



# L.L. Beazley Elementary

6700 Courthouse Rd, Prince George, VA 23875

## Prince George County Public Schools

**Principal: Vacant**  
**(804) 733-2745**

**Superintendent: Renee Williams**  
**(804) 733-2700**

### Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

## State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	86	89	90	87	88	88	YES
Mathematics	70	91	88	93	90	94	93	YES
History	70	95	97	100	97	99	97	YES
Science	70	89	94	97	93	89	91	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	20	17	18
KG - Kindergarten	105	95	102
01 - Grade 1	106	97	93
02 - Grade 2	126	119	100
03 - Grade 3	99	115	104
04 - Grade 4	115	100	117
05 - Grade 5	95	116	101
Total Students	666	659	635

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	83	100	0	88	100	0	88	100	0
	Division	78	100	0	81	100	0	84	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	83	100	0	89	100	0	88	100	0
	Division	81	100	0	84	100	0	86	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	83	100	0	86	100	0	88	100	0
	Division	76	100	0	78	100	0	82	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	86	100	0	93	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	80	100	0	88	100	0	86	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	78	100	0	93	100	0	86	100	0
	Division	77	100	0	80	100	0	83	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	86	100	0	86	100	0	88	100	0
	Division	82	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	93	100	0	87	100	0	93	100	0
	Division	82	100	0	82	100	0	87	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	77	100	0	58	100	0	73	100	0
	Division	43	100	0	43	99	1	50	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	78	100	0	84	100	0	85	100	0
	Division	70	100	0	74	100	0	78	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	45	100	0	56	100	0	64	98	2
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	0	82	100	0	83	100	0
	Division	66	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	80	100	0	88	100	0	86	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	78	100	0	93	100	0	86	100	0
	Division	77	100	0	80	100	0	83	100	0
	State	65	100	0	71	100	0	71	100	0
<b>Mathematics Performance</b>										
All Students	School	90	100	0	92	100	0	94	100	0
	Division	76	100	0	80	100	0	83	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	91	100	0	92	100	0	94	100	0
	Division	79	100	0	82	100	0	85	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	89	100	0	91	100	0	94	100	0
	Division	73	99	1	77	100	0	80	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	96	100	0	94	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	90	100	0	92	100	0	94	100	0
	Division	70	99	1	73	100	0	78	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	80	100	0	88	100	0	94	100	0
	Division	77	99	1	83	100	0	84	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	91	100	0	92	100	0	94	100	0
	Division	79	100	0	83	100	0	85	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	96	100	0	90	100	0	93	100	0
	Division	82	100	0	84	100	0	87	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	83	100	0	53	100	0	73	100	0
	Division	43	99	1	40	99	1	49	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	86	100	0	90	100	0	89	100	0
	Division	71	99	1	75	100	0	77	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	100	0	<	<	<
	Division	62	100	0	73	100	0	70	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	100	0	87	100	0	89	100	0
	Division	67	99	1	71	99	1	74	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	90	100	0	92	100	0	94	100	0
	Division	70	99	1	73	100	0	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	80	100	0	88	100	0	94	100	0
	Division	77	99	1	83	100	0	84	100	0
	State	67	99	1	73	99	1	72	99	1

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- = No data for group  
\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>History Performance</b>							
All Students	School	95	98	100	99	99	100
	Division	86	99	89	100	89	100
	State	84	98	86	99	86	98
Female	School	97	96	100	98	98	100
	Division	85	99	87	100	89	100
	State	84	99	86	99	85	99
Male	School	93	100	100	100	100	100
	Division	87	99	90	100	90	99
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	95	95	92	100	94	100
	State	94	97	95	99	95	98
Black	School	95	100	100	100	100	100
	Division	81	100	84	100	84	100
	State	73	99	76	99	74	99
Hispanic	School	100	96	100	93	100	100
	Division	87	99	87	99	90	99
	State	78	93	79	96	80	94
White	School	94	97	100	100	97	100
	Division	88	99	92	100	92	99
	State	89	99	91	99	91	99
Two or more races	School	87	94	100	100	<	100
	Division	91	100	94	100	92	99
	State	87	99	89	99	89	99
Students with Disabilities	School	89	100	100	100	94	100
	Division	61	99	60	100	64	99
	State	58	98	60	98	60	97
Economically Disadvantaged	School	92	98	100	98	98	100
	Division	79	100	85	99	85	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	20	<	50	<	100
	Division	86	79	76	93	72	93
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	95	100	98	98	100
	Division	77	99	81	99	82	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	95	100	100	100	100	100
	Division	81	100	84	100	84	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	100	96	100	93	100	100
	Division	87	99	87	99	90	99
	State	78	93	79	96	80	94
<b>Science Performance</b>							
All Students	School	88	98	96	100	89	100
	Division	81	100	83	100	84	100
	State	80	98	82	99	83	99
Female	School	86	97	92	100	89	100
	Division	81	100	82	100	84	100
	State	80	99	82	99	83	99
Male	School	89	100	100	100	89	100
	Division	81	100	84	100	84	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	84	100	96	100	91	100
	State	91	97	92	100	93	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	86	100	93	100	89	100
	Division	73	100	74	100	77	100
	State	64	99	68	99	70	99
Hispanic	School	84	100	93	100	94	100
	Division	77	100	82	100	81	100
	State	70	93	71	99	72	99
White	School	90	97	100	100	86	100
	Division	86	100	89	100	89	100
	State	87	99	89	100	90	100
Two or more races	School	93	93	100	100	<	100
	Division	90	99	88	100	90	98
	State	83	99	86	99	87	99
Students with Disabilities	School	74	100	100	100	75	100
	Division	53	100	44	99	49	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	92	98	92	100	82	100
	Division	73	100	77	100	80	99
	State	66	97	69	99	70	99
Limited English Proficient	School	-	-	<	100	<	100
	Division	65	89	57	100	60	96
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	97	93	100	83	100
	Division	70	99	72	100	76	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	86	100	93	100	89	100
	Division	73	100	74	100	77	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	84	100	93	100	94	100
	Division	77	100	82	100	81	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	97	96	96
	Division	96	96	95
	State	96	95	96
Asian	School	97	96	<
	Division	98	97	98
	State	97	97	97
Black	School	97	97	96
	Division	96	96	96
	State	96	95	95
Hispanic	School	96	96	96
	Division	96	96	95
	State	95	95	95
White	School	96	96	96
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	96	96	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	96	96	95
	Division	95	95	94
	State	95	95	94
Limited English Proficient	School	97	97	98
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	95
	Division	95	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	20	65	85	15	24	64	88	12	21	69	90	10
	Division	16	60	76	24	17	65	82	18	15	71	85	15
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	20	73	93	8	26	64	91	9	29	58	87	13
	Division	17	62	80	20	20	68	88	12	17	68	85	15
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	20	60	80	20	21	64	86	14	13	81	94	6
	Division	14	58	72	28	15	63	77	23	13	73	86	14
	State	15	50	66	34	19	53	73	27	16	58	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	83	17	32	56	88	12	24	64	88	12
Black	School	17	67	83	17	11	80	91	9	21	68	89	11
	Division	11	62	73	27	6	70	77	23	14	72	86	14
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	8	77	85	15	33	50	83	17	15	65	80	20
	Division	11	62	73	27	25	51	76	24	13	65	78	22
	State	14	46	60	40	19	50	69	31	17	53	71	29
White	School	26	59	85	15	28	60	87	13	25	69	94	6
	Division	18	58	77	23	21	67	88	12	14	71	86	14
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	30	60	90	10	45	45	91	9	<	<	<	<
	Division	23	63	87	13	23	58	80	20	24	69	93	7
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	57	29	86	14	31	31	63	38	27	55	82	18
	Division	23	35	58	42	12	35	47	53	18	48	66	34
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	11	68	78	22	16	73	89	11	15	74	89	11
	Division	9	58	67	33	14	63	77	23	10	73	84	16
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	80	80	20	14	50	64	36
	State	-	-	-	-	19	48	67	33	18	50	69	31
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	18	70	88	13	28	64	92	8	13	80	93	7
	Division	17	63	80	20	18	64	82	18	13	74	87	13
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	15	78	93	8	25	69	94	6	11	81	92	8
	Division	15	67	82	18	19	65	84	16	9	76	85	15
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	20	64	84	16	31	60	91	9	15	79	94	6
	Division	19	59	78	22	17	63	80	20	16	73	89	11
	State	16	50	67	33	19	55	74	26	21	56	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	85	15	36	53	89	11	36	54	90	10
Black	School	11	81	92	8	12	79	91	9	14	78	92	8
	Division	14	64	78	22	10	67	77	23	8	79	87	13
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	8	69	77	23	33	50	83	17	0	86	86	14
	Division	15	62	76	24	27	50	77	23	13	67	80	20
	State	9	48	57	43	12	55	67	33	12	56	68	32
White	School	26	62	88	12	38	58	96	4	18	79	97	3



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	19	63	81	19	21	66	87	13	15	72	88	12
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	30	60	90	10	36	55	91	9	<	<	<	<
	Division	24	62	86	14	15	65	80	20	10	83	93	7
Students with Disabilities	State	17	53	70	30	19	58	77	23	21	59	80	20
	School	64	29	93	7	25	50	75	25	30	50	80	20
Economically Disadvantaged	Division	32	35	67	33	11	38	49	51	20	49	69	31
	State	11	30	41	59	12	34	46	54	12	36	47	53
English Learners	School	8	70	78	22	17	74	91	9	10	77	88	13
	Division	10	65	75	25	13	62	75	25	8	74	82	18
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	90	90	10	7	67	73	27
	State	-	-	-	-	12	53	65	35	11	54	66	34

**English: Reading** **Grade 4**

All Students	School	19	62	82	18	14	71	84	16	18	71	89	11
	Division	20	58	77	23	16	67	83	17	19	64	83	17
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	17	62	79	21	12	72	84	16	19	72	91	9
	Division	23	55	77	23	18	71	89	11	22	65	87	13
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	21	63	84	16	15	69	85	15	16	71	87	13
	Division	16	61	77	23	14	63	77	23	16	64	80	20
	State	16	51	68	32	18	57	74	26	17	57	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	34	56	90	10	32	57	89	11
Black	School	5	70	75	25	10	80	90	10	8	75	83	18
	Division	7	65	71	29	10	69	79	21	10	69	79	21
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	27	53	80	20	7	93	100	0	13	67	80	20
	Division	18	55	73	27	12	81	93	7	16	63	79	21
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	24	65	88	12	27	47	73	27	34	61	95	5
	Division	24	56	81	19	20	63	83	17	27	60	87	13
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	46	46	92	8	<	<	<	<	0	100	100	0
	Division	32	46	78	22	17	62	79	21	11	76	86	14
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	38	23	62	38	11	67	78	22
	Division	8	53	61	39	23	34	57	43	10	46	57	43
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	12	65	76	24	9	72	81	19	10	76	86	14
	Division	10	57	67	33	10	70	80	20	12	67	79	21
	State	9	46	54	46	10	54	64	36	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	30	40	60	<	<	<	<	<	<	<	<
	State	9	44	53	47	11	53	65	35	11	52	63	37

**Mathematics** **Grade 4**

All Students	School	40	60	100	0	32	61	93	7	36	62	97	3
	Division	38	57	95	5	33	59	92	8	36	56	92	8
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	28	72	100	0	26	67	93	7	32	66	98	2
	Division	34	61	95	5	31	64	95	5	38	57	95	5
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	50	50	100	0	36	57	92	8	39	57	96	4
	Division	42	53	95	5	35	55	89	11	34	55	89	11
	State	27	52	79	21	30	53	83	17	30	52	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	93	7	53	42	95	5	53	40	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	17	83	100	0	35	65	100	0	21	76	98	2
	Division	28	64	93	7	27	66	93	7	26	62	88	12
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	53	47	100	0	40	60	100	0	38	63	100	0
	Division	39	57	95	5	32	64	97	3	35	61	96	4
	State	18	55	73	27	19	57	76	24	19	57	76	24
White	School	47	53	100	0	30	53	83	17	45	52	98	2
	Division	40	57	97	3	35	56	91	9	41	52	93	7
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	85	15	100	0	<	<	<	<	50	40	90	10
	Division	57	38	95	5	41	45	86	14	38	54	92	8
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	29	21	50	50	22	61	83	17
	Division	17	64	81	19	25	32	57	43	18	44	62	38
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	28	72	100	0	26	66	92	8	17	77	94	6
	Division	26	66	92	8	26	67	93	7	27	61	88	12
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	55	72	28	19	56	76	24	18	56	74	26

**English: Reading** **Grade 5**

All Students	School	22	60	83	17	23	67	90	10	19	65	84	16
	Division	16	62	77	23	22	63	85	15	21	62	83	17
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	28	52	80	20	22	70	92	8	20	65	85	15
	Division	15	64	79	21	23	62	86	14	24	66	90	10
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	15	70	85	15	24	64	88	12	18	65	83	17
	Division	17	59	75	25	21	63	84	16	19	58	78	22
	State	18	52	70	30	21	55	76	24	24	55	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	53	91	9	42	51	92	8
Black	School	26	56	82	18	16	67	82	18	17	70	87	13
	Division	17	55	72	28	14	64	78	22	16	66	82	18
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	0	69	69	31	20	73	93	7	19	81	100	0
	Division	8	69	76	24	22	60	82	18	22	69	91	9
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	27	58	85	15	26	68	94	6	26	49	74	26
	Division	16	64	81	19	26	63	89	11	24	59	83	17
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	42	58	100	0	<	<	<	<
	Division	23	55	77	23	25	64	89	11	18	68	86	14
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	33	25	58	42	9	36	45	55	31	31	63	38
	Division	19	37	56	44	5	28	33	67	21	30	52	48
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	18	64	82	18	20	61	80	20	8	72	80	20
	Division	14	59	73	27	13	61	74	26	14	67	82	18
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	46	54	46	10	54	63	37	11	55	66	34

**Mathematics** **Grade 5**

All Students	School	31	48	78	22	29	61	90	10	23	67	90	10
	Division	26	52	78	22	27	60	87	13	25	61	87	13
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	30	48	77	23	26	64	89	11	13	76	89	11
	Division	25	56	81	19	29	58	87	13	27	63	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	24	50	<b>75</b>	25	27	54	<b>81</b>	19	26	55	<b>81</b>	19
	School	32	48	<b>80</b>	20	31	59	<b>90</b>	10	31	60	<b>91</b>	9
	Division	27	48	<b>75</b>	25	24	63	<b>87</b>	13	24	60	<b>84</b>	16
Asian	State	24	48	<b>71</b>	29	25	52	<b>77</b>	23	25	53	<b>78</b>	22
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Black	State	-	-	-	-	48	44	<b>91</b>	9	48	45	<b>92</b>	8
	School	19	57	<b>76</b>	24	14	72	<b>86</b>	14	18	73	<b>91</b>	9
	Division	15	59	<b>73</b>	27	17	66	<b>83</b>	17	16	70	<b>86</b>	14
Hispanic	State	12	47	<b>59</b>	41	14	52	<b>67</b>	33	13	53	<b>67</b>	33
	School	31	31	<b>62</b>	38	20	60	<b>80</b>	20	40	60	<b>100</b>	0
	Division	30	53	<b>83</b>	17	18	70	<b>88</b>	12	27	60	<b>87</b>	13
White	State	17	48	<b>65</b>	35	18	54	<b>72</b>	28	17	55	<b>73</b>	27
	School	45	39	<b>85</b>	15	33	61	<b>94</b>	6	29	57	<b>86</b>	14
	Division	31	50	<b>80</b>	20	31	58	<b>89</b>	11	29	58	<b>88</b>	12
Two or more races	State	29	51	<b>79</b>	21	31	54	<b>85</b>	15	31	54	<b>86</b>	14
	School	<	<	<	<	75	25	<b>100</b>	0	<	<	<	<
	Division	33	48	<b>81</b>	19	46	46	<b>92</b>	8	26	56	<b>81</b>	19
Students with Disabilities	State	25	49	<b>74</b>	26	28	53	<b>81</b>	19	27	54	<b>81</b>	19
	School	8	50	<b>58</b>	42	0	20	<b>20</b>	80	19	38	<b>56</b>	44
	Division	19	32	<b>51</b>	49	2	28	<b>30</b>	70	22	29	<b>51</b>	49
Economically Disadvantaged	State	11	30	<b>41</b>	59	11	35	<b>46</b>	54	12	36	<b>48</b>	52
	School	24	45	<b>69</b>	31	14	71	<b>86</b>	14	10	76	<b>86</b>	14
	Division	19	54	<b>73</b>	27	15	64	<b>79</b>	21	18	70	<b>87</b>	13
English Learners	State	14	47	<b>60</b>	40	15	53	<b>68</b>	32	15	54	<b>69</b>	31
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
State	-	-	-	-	15	53	<b>68</b>	32	14	55	<b>69</b>	31	
<b>Science</b>												<b>Grade 5</b>	
All Students	School	34	52	<b>85</b>	15	16	80	<b>96</b>	4	18	71	<b>89</b>	11
	Division	20	60	<b>80</b>	20	18	73	<b>91</b>	9	26	61	<b>88</b>	12
	State	18	54	<b>73</b>	27	19	60	<b>79</b>	21	27	55	<b>81</b>	19
Female	School	36	47	<b>82</b>	18	8	84	<b>92</b>	8	15	74	<b>89</b>	11
	Division	19	62	<b>81</b>	19	16	72	<b>88</b>	12	25	64	<b>89</b>	11
	State	17	55	<b>72</b>	28	17	61	<b>79</b>	21	25	56	<b>81</b>	19
Male	School	32	57	<b>89</b>	11	22	78	<b>100</b>	0	21	68	<b>89</b>	11
	Division	21	58	<b>79</b>	21	20	73	<b>93</b>	7	27	58	<b>86</b>	14
	State	20	53	<b>73</b>	27	20	59	<b>79</b>	21	28	53	<b>81</b>	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	59	<b>90</b>	10	45	46	<b>91</b>	9
Black	School	18	63	<b>82</b>	18	5	89	<b>93</b>	7	14	75	<b>89</b>	11
	Division	11	60	<b>71</b>	29	9	79	<b>88</b>	12	17	67	<b>84</b>	16
	State	7	48	<b>55</b>	45	8	56	<b>64</b>	36	13	55	<b>68</b>	32
Hispanic	School	42	33	<b>75</b>	25	20	73	<b>93</b>	7	19	75	<b>94</b>	6
	Division	23	62	<b>85</b>	15	20	73	<b>94</b>	6	25	62	<b>87</b>	13
	State	9	50	<b>59</b>	41	9	57	<b>67</b>	33	15	54	<b>69</b>	31
White	School	47	44	<b>91</b>	9	18	82	<b>100</b>	0	26	60	<b>86</b>	14
	Division	24	59	<b>83</b>	17	22	69	<b>91</b>	9	31	58	<b>90</b>	10
	State	24	58	<b>82</b>	18	24	63	<b>87</b>	13	33	55	<b>88</b>	12
Two or more races	School	<	<	<	<	42	58	<b>100</b>	0	<	<	<	<
	Division	19	71	<b>90</b>	10	25	67	<b>92</b>	8	30	63	<b>93</b>	7
	State	20	56	<b>76</b>	24	20	63	<b>83</b>	17	29	56	<b>85</b>	15
Students with Disabilities	School	46	8	<b>54</b>	46	9	91	<b>100</b>	0	25	50	<b>75</b>	25
	Division	21	38	<b>59</b>	41	5	58	<b>63</b>	37	14	43	<b>57</b>	43
	State	9	35	<b>44</b>	56	9	41	<b>50</b>	50	12	40	<b>52</b>	48
Economically Disadvantaged	School	32	64	<b>96</b>	4	6	86	<b>92</b>	8	7	75	<b>82</b>	18
	Division	14	60	<b>74</b>	26	8	78	<b>86</b>	14	19	68	<b>87</b>	13
	State	7	49	<b>57</b>	43	9	57	<b>66</b>	34	14	55	<b>69</b>	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	6	53	59	41	10	53	63	37
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	93	7	<	<	<	<	40	50	90	10
	State	42	43	86	14	50	42	92	8	52	40	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	<	<	<	<
	State	40	46	86	14	50	42	91	9	50	42	92	8
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	44	86	14	-	-	-	-	51	43	94	6
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	46	87	13	51	39	90	10	52	39	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	93	7	<	<	<	<	40	50	90	10
	State	42	43	86	14	50	42	92	8	52	40	93	7
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	74	24	98	2	85	15	100	0	73	26	99	1
	Division	59	37	96	4	63	33	97	3	63	33	96	4
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	64	36	100	0	77	23	100	0	74	23	98	2
	Division	54	42	96	4	60	36	96	4	63	35	98	2
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	85	10	95	5	91	9	100	0	72	28	100	0
	Division	65	31	96	4	67	30	97	3	63	31	94	6
	State	45	40	85	15	45	42	87	13	45	42	87	13
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	31	95	5	66	30	96	4
Black	School	69	29	97	3	78	22	100	0	67	33	100	0
	Division	56	40	96	4	53	43	96	4	57	38	95	5
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	75	25	100	0	85	15	100	0	94	6	100	0
	Division	70	28	98	2	61	39	100	0	69	30	98	2
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	78	19	97	3	88	13	100	0	73	24	97	3
	Division	58	38	95	5	68	28	96	4	64	32	96	4
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	100	0	100	0	<	<	<	<
	Division	58	42	100	0	73	22	95	5	67	29	96	4
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	<	<	<	<	80	20	100	0	57	36	93	7
	Division	44	42	86	14	41	34	76	24	28	49	77	23
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	68	32	100	0	71	29	100	0	64	34	98	2
	Division	50	43	93	7	46	48	94	6	55	41	96	4
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	27	49	76	24	30	52	81	19

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	39	21	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	1	9	9
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	296	592	724
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	30	42	111
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	366	664	877
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	276	499	635
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	135	202	254
	State	41924	39291	42413

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	8
<b>Division</b>			
All Schools	1	0	2
Low Poverty	-	1	3
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	5	8	17
Provisional Special Education	3	0	0
<b>Division</b>			
Provisional	5	5	6
Provisional Special Education	1	2	2
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	59	63	67
Master's Degree	41	37	33
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	54	54	57
Master's Degree	43	44	41
Doctoral Degree	1	1	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	15	21	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available