climate crisis depends upon both words and actions, and the Climate Strike was a positive step in making sure that these voices are heard, and the planet is healed.



**Bayside High School
Student Recruitment
Season Remains
Anchored in Excellence**

Throughout the fall, Bayside High School actively participates in numerous student recruitment initiatives. With the support of building administration, faculty, staff, and our amazing Student Ambassadors, Bayside High School has been represented at each of the Queens Borough High School Fairs, the Borough President's Fair, CTE High School Fair, two very-well attended open houses, and visits to countless junior high schools throughout districts 24, 25, 26, 29 and 30.

**SCHOOL CALENDAR
NOVEMBER-JANUARY 2019/2020**

November	19	Tuesday	Foundation Funding Round Table Hosted by Senator John Liu (Invitation Only)
November	21	Thursday	Parent-Teacher Conferences (Evening)
November	22	Friday	Parent-Teacher Conferences (Afternoon)
November	28	Thursday	School Closed: Thanksgiving
November	29	Friday	School Closed: Thanksgiving
December	3	Tuesday	First Blood Drive, Located in the Gymnasium
December	13	Friday	Multicultural Festival End of Marking Period 1 of Term 2
December	14	Saturday	First Round of Auditions at Bayside High School, 9 AM to 1 PM.
December	16	Monday	Start of Marking Period 2 of Term 2
December	21	Saturday	Winter Break Begins
January	2	Thursday	Return to School
January	13	Monday	Quarterly Exams - SS (Essay) & Health
January	14	Tuesday	Quarterly Exams - English & Science
January	15	Wednesday	Quarterly Exams - Math & LOTE
January	16	Thursday	Quarterly Exams - SS (MC)/Art & Music
January	17	Friday	Quarterly Exam Make Up Day End of Marking Period 2 of Term 2



BAYSIDE HIGH SCHOOL
32-24 CORPORAL KENNEDY STREET
BAYSIDE, NY 11361
(718) 229-7600
MICHAEL ATHY, PRINCIPAL

HAVE AN AWESOME IDEA FOR AN ARTICLE?
WOULD YOU LIKE TO CONTRIBUTE TO THE NEWSLETTER?
THEN THE BAYSIDER COMMUNITY EDITION WANTS YOU!



SEND AN EMAIL TO:
TDEEGAN@BAYSIDEHIGHSCHOOL.ORG
OR
TDEEGAN@SCHOOLS.NYC.GOV



YOU CAN ALSO VISIT MR. DEEGAN IN
ROOMS 251 OR 317

FRIEND US, FOLLOW US, AND CHECK THE SCHOOL
WEBSITE FOR UP-TO-DATE NEWS!
WWW.BAYSIDEHIGHSCHOOL.ORG