

Subject: Quarter 1.1	Grade: 6th	Strand: Number Sense
Standard: 6.NS.1: Understand that positive and negative numbers are used to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge). Use positive and negative numbers to represent and compare quantities in real-world contexts, explaining the meaning of 0 in each situation.		
4.0	Student demonstrates a deep understanding by consistently extending work beyond Level 3.	Sample Task(s)
		Roberto says that the opposite of a certain integer is -5. Cindy concludes that the opposite of an integer is always negative. Explain Cindy's Error. The opposite of -5 would be positive 5.
3.5	<i>Student has consistently met Level 3 requirements, but occasionally demonstrates the ability to successfully work beyond.</i>	
3.0	The student demonstrates proficiency on the grade level standard by: <ul style="list-style-type: none"> • Distinguish whether a number is positive or negative. • Comparing whether a number rises or falls (positive and negative) The student is consistently able to apply the grade level concepts and skills above.	Sample Task(s)
		At 5:00 PM the temperature was 7°C. At 10:00 PM the temperature was 13°C. Did the temperature rise or fall? Rise
2.5	<i>Student has demonstrated an understanding of the concepts and skills in Level 2, as well as some success on Level 3 concepts and skills.</i>	
2.0	The student is demonstrating success on the following foundational concepts and skills: <ul style="list-style-type: none"> • Distinguish whether a number is positive or negative. 	Sample Task(s)
		Which integer represents this scenario? 2 students move away to a different school -2
1.5	<i>Student has independently demonstrated some success on the foundational concepts and skills.</i>	
1.0	The student can demonstrate some success on the foundational concepts and skills but requires support to do so.	

0.0	There is no evidence of success on the foundational concepts and skills, even with support.	
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