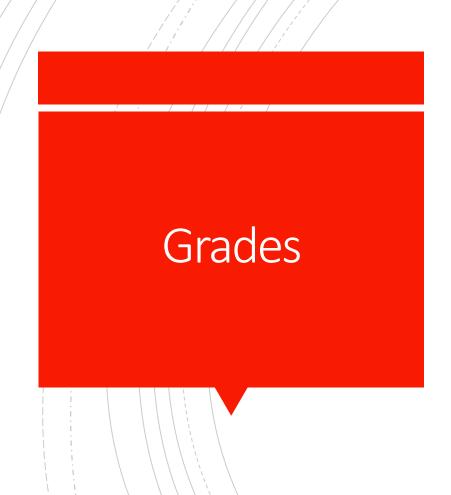# READ 180/System 44

Brooke Kutchak

Grades 4 & 5

What is it?

- Many students in our schools struggle with reading. According to *The Nation's Report Card*, only a third of students are proficient readers. Learning to read is a complex and difficult challenge, and the literacy demands on children and young people in the twenty-first century are higher than ever.

- Your student is using *READ 180*, a blended learning solution that pairs powerful adaptive technology with teacher-led instruction. *READ 180* is designed to provide personalized, purposeful instruction to accelerate reading success. It provides individualized digital experiences that engage students and ensure the mastery of critical reading skills.

- I know from personal experience as a parent and teacher that it's hard to see your child struggle with anything. Please know that all of us involved in the development of *READ 180* used the best knowledge from research and classroom practice to create a program in service of your child's unique needs. We have tried to help students move from being struggling readers to becoming striving ones. We have used research in growth mindset to help students in *READ 180* better understand how their brains work and to teach them that their reading can improve with effort.

- We take our responsibility to students, their teachers, and you—their families and friends—very seriously. Let us partner with you to support your student. On this website you can find out more about *READ 180*, get ideas for how to help your student, and contact me with questions and comments. Learning to read is essential to success in school and in life, and *READ 180* will help your child grow as a student and person.

- *****READ 180 is the program name for 5th graders. System 44 is the program name for 3rd and 4th graders

- K, 1, & 2 use IREAD.

- If I refer to the class as READ180, that is the general term for the whole program

How and when?

- Your child will come to me during their Social Studies class.

- I will be giving them their reading grade. They will attend regular reading with their peers and will receive double reading, which will strengthen them as a student for years to come.

- If they are online, they will be doing the exact same material that the kids are doing in class.

- Our extra added benefit is that all of our materials are online. By logging in, they have access to the computer program, silent reading books, and the text book to do the story of the week.

Grades

- They are basically graded in three ways:

- 1. They work online for a portion of the class. As they complete the skills, they receive grades as they progress through the system. Those grades are sent directly to me.

- 2. The read silent books or "E-Books " of their choosing. They complete quizzes and comprehension questions on them and the grades are recorded.

- 3. We do *about* 1-2 text book pages per day. They will have tests, projects and work pages that they will be completing for grades.

Selection for program

- Lexile: Your child has taken a lexile (reading level test) This may have shown that he/she is behind where their grade level should be.

- Referred: Your child's teacher has a concern with reading grades, performance, or skill.

- Standardized test: Your child has taken a test that indicates that they may struggle to be proficient in reading.

- IEP/504 Your child has this accommodation placed in their plan.

- Selection for the program may be one, or more than one of these areas. It is not dependent on lexile score alone. I.E., A child can have grade level lexile, but may need to stay in the program due to fluency, phonics, or focus issues.

If you need help...reach out

- I am available by email: kutchakb@penntrafford.org

- Phone: 724 744- 7441

- I will be having zoom hours that I will be putting in my google classroom when my schedule is "settled."

- Google classroom codes:

- READ 180 join code: (5th grade)
  https://classroom.google.com/c/MTYwOTEyMDA4Nlpa?cjc=knidgfs

- System 44 join code: (4th grade)

- https://classroom.google.com/c/NzQzNzMwNTM2Njla?cjc=mlwabwr