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Instructional Focus (2017-2018)

When teachers plan daily lessons aligned to learning objectives that reflect significant cognitive challenge and incorporate writing, multiple formative assessment practices supported by actionable, specific and timely feedback, students will demonstrate a deeper understanding in all subjects and make their thinking visible.

## BELL SCHEDULE

2018-2019

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	8:00– 8:45	8:00– 8:45	8:00 – 8:45	8:00– 8:45	<b>8:00 – 8:30</b>
Period 2	8:49– 9:34	8:49 – 9:34	8:49 – 9:34	8:49 – 9:34	<b>8:33 – 9:03</b>
Period 3	9:38 – 10:23	9:38 – 10:23	9:38– 10:23	9:38 – 10:23	<b>9:06 – 9:36</b>
					<b>9:39-10:29 (clubs)</b>
Period 4	10:27– 11:12	10:27 – 11:12	10:27– 11:12	10:27 – 11:12	<b>10:32-11:02</b>
Period 5	11:16 – 12:01	11:16 – 12:01	11:16 – 12:01	11:16 – 12:01	<b>11:05-11:35</b>
Period 6	12:05 – 12:50	12:05 – 12:50	12:05 – 12:50	12:05 – 12:50	<b>11:38-12:08</b>
Period 7	12:54– 1:41	12:54– 1:41	12:54 – 1:41	12:54– 1:41	<b>12:11-12:41</b>
Period 8	1:45– 2:30	1:45 – 2:30	1:45 – 2:30	1:45 – 2:30	<b>12:44-1:14</b>
Period 9	2:34– 3:19	2:34 – 3:19	2:34 – 3:19	2:34– 3:19	<b>1:17-1:47</b>

