

UPDATES FROM NYSED

OCTOBER 2018

Title I Comparability Report

- Document to be completed is available in the Monitor and Vendor Performance System through business portal <http://portal.nysed.gov>
- Due Nov. 30, 2018
- Contact Office of ESSA – Funded Programs with questions or concerns at 518-473-0295 or conappta@nysed.gov

Chapter 429 of the Laws of 2017

- Proposal that will establish that all school districts are deemed approved evaluators of preschool students suspected of having a disability without the need to submit an application to NYSED is available for comment up to Dec. 3 @spedpubliccomment@nysed.gov

ESSA Accountability Status for 18-19

- Attached memo lists the major changes in accountability for NYS under ESSA, including the change in accountability designations.
- Please note the accountability indicators for each of following school configurations:

Elementary-middle level schools will be held accountable for five indicators:

- Composite Performance (i.e., academic achievement in English language arts, math, and science);
- Student Growth in English language arts and mathematics;
- Progress of English language learners towards English Language Proficiency;
- Academic Progress in English language arts and mathematics; and
- Chronic Absenteeism.

High schools will be held accountable for six indicators:

- Composite Performance (i.e., academic achievement in English language arts, mathematics, science, and social studies);
- Graduation Rate (4-, 5-, and 6-year cohorts);
- Progress of English language learners towards English Language Proficiency;
- Academic Progress in English language arts and mathematics;
- Chronic Absenteeism; and
- College, Career and Civic Readiness (CCCR).