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## SHELTON BOARD OF EDUCATION

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Gavriela Ziu-Pires
Supervisor of
Teaching and Learning-STEM

Dear Students and Guardian(s),

According to numerous research, students lose about 2.6 months of learning in mathematics over the summer. Due to this phenomenon, also known as summer slide, and the impact from COVID-19 it is now more important than ever to keep Math skills sharp. Most importantly, researchers identify long-lasting effects from summer loss related to lower self-confidence, as well as success in school and college.

The Shelton Public School System in conjunction with guidance from the Commissioner of Education has put together a program that can be easily integrated into your summer plans. The program is designed to be developmentally appropriate for your student and we recommend scheduling time for your learner(s) to participate in this program.

The importance of spending time with family and enjoying the outdoors also provides valuable learning opportunities. Involvement in authentic experiences provides learners the opportunity to transfer knowledge beyond the classroom setting and vice versa. Many daily scenarios provide opportunities for problem solving and reasoning, such as estimating time and cost of travel, doubling ingredients in family recipes, planning and budgeting for home projects, probability in sports and playing board games.

Specific information can be found at <a href="www.sheltonpublicschools.org">www.sheltonpublicschools.org</a> under the Teaching and Learning tab.

We hope that you will participate in this year's summer math program and help our learners in maintaining and improving their math skills, as well as further develop their confidence in math during the summer.

Gavriela Zia-Pires

Gavriela Ziu-Pires Supervisor of Teaching and Learning-STEM



## Keep your skills sharp during the summer!



guardian initial each box. Return the completed form to your teacher at the start of the school year to earn a special reward. over the summer so that you can continue to practice what you learned in first grade. Once you have completed an activity, have a parent or For students entering Grade 2: Your brain is a muscle. You want to keep it growing all year long. Below is a grid of math activities to complete

I made 8 hot dogs. The kids ate 4 of the hot dogs. How many hot dogs are left?	Play a game like basketball or bowling and help keep score.	Create a tally chart for the weather this week.  Cloudy Sunny Rainy	What shape is this?
What number do the base ten blocks show?	What number comes before and after?  —1 17 25	Is the rectangle divided into fourths?	Solve 5+6= 6+4+3=
Roll 2 dice and add the numbers together. Do this 20 times.	<b>Solve</b> $52 + 10 =$ $87 - 10 =$	Play a board game or card game with your family.	How much money is 3 dimes?
Pick a toy from around the house. Measure 3 items using that toy. For example, use a crayon as the measuring tool.	What time does the clock show?	Draw base ten blocks to show the number 57.	Play a yard game outside. Happy 4th of July!
What is 4 more than the number of this 10s frames?	<b>Solve</b> $25 + 30 = $ $76 - 20 =$	<b>Solve</b> 3+=8 10=9+	Circle the larger number: 83 64



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Play a card game or board How much money is 7 game.	Compare using <, >, or = What time does the clock show?	Who is the tallest member of your family?  of your family?  Who is the shortest member of your family?  Who is the shortest member of your family?	Solve       How many sides sides does the shape have?	Draw a triangle.  How much money is 3 dimes?
oney is 7	9 3 3	your family an find the aterals?		noney is 3
Read a book. How many pages did you read?	How many dots do you see?  •••••••	Partition the circle into four equal shares.	Take a walk outside. Tally how many of each you see. Birds - Squirrels-	Play a game that uses dice.
Tell ten more and ten less 28	Play a game outside. Use tally marks to keep score.	<b>Solve</b> $89 + 10 =$ $25 - 10 =$	Write the number that is: Four tens and seven ones Eighteen ones	I have 3 sides. What shape am I?
Draw a shape with four sides.	Solve 6+3= 5+7=	Draw base ten blocks to show the number 42.	Play a game with a friend.	Complete the sequence: 35, 40, 45,,,