

Bart Linehan Ed.D.

2016-17 Professional Goals and Objectives- Tuckahoe High School

- 1. Maximize student performance initiating Phase III of the Technology for All initiative.**
 - A. Continue to evaluate teacher-consult model.**
 - B. Monitor utilization and effectiveness of education apps and web-based applications.**
 - C. Continue to expand staff knowledge and skills pertaining to technology utilization as a conduit for content instruction/knowledge.**
 - D. Track resource utilization data to support the qualitative evaluation of the effectiveness of technology.**

- 2. Continue to explore opportunities in course offerings in line with 21st century learning.**
 - A. Monitor traditional online offerings as needed.**
 - B. Explore electives with regard to college and career readiness evaluating both online and traditional deliveries of instruction.**
 - C. Monitor ongoing electives including revisions to STEAM and the introduction of new technology courses (e.g. coding, media production).**

- 3. Successfully implement the Writing Revolution Program.**
 - A. Provide follow up Professional Development, collegial sharing.**
 - B. Distribute pertinent information regarding usage and skill development.**
 - C. Continue to set expectations.**
 - D. Observe and monitor implementation via instruction and student performance.**

- 4. Continue to monitor Common Core implementation to improve student performance.**
 - A. Monitor Algebra II and Geometry to identify gaps and provide support.**
 - B. Prepare for the Global History implementation.**
 - C. Continue to bridge the Common Core curriculum with SAT/ACT performance.**
 - D. Ensure progress continues in K-12 curriculum articulation and rigor in preparation for grade 9.**

- 5. Work with staff and community to provide an effective presentation of facility issues and opportunities.**
 - A. Continue to review facility needs with regard to long term capital planning.**
 - B. Provide information and knowledge with regard to school building operations and efficient facilities.**
 - C. Work with parents and staff to communicate the optimum capital project alternative given the District's fiscal limitations.**

- 6. Continue to enhance the school culture and instructional program.**
 - A. Facilitate the implementation of the new APPR.**
 - B. Work to maximize the effectiveness of the new Assistant principal with regard to school culture, student discipline, instructional observations, etc.**
 - C. Continue to monitor student activities and engagement.**
 - D. Explore the re-initiation of a senior internship program.**
 - E. Continue to monitor student performance via observations, conveying expectations, and sharing data on regents, AP examinations, etc.**
 - F. Continue to maximize interdisciplinary learning and instruction.**
 - G. Ensure district initiatives progress with regard to mentors, budget, forecasts, safety, etc.**

7. Monitor Reward School indicators as a baseline high performance.

- A. Continue to monitor how effectively we address the social emotional needs of all students; specifically those with the highest needs (24% economically disadvantaged) and those entering from out-of-district.**
- B. Monitor Reward School indicators pertaining to subgroups and overall student performance.**
- C. Facilitate college and career readiness for disadvantaged and at-risk students via continued guidance outreach and staff communication.**
- D. Continue to communicate K-12 needs to address the achievement gaps and enhance the academic status of disadvantaged.**

8. Continue to provide outreach to the students, parents and community.

- A. Maximize communication about school programs, activities and accomplishments.**
- B. Continue to maximize and evaluate college placement and planning protocols. Continue progress in guidance outreach.**
- C. Explore/continue opportunities regarding SAT/ACT, parent forums, individual guidance meetings and college outreach.**

9. Continue to monitor progress via the Strategic Plan implementing tasks and objectives as required for success.