

Distance Learning Schedule

Guidelines:

- Teachers will post Google Meet/Zoom live meeting times to students 2 days in advance within the noted schedule. Live teacher sessions are highlighted.
- Google Meet/Zoom sessions are scheduled for 30 minute durations each morning and afternoon. Students work on their various e-learning lessons/assignments in the interim before, in between and after their scheduled google meet/ zoom lessons.
- Teachers continue to provide asynchronous lessons, communication and feedback through Google Classroom and email.
- Pupil Services: Guidance, Psychologist, and Speech Therapist continue ongoing virtual support and operations as needed during the week for student and organizational support.
- Special Ed Consult teachers to attend Google Meets/Zoom classes conducted by content teachers.
- All Special Education CSE meetings ongoing as scheduled.
- Schedule is on a Five Day Cycle excluding Friday which is constant.
- Students should check the morning announcements on their Chromebooks each day at 7:45. The day in the cycle will be noted.

Day 1

Time	Subject/Periods
7:45-8:00	<ul style="list-style-type: none"> ● Daily Announcements on Chromebooks and Preparation
8:00-10:30	<ul style="list-style-type: none"> ● English - Periods 1-5: Google Meet/Zoom ● Social Studies - Periods 1-5: Asynchronous e-learning ● Foreign Language & Art - Periods 1-5: Asynchronous e-learning ● AP Computer Science Per 3 Asynchronous e-learning ● Skills, Life Skills, ELL Per 1-5: Asynchronous e-learning
10:30-11:30	<ul style="list-style-type: none"> ● English - Periods 7 & 8: Google Meet/Zoom ● Social Studies - Periods 7 & 8: Asynchronous e-learning ● Foreign Language & Art - Periods 7 & 8: Asynchronous e-learning ● AP Psy. Per 8 Asynchronous e-learning ● Skills, Life Skills, ELL Per 7 & 8: Asynchronous
11:30-2:00	<ul style="list-style-type: none"> ● Science - Periods 1-5: Google Meet/Zoom ● Math - Periods 1-5: Asynchronous e-learning ● Music - Periods 1-5: Asynchronous e-learning

	<ul style="list-style-type: none"> ● Technology - Period 1-5: Asynchronous e-learning ● Intro to Psy and Architecture- Per 7 Asynchronous e-learning
2:00-3:00	<ul style="list-style-type: none"> ● Science - Periods 7 & 8: Google Meet/Zoom ● Math - Periods 7 & 8: Asynchronous e-learning ● Music - Periods 7 & 8: Asynchronous e-learning ● Technology - Period 7 & 8: Asynchronous e-learning

Day 2

Time	Subject/Periods
7:45-8:00	<ul style="list-style-type: none"> ● Daily Announcements on Chromebooks and Preparation
8:00-10:30	<ul style="list-style-type: none"> ● Math - Periods 1-5: Google Meet/Zoom ● Life Skills per 1-8; Google Meet/Zoom ● Science - Periods 1-5: Asynchronous e-learning ● Phy Ed, Health - Periods 1-5: Asynchronous e-learning
10:30-11:30	<ul style="list-style-type: none"> ● Math - Periods 7 & 8: Google Meet/Zoom ● Science - Skills, ELL Per 1-5: Asynchronous e-learning ● Phys Ed, Health Periods 7 & 8: Asynchronous e-learning
11:30-2:00	<ul style="list-style-type: none"> ● Foreign Language Per1-5, AP Computer Sci - Per.3 and Skills per 1-5, ELL Google Meet/Zoom ● English - Periods 1-5: Asynchronous e-learning ● Social Studies - Periods 1-5: Asynchronous e-learning
2:00-3:00	<ul style="list-style-type: none"> ● Foreign Language Per 7 & 8, AP Psy- Per 8 and Skills per 7, Google Meet/Zoom ● English - Periods 7 & 8: Asynchronous e-learning ● Social Studies - Periods 7 & 8: Asynchronous e-learning

Day 3

Time	Subject/Periods
7:45-8:00	<ul style="list-style-type: none"> ● Daily Announcements on Chromebooks and Preparation
8:00-10:30	<ul style="list-style-type: none"> ● Social Studies - Periods 1-5 Google Meet/Zoom ● English - Periods 1-5: Asynchronous Learning ● Foreign Language & Art - Periods 1-5: Asynchronous Learning ● AP Comp Sci Per 3: Asynchronous ● Skills Per 1-5 Asynchronous

10:30-11:30	<ul style="list-style-type: none"> ● Social Studies - Periods 7 & 8: Google Meet/Zoom ● English - Periods 7 & 8: Asynchronous e-learning ● Foreign Language & Art- Periods 7 & 8: Asynchronous e-learning ● Skills per 7 Asynchronous e-learning
11:30-2:00	<ul style="list-style-type: none"> ● Science - Periods 1-5 Google Meet/Zoom ● Math - Periods 1-5: Asynchronous e-learning ● Phys. Ed, Health - Periods 1-5: Asynchronous Learning ● Technology - Period 1-5 Asynchronous ● Intro to Psy and Architecture per 7: Asynchronous e-learning
2:00-3:00	<ul style="list-style-type: none"> ● Science - Periods 7 & 8: Google Meet/Zoom ● Math - Periods 7 & 8: Asynchronous e-learning ● Phys Ed, Health Per 7 & 8 Asynchronous ● Technology - Period 7 & 8: Asynchronous e-learning ● AP Psy-Per 8 Asynchronous

Day 4

Time	Subject/Periods
7:45-8:00	<ul style="list-style-type: none"> ● Daily Announcements on Chromebooks and Preparation
8:00-10:30	<ul style="list-style-type: none"> ● English - Periods 1-5 and Life Skills per 1-8: Google Meet/Zoom ● Math - Periods 1-5: Asynchronous e-learning ● Music Per 1-5: Asynchronous e-learning
10:30-11:30	<ul style="list-style-type: none"> ● English - Periods 7 & 8: Google Meet/Zoom ● Math - Periods 7 & 8: Asynchronous e-learning ● Music Per 7 & 8: Asynchronous
11:30-2:00	<ul style="list-style-type: none"> ● Foreign Language Per 1-5, AP Computer Sci -Per. 3 and Skills per 1-5: Google Meet/Zoom ● Social Studies - Periods 1-5: Asynchronous e-learning ● Science - Periods 1-5: Asynchronous e-learning
2:00-3:00	<ul style="list-style-type: none"> ● Foreign Language Per 7 & 8, AP Psy Per 8 and Skills per 7- Goggle Meet/Zoom ● Social Studies - Periods 7 & 8: Asynchronous Learning ● Science - Periods 7 & 8: Asynchronous Learning

Day 5

Time	Subject/Periods
7:45-8:00	<ul style="list-style-type: none"> • Daily Announcements on Chromebooks and Preparation
8:00-10:30	<ul style="list-style-type: none"> • Social Studies - Periods 1-5: Google Meet/Zoom • English - Periods 1-5: Asynchronous e-learning • AP Comp. Sci Per 3: Asynchronous e-learning • Life Skills, Skills and ELL per 1-5 Asynchronous
10:30-11:30	<ul style="list-style-type: none"> • Social Studies - Periods 7 & 8: Google Meet/Zoom • English - Periods 7 & 8: Asynchronous e-learning • Life Skills, Skills and ELL per 7 & 8 Asynchronous e-learning
11:30-2:00	<ul style="list-style-type: none"> • Math - Periods 1-5: Google Meet/Zoom • Foreign Language & Art- Periods 1-5: Asynchronous Learning • Science - Periods 1-5: Asynchronous e-learning
2:00-3:00	<ul style="list-style-type: none"> • Math - Periods 7 & 8: Google Meet/Zoom • Foreign Language & Art- Periods 7 & 8: Asynchronous Learning • Science - Periods 7 & 8: Asynchronous e-learning • AP Psy Per 8: Asynchronous e-learning

Flexible Fridays

All-Academic Subjects: Asynchronous Review

Time	Subject
8-8:30	<ul style="list-style-type: none"> • Asynchronous Review, Re-inforce, Enrich All Subjects
8:30-9:15	<ul style="list-style-type: none"> • Guidance Information, Teacher office Hours by appointment: Asynchronous; or Google Meet/Zoom as needed
9:15-10:15	<ul style="list-style-type: none"> • Phys. Ed. & Health: Google Meet/Zoom
10:30-12:00	<ul style="list-style-type: none"> • Music: Google Meet/Zoom
12:00-1:30	<ul style="list-style-type: none"> • Activities & Clubs Various Virtual Communications
1:00-2:30	<ul style="list-style-type: none"> • Art and College & Careers. Google meet/Zoom, Various Communications

Communication: Teachers will be monitoring e-learning and providing feedback as needed. It is essential that students and families check the Portal to keep up to date on progress. Parents can contact the teacher if they have questions or want to discuss their child's progress.

Attendance: During this school closure and period of time in which our students will be "attending" school via e-learning, we will continue taking attendance for New York State reporting purposes. Please email the HS to report his/her absence on any school day. This is important. tms-thsattendance@tuckahoeschools.org

Grading: Teachers will continue to assign grades to the work. They will be providing feedback and assessing students after reviewing material and meeting with students.

Procedures for the fourth quarter grades and finals will be sent out at a later date. Sensitivity will be given to the impact this decision has on students' final averages and we expect that students who make the effort will not be disadvantaged as a result.

The NYS Education Department is allowing Districts to grant course and diploma credit for students who achieve the learning outcomes through e-learning and reduced school day.

SUPPORT SERVICES

We want to continue to support our students who receive or need additional services while our school buildings are closed. Please review the various support services below and contact your child's principal should you need further support.

School Psychologists & Guidance Counselors

Our school psychologists and guidance counselors will maintain a schedule with their students during this time. They will be in contact with students via email and will conduct meetings via Google Meet or conference calls. Please do not hesitate to reach out to your school psychologist or guidance counselor if you have questions or if your child needs additional support.

Special Education

Special education teachers will continue to collaborate with classroom teachers to support the learning needs of students, as well as provide direct support to the students.

Students with disabilities will have access to e-learning. To the greatest extent possible the special education and related services will be provided based on your child's IEP. Related services will be provided via e-learning and the therapist will contact parents to schedule the sessions.

CSE and CPSE Meetings

Annual Review CSE/CPSE meetings will be conducted via conference call. Parents will be notified by the Chairperson to arrange the date and time to participate in the meeting. The Chairperson and our staff will ensure confidentiality during the meeting.

Nurses

Our school nurses will remain in contact with families regarding specific needs. Please contact Nurse Fiona Higgins at higginsf@tuckahoeschools.org should you need to pick up your child's medications. Our nursing staff will continue to stay informed and participate in updates on the emerging developments which may impact our school community.