

Fourth Grade Summer Math / Reading Assignment & Supply Lists

Dear Incoming Fourth Grader,

In third grade you had a busy year learning new math skills. Mastery of these skills is extremely important in order to move forward with the fourth grade curriculum. Student mastery of the basic math skills is as important to success in your future mathematical procedures and reasoning as learning the alphabet is to reading and writing.

Over the summer, you will need to practice addition, subtraction, multiplication and division. You should **memorize** and **master** addition facts and the multiplication tables, up to 12 (ex: 12×1 to 12×12). You will also need to practice subtraction with the trade method, or borrowing, and memorize simple division facts! The best way to practice is with flash cards, once a day!

There is also a summer reading project attached to this note. It should be completed over the summer and returned on the second day of school.

We are really looking forward to having you in our class in September as fabulous fourth graders! Have a wonderful summer!

Sincerely,

The Fourth Grade Teachers 😊



Practice Addition:

$\begin{array}{r} 327 \\ + 481 \\ \hline \end{array}$	$\begin{array}{r} 1537 \\ + 7914 \\ \hline \end{array}$	$\begin{array}{r} 8134 \\ + 817 \\ \hline \end{array}$	$\begin{array}{r} 6135 \\ + 789 \\ \hline \end{array}$	$\begin{array}{r} 9674 \\ + 7432 \\ \hline \end{array}$
$\begin{array}{r} 12,929 \\ + 58,182 \\ \hline \end{array}$	$\begin{array}{r} 104,278 \\ + 45,487 \\ \hline \end{array}$	$\begin{array}{r} 371,843 \\ + 563,777 \\ \hline \end{array}$	$\begin{array}{r} 489 \\ 243 \\ + 156 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ 234 \\ 468 \\ + 146 \\ \hline \end{array}$
$\begin{array}{r} 493 \\ + 939 \\ \hline \end{array}$	$\begin{array}{r} 1,788 \\ + 732 \\ \hline \end{array}$	$\begin{array}{r} 4239 \\ + 1508 \\ \hline \end{array}$	$\begin{array}{r} 634,108 \\ + 8,677 \\ \hline \end{array}$	$\begin{array}{r} 894,774 \\ + 50,848 \\ \hline \end{array}$
$\begin{array}{r} 61,457 \\ + 2,151 \\ \hline \end{array}$	$\begin{array}{r} 480 \\ + 343 \\ \hline \end{array}$	$\begin{array}{r} 266,434 \\ + 132,090 \\ \hline \end{array}$	$\begin{array}{r} 1,944 \\ + 1,944 \\ \hline \end{array}$	$\begin{array}{r} 423,123 \\ + 321,324 \\ \hline \end{array}$

Parent Signature: _____

Practice Subtraction:

$\begin{array}{r} 739 \\ - 372 \\ \hline \end{array}$	$\begin{array}{r} 832 \\ - 457 \\ \hline \end{array}$	$\begin{array}{r} 8426 \\ - 2518 \\ \hline \end{array}$	$\begin{array}{r} 3285 \\ - 2639 \\ \hline \end{array}$	$\begin{array}{r} 8264 \\ - 3537 \\ \hline \end{array}$
$\begin{array}{r} \$ 6.00 \\ - \$ 2.79 \\ \hline \end{array}$	$\begin{array}{r} 503 \\ - 298 \\ \hline \end{array}$	$\begin{array}{r} 5,000 \\ - 3,642 \\ \hline \end{array}$	$\begin{array}{r} 8,030 \\ - 2,746 \\ \hline \end{array}$	$\begin{array}{r} \$98.05 \\ - \$39.52 \\ \hline \end{array}$
$\begin{array}{r} 965 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 4609 \\ - 871 \\ \hline \end{array}$	$\begin{array}{r} 6,600 \\ - 4,278 \\ \hline \end{array}$	$\begin{array}{r} 5,673 \\ - 1,194 \\ \hline \end{array}$	$\begin{array}{r} 360,109 \\ - 106,213 \\ \hline \end{array}$
$\begin{array}{r} 630 \\ - 242 \\ \hline \end{array}$	$\begin{array}{r} 1,462 \\ - 697 \\ \hline \end{array}$	$\begin{array}{r} 2,004 \\ - 716 \\ \hline \end{array}$	$\begin{array}{r} 887 \\ - 598 \\ \hline \end{array}$	$\begin{array}{r} 42,730 \\ - 6781 \\ \hline \end{array}$

Parent Signature: _____

Write the multiplication and division fact family for each group of numbers. Example: 4, 7, 28

$$4 \times 7 = 28$$

$$7 \times 4 = 28$$

$$28 \div 7 = 4$$

$$28 \div 4 = 7$$

45, 9, 5

32, 4, 8

20, 4, 80

6, 4, 24

3, 6, 18

30, 70, 210

Parent Signature: _____

Multiplication Practice:

$4 \times 6 =$

$2 \times 9 =$

$8 \times 5 =$

$8 \times 8 =$

$2 \times 7 =$

$6 \times 5 =$

$11 \times 9 =$

$5 \times 5 =$

$9 \times 8 =$

$11 \times 8 =$

$5 \times 9 =$

$8 \times 3 =$

$2 \times 2 =$

$7 \times 7 =$

$9 \times 2 =$

$4 \times 4 =$

$3 \times 3 =$

$6 \times 6 =$

$2 \times 7 =$

$9 \times 6 =$

$3 \times 4 =$

$8 \times 7 =$

$1 \times 9 =$

$12 \times 5 =$

$2 \times 7 =$

$3 \times 5 =$

$5 \times 7 =$

$4 \times 7 =$

$12 \times 6 =$

$7 \times 3 =$

$6 \times 2 =$

$9 \times 9 =$

$2 \times 4 =$

$4 \times 12 =$

$10 \times 5 =$

$11 \times 6 =$

$4 \times 8 =$

$3 \times 9 =$

Parent Signature: _____

Division practice

$2 / 2 =$

$9 / 3 =$

$32 / 8 =$

$49 / 7 =$

$10 / 5 =$

$8 / 4 =$

$1 / 1 =$

$12 / 2 =$

$54 / 9 =$

$3 / 1 =$

$2 / 1 =$

$4 / 2 =$

$14 / 2 =$

$8 / 1 =$

$63 / 7 =$

$40 / 5 =$

$0 / 5 =$

$12 / 4 =$

$63 / 9 =$

$12 / 3 =$

$7 / 1 =$

$21 / 3 =$

$18 / 9 =$

$15 / 3 =$

$20 / 5 =$

$18 / 3 =$

$27 / 9 =$

$16 / 4 =$

$21 / 7 =$

$28 / 7 =$

$24 / 6 =$

$35 / 5 =$

$36 / 6 =$

$32 / 4 =$

$36 / 9 =$

$42 / 6 =$

$64 / 8 =$



Fourth Grade Summer Reading Project



- Choose 1 independent reading book on your level that you've read this summer.
- Pick ONE of the following reading projects to complete.
- Complete on poster board, (NO LARGER THAN 9 x 12) or by any way to show your creativity for the project you chose.
- Hand in on the first day of school to your teacher.

Project Choice 1 ~ Let's Celebrate

Think about the character of the book you have just read. The author has provided clues to help you understand the character's likes and dislikes. As the guest of honor, what type of party would the character enjoy? Put all this information on poster paper of your choice.

- Reserve a calendar date to celebrate that person's birthday and pick a location.
- Use information from the story to plan the party. The party should include the guest of honor's favorite food, music, decorations, and so on.
- Plan and prepare the party including theme, colors, and entertainment. Explain all the details of this party.
- Draw a picture of the birthday gift you are giving the guest of honor and explain WHY you chose this gift.
- Be sure to create an invitation for the friends and family of the guest of honor.

Project Choice 2 ~ Picture This

Think about the mental images you created in your head as you were reading your book. Use these images to create a collage with details about your book. Put all this information on or poster paper of your choice.

- Search newspapers, magazines, clip art, catalogs, and the internet for pictures that represent your mental images of the story, setting, action, and characters.
- Post the title of your book at the top of the poster board.
- Your pictures should be able to tell all about the book you read.
- Glue the pictures onto the poster board.
- Write/type up a detailed explanation of your collage. (At least 3 paragraphs.)

Project Choice 3 ~ Scrapbook

Create a scrapbook for a main character from your book. The scrapbook should

- Be in chronological order
- Depict at least 7 main events from the book.
- It can include pictures, letters, postcards, memorabilia, etc.
- For each item, there needs to be a detailed explanation letting the reader know why the item was included (why would it be important to the character, what does it have to do with the story).

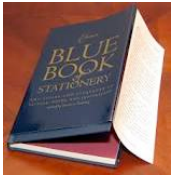
Project Choice 4 ~ Brochure

Create a unique tri-fold travel brochure that advertises the main setting from your novel. Your brochure should include

- A detailed description of the setting
- Specific things a visitor may see and/or do while visiting (for fiction, this is based on the events of the book)
- Illustrations that highlight the uniqueness of your setting.

Remember, you want people to come visit your setting, so be creative and detailed as possible!

Project Choice 5 ~ Book Jacket



Create a new book jacket for your book.

The cover should include:

- Title
- Author
- Original illustration

You will need information about your book without giving away any spoilers to the reader. This will be on the inside jackets (front and back folds) as well as the back cover.

Be sure to include a

- Detailed summary (including the main characters, setting, problem)
- 2 or more original reviews of the book (NOT copied from the internet) (This is your chance to go beyond the text!)

BE AS CREATIVE AND DETAILED AS POSSIBLE!

HAVE FUN WITH YOUR PROJECTS! ☺



Grade 4 Supply List

June 2018

Dear Students and Parents:

Welcome to Fourth Grade! I hope you have a safe and wonderful summer! I know we are going to have a great year together. Below is a list of the supplies you will need for next year. Instead of bringing ALL the supplies in on one day, please have your child bring them in on the days indicated. This will make it easier to collect and carry. Thanks for your help!

First day of school

- 6 marble composition notebooks (NO SPIRAL NOTEBOOKS)
- TWO red pens
- One soft pencil case—no plastic boxes
- One package of SHARPENED #2 pencils
- One 24 package of crayons
- One pack of markers
- **Folders:** Only **ONE** of each of these solid colors listed:
(Please make sure they're sturdy.)

Red, yellow, purple, green orange, blue, black

Second Day of school

- 1 bottle of white glue
- 1 highlighter
- 5 glue sticks
- 1 pair scissors
- 1 roll of scotch tape
- 1 pack of post-its
- 2 black EXPO dry erase markers

Third Day of school

- Two boxes of tissues
- Two packs of baby wipes
- 1 ream of copy paper- boys only
- 1 ream of construction paper- girls only

Please Note: NO PENCIL SHARPENERS ALLOWED



Parents,

Please keep in mind that during the school year, all these supplies will run out, so keep checking your child's items and replenish as needed. Also, in January, we replenish any classroom items that have run out (tissues, wipes...).

Please remember to start collecting **BOX TOPS** and **Pennies for the Penny Harvest**. These two school fundraisers begin right away in September. Let's get a head start over the summer!

Please remember to put your child's name on all supplies, including their lunchboxes and schoolbags. Please do not get a book bag with wheels, as they do not fit in the closet.

I appreciate your attentiveness to this letter. I know this will be a productive year with many good memories! I look forward to meeting you and your child in September.

Sincerely,
4th Grade Teachers ☺

***The following is a list of read alouds we will be reading next year. You may purchase or borrow the books from your local library as we read them in class during the corresponding months if you would like to. ***

Sept./Oct. - Because of Mr. Terupt by Rob Buyea
Nov./Dec. - Bud, Not Buddy by Christopher Paul Curtis
Jan./Feb. - Bridge to Terabithia by Katherine Paterson
Mar./Apr. - Storm Runners Series by Roland Smith
May/June - A Wrinkle in Time by Madeleine L'Engle



4-205 Supply List (G&T)

June 2018

Dear Students and Parents,

Welcome to Fourth Grade! I hope you have a safe and wonderful summer! I know we are going to have a great year together. Below is a list of the supplies you will need for next year. Instead of bringing ALL the supplies in on one day, please have your child bring them in on the days indicated. This will make it easier to collect and carry. Thanks for your help!

First day of school

- 6 marble composition notebooks (**NO SPIRAL NOTEBOOKS**)
- ONE black sharpie marker
- TWO red pens
- One soft pencil case—**no plastic boxes**
- One package of SHARPENED #2 pencils
- One 24 package of crayons
- One pack of markers
- **Folders:** Only **ONE** of each of these solid colors listed:
(Please make sure they're sturdy.)
Red, yellow, purple, green orange, blue, black

Second Day of school

- 1 bottle of white glue
- 1 highlighters
- 6 glue sticks
- 1 pair of scissors
- 1 roll of scotch tape
- 1 small package of Post-its (any color)

Third Day of school

- Two boxes of tissues
- Two packs of baby wipes

Please Note: NO PENCIL SHARPENERS ALLOWED



Parents,

Please keep in mind that during the school year, all these supplies will run out, so keep checking your child's items and replenish as needed. Also, in January, we replenish any classroom items that have run out (tissues, wipes...).

Please remember to start collecting **BOX TOPS** and **Pennies for the Penny Harvest**. These two school fundraisers begin right away in September. Let's get a head start over the summer!

Please remember to put your child's name on **all supplies**, including their lunchboxes and schoolbags. Please do not get a book bag with wheels, as they do not fit in the closet.

I appreciate your attentiveness to this letter. I know this will be a productive year with many good memories! I look forward to meeting you and your child in September.

Sincerely,
Mrs. Katz ☺

***The following is a list of read alouds we will be reading next year. You may purchase or borrow the books from your local library as we read them in class during the corresponding months if you would like to. ***

Sept./Oct. - Because of Mr. Terupt by Rob Buyea
Nov./Dec. - Bud, Not Buddy by Christopher Paul Curtis
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Mar./Apr. - Storm Runners Series by Roland Smith
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