

# William Cullen Bryant High School

*“The Relentless Quest for Excellence”*

*Namita Dwarka, Principal*

Revised 4.13.20

## Remote Learning Grading Policy

Due to the school closure mandated by the Mayor de Blasio, all students will transition to remote learning (distance learning) as opposed to the traditional classroom learning for the remainder of the school year. As a result, this policy will serve as an add-on to the “School Grading Policy 2019-2020” posted on our school’s website ([www.wcbryanthhs.org](http://www.wcbryanthhs.org)) under the tab labeled **Academics**.

All teachers at our school will use Google Classroom as the platform for delivery of instructions and assignments to students. Students are therefore expected to sign-in into their Bryant Google accounts daily to check their classes on the same days as they would normally attend school starting on March 23, 2020.

### Google Classroom

Students can sign-in by navigating on an internet browser (but preferably the Google Internet browser) to:

- 1- [www.google.com](http://www.google.com)
- 2- click on  located on the upper right of the screen (if applicable)
- 3- Click on the waffle  located on top right of the screen and select “Classrooms”

For each class on Google Classroom, teachers will post the following on school days, typically 5 days per week, except weekends:

- Date
- Learning Target
- Focus Question
- Learning Activities
- Tasks student is expected to complete for the lesson
- Deadline to for student to submit the task(s)
- Method in which the task(s) will be submitted by student

Teachers will award grades to students based on the students’ participation in the daily Google Classroom lessons and evaluation of tasks assigned. As per our school’s grading policy, all teachers will submit grades for all assignments and participation in PupilPath ([www.PupilPath.com](http://www.PupilPath.com)). In lieu of attendance, student participation in Remote Learning will be monitored every day by their teachers in a variety of ways. Teachers will update the students’ grades on PupilPath by Fridays every week.

Students who do not participate in daily lessons by submitting assigned task’s responses as instructed by their teachers may result in a course failure and parents/guardians will be contacted for an intervention conference. Furthermore, failure of a class may result in a student not meeting the graduation requirement or promotion-in-doubt.

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<b>30%</b> <b>Summative</b> <b>-Assessments-</b>	<b>35%</b> <b>Formative</b> <b>-Checking for Understanding-</b>	<b>35%</b> <b>Formative</b> <b>-Classroom Environment-</b>
Culminating Tasks (Summative)	Annotations Stop-and-Jot/Quickwrites Culminating Task Benchmarks Drafts and Revisions <ul style="list-style-type: none"><li>○ Creating an Outline</li><li>○ Use of Feedback to Revise Written Work</li><li>○ Weekly Assignments</li></ul>	Discussion Posts/Threads; Message Boards Email Conversations Google Hangouts/Google Meet Discussions/Conferencing Check-in Ticket/Exit Ticket

### **–Progress Reports –**

- As we continue with remote learning, Progress Reports will be emailed to students once each per marking period (at mid-way through the cycle) based on the current assignment grades entered on Skedula for the current Marking Period only. It is therefore imperative that data on Skedula is accurately maintained by all teachers.
- Due the abrupt changes caused by the COVID-19 Pandemic, the next Progress Report will be emailed to students on the dates listed below to their Bryant Gmail accounts.
  - April 24, 2020 – 4<sup>th</sup> Progress Report
  - May 29, 2020 – 5<sup>th</sup> Progress Report

### **–Marking Periods –**

- Similarly, the End of Marking Periods 4 and 5 will be adjusted as shown below:
  - End of 4<sup>th</sup> Marking Period – May 8, 2020
  - End of 5<sup>th</sup> Marking Period – June 16, 2020

The last day of school remains the same, June 26, 2020.