

PS 153 GRADING POLICY

The school awards grades in every subject three times per year. Progress reports will be distributed midway to inform families of students' progress.

Students are graded primarily on how well they master the subject matter, concepts, content, and skills required by the teacher. This means that students may not pass or fail based solely on non-mastery measures (e.g. behavior, compliance, participation, conduct) but rather based on how well they demonstrate their understanding of the content and skills required in the course.

All subjects are graded on a 1-4 scale, with shared definitions for each level across all subjects. Report card grades will reflect the student's mastery of Common Core Learning Standards for each subject *at that point in the year*. Many standards repeat throughout multiple grade levels. It is important that students are graded based on the expectation of mastery for their grade level and that point of the school year.

All work assigned should be related to a performance task and build towards completion of the task.

Progress Report and Report Card grades should reflect the global performance indicated in a student's' portfolio for an individual subject (level 4, 3, 2, 1), supported by rubrics and in alignment with the student work exemplars of the Common Core Learning Standards. **Teachers must be able to provide evidence from the portfolio to support decisions for all grading.**

RATINGS (based on State Exemplars):

A=90 to 100=Level 4 (exceeds grade level standards for that month of the year)

B=80 to 89=Level 3 (meets grade level standards for that month of the year)

C=70 to 79= Level 2 (does not meet grade level standards; below grade standards for that month of the year)

D=60 to 69= Level 1 (does not meet grade level standards; far below grade standards for that month of the year)

F=below 60= Level 1 (does not meet grade level standards; far below grade standards for that month of the year)

Teachers must notify students and their parents when students are in danger of not meeting standards.