

Instruction

Mount Pleasant Cottage School Union Free School District**SUBJECT: CURRICULUM DEVELOPMENT, RESOURCES AND EVALUATION**

Research has demonstrated that student success is tied to curricula that is appropriately aligned and articulated, and in compliance with all state and national standards. The Board of Education supports and encourages development of a District-wide, articulated curriculum that conforms to state mandates and is responsive to the needs of children in a rapidly changing society. In order to help our students achieve success, the District will ensure that:

- a) All curriculum is aligned with New York State and Common Core Learning standards;
- b) All approved curriculum is taught in every classroom.
- c) Assessment of student progress will be aligned with NYS Standards and Common Core Learning Standards.

Curriculum Management Plan

The Superintendent will be responsible for developing a comprehensive curriculum management plan which guides the development, delivery and annual evaluation of an aligned written, taught and tested curriculum which supports this schools mission. This written plan will establish the guidelines for critical decision- making in the areas articulated in this policy.

Curriculum Resources

There are many resources for curriculum development that exist in our School District, and the instructional staff, under the guidance of the administration, is expected to evaluate those resources for possible improvement of the instructional program. Each teacher has the privilege of being an initiator of improvement, as well as a reactor to changing conditions, and the Principals shall be involved in curriculum development.

From the staff, the Superintendent may appoint curriculum study committees; and their findings, as well as the collective judgments of the staff about the pertinence of various possible changes, shall be submitted by the Superintendent to the Board of Education for consideration in the forming of curriculum policy.

Curriculum Evaluation

The Board of Education shall direct a continuing evaluation of the curriculum as part of a program of instructional improvement. All aspects of the curriculum shall be subjected to a searching and critical analysis in an attempt to improve the learning and growth of students.

The administrative staff shall evaluate the curriculum in a systematic manner involving school personnel and others as appropriate and make periodic recommendations for action by the Board. The Board of Education from time to time may invite teachers or others to discuss the curriculum.

(Continued)

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(Cont'd.)**

Evaluation of the Instructional Program

The Board of Education expects staff members to collect and analyze pertinent data sets in order to maintain a continual program of evaluation at every level to determine the extent of progress toward the schools' objectives. The Board of Education will periodically request the Superintendent to present factual information that it considers necessary to evaluate the effectiveness of the School System.

Professional Development

The Board of Education shall direct the Superintendent to ensure that a Professional Development plan is aligned with and supports all aspects of curriculum delivery including development, utilization of resources, instructional strategies and evaluation.

Education Law Sections 1604, 1709, 2503 and 3204
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(m)

Adopted: 3/11/13