

ROBERT TREAT ACADEMY CHARTER SCHOOL

SCHOOL-PARENT COMPACT

The Robert Treat Academy Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Bolded sections are mandatory for the Title I, Part A school-parent compact)

School Responsibilities

The Robert Treat Academy Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Students will receive small group targeted instruction in their classrooms. This support instruction is in addition to regular instruction provided in the classroom. Instruction will be provided by the teacher or paraprofessional.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent teacher conferences will be held the week of October 30th to November 6th and the week of January 22nd to January 26th. Additional conferences will be held upon parent or teacher request.
3. Provide parents with frequent reports on their children's progress.
 - Parents will receive reports on their children's progress through Robert Treat Academy's eight reporting cycles. In grades kindergarten to 5th reports will be given to students to bring to parents, grades 6th through 8th will be mailed to parents.

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4. Provide parents reasonable access to staff.

- The Robert Treat Academy staff will be available for consultation with parents upon request. Staff will be unavailable during instructional time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

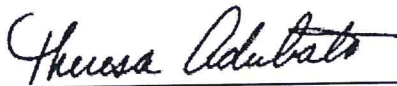
- Parents may volunteer through one mechanism for Classroom Parents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Being present for all scheduled parent/teacher conferences.*

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Theresa Aduvato, Principal

September 20, 2018

Date

Parent Signature

Date

Parent Name (Please Print)

Student Name (Please Print)