

**Tuckahoe Union Free School District
2018-19 Administrator Goals**

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Domain 1: Shared Vision of Learning

Goal: Continue to focus on enhancements pertaining to the process of student learning and teacher instruction.

Objective A: Continued transformation of instruction leading to effective inquiry-based learning. Monitor via observations, formal and informal visits and ongoing communication.

Objective B: Provide opportunities for staff to maximize their strategies and instructional skills through guided administrative support and collegial follow up.

Objective C: Facilitate organizational and instructional progress in academic and interdisciplinary approaches, including continued focus on state and AP assessments.

Objective D: Integrate new staff productively and effectively within the THS learning organization.

Domain 2: School Culture and Instructional Program

Goal: Continue to provide academic opportunities through evaluation of course offerings and career options as well as the operational needs of the organization. Continue to maximize student writing skills across the curriculum.

Objective A: Monitor new program/courses providing interdisciplinary career planning, knowledge sharing, and organizational synergy.

Objective B: Continue to monitor THS instruction and content with regard to curriculum and changing assessments.

Objective C: Evaluate curriculum areas for improvement opportunities including the implementation of visual literacy and integration of student choice reading.

Objective D: Work with TMS/Cottle principals/staffs to maximize curriculum alignment providing high school ready ninth graders.

Objective E: Continue to monitor content area research opportunities in conjunction with the Writing Revolution Program.

Domain 3: Safe, Efficient, Effective Learning Environment

Goal: Assure students needs are addressed with success through the curriculum and instruction initiatives.

Objective A: Monitor the transition to inquiry/differentiated learning with regard to effectiveness for challenged students.

Objective B: Work with Assistant Principal and staff to maintain an effective, caring learning environment.

Objective C: Review opportunities for success for the at-risk, poverty-level students.

Objective D: Continue to evaluate the needs of new and returning students to the district

Objective E: Work with Central Office and the School Safety Consultants to maximize student and staff safety

Domain 4: Community

Goal: Continue the progress and meet challenges with regard to student life, growth and development.

Objective A: Continue communication regarding student opportunities for growth and development via clubs, course curriculum and outside organizations.

Objective B: Continue to maximize student participation in volunteer activities including senior volunteer/internship leadership roles.

Objective C: Continue outreach for enhanced diversity in activities.

Objective D: Work with the Superintendent, staff regarding implementation of the district's capital project.

Objective F: Continue to support or lead on school climate initiatives and related behavior initiatives.

Objective G: Work with the District in the facilitation of the District-wide Needs Assessment

Domain 5: Integrity, Fairness, Ethics

Goal: Continue to address student performance and outcomes in standardized, local and informal assessments from a 3-12 perspective.

Objective A: Continue to support staff with regard to student performance in the achievement gap.

Objective B: Enhance the utilization of student data to enhance learning and future performance.

Objective C: Continue to monitor student performance and required support with regard to vocational program opportunities and student social-emotional needs..

Domain 6: Political, Social, Economic, Legal and Cultural Context

Objective A: Continue to meet the evolving societal needs of staff and students to maximize college and professional readiness.

Objective B: Facilitate ongoing fiscal, political, legal and cultural challenges and transitions to maximize student learning and the school environment.