

## VS.5a Parliament & Colonist Disagreement

**Parliament  
believed...**

**Colonists  
believed...**

**How Should  
the Colonies  
be Governed?**

### Teaching tips:

- Fold a piece of colorful paper in half (hot dog fold) and in half again (hamburger fold).
- Cut along the inside center crease up to the hot dog fold so the cut side is inside. You should have a booklet with two flaps.
- Glue the "How Should the Colonies be Governed?" rectangle on the front as a title.
- Glue "Parliament" on one of the inside flaps.
- Glue "Colonists" on the "other inside flap.
- Have students write or draw details inside about how these groups disagreed, or use the rectangles on the next page to glue inside the flaps and have students add their own illustrations.
- Refer to the Curriculum Framework, page 21 for details.

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- It had legal authority in the colonies.
- It had the right to tax the colonies.

- Their local assemblies had legal authority.
- They should not be taxed since they had no representation in Parliament.

