Newly elected president of Queens Tech Student Council Lizbeth Martinez seen with Vice President Leslie Flores, and Secretary and Treasurer Eliza Cortez.

Sunnyside Community Shines a Light on Students’ Futures
by Magali Barrientos

In 2017, Sunnyside Community Services partnered with Queens Technical High School to provide free educational services such as tutoring, SAT prep, and college and career readiness programs. Sunnyside Community Services, located at Queens Tech in room 219, is a multi-service, community-based, and non-profit agency that provides programs for individuals of all ages.

Free educational services are offered to Queens Tech students of all grades. Their main goal is to support students and help them to stay on track, and make sure they are ready for college and being prepared for life after high school.

When a student is struggling in a class or even on an important exam such as the SAT, Sunnyside is able to help by being available during multiple periods during the day, during which, students are able to receive assistance.

Sunnyside is able to help all throughout the school year and is even available in the summer.

Students have the opportunity to sign up for college readiness programs and career readiness programs hosted by Sunnyside.

College readiness programs help high school students with SAT prep, college essays, searching for the right college and more.

Peter Wilson and Jordan Flores are the program directors.

During the summer, many students ranging from freshmen to seniors took the advantage and spent their summer at the Sunnyside Community Center taking classes with Peter and Jordan.

The college readiness program also consists of reading, writing, and math seminars that help students improve academically.

Senior Jelyn Nunez says, “I joined the program because I knew I had to improve my SAT scores and improve my writing skills, as well as gain some knowledge about the college process being that I was going to be a senior in the fall.”

Not only were students able to learn a few tips and tricks on how to excel on the SAT, but they also gained a bit of experience on what college lectures would be like.

They were exposed to information on how to prepare for college-styled classrooms.

Delay of Game by Karen Dutan

A result of Queens Technical’s recent name change is students were not able to purchase their Phys. Ed. uniforms in a timely manner due to a needed update on the school’s logo.

In the past years, students had been given the opportunity to purchase their gym uniforms in September. However, this year, freshmen and several students from other grades did not receive their gym uniforms until mid-October.

The school’s current logo was not favored among teachers and students, so a new logo had to be created.

When physical education classes began, teachers urged students to wear athletic attire.

Gym uniforms not being available meant that students had to bring in gym attire so they could still participate and earn Phys. Ed. credit.

Without proper gym attire, students have to sit out of class.

However, as long as students came to class with appropriate gym attire, they could still participate and earn Phys. Ed. credit.

Mr. Jackson, a physical education teacher, knew that sweats would not be ordered so he allowed his students to wear other athletic pants as a substitute.

Jackson says he believes in structure and if he can get his students to wear the uniform then he can concentrate on the next steps of his goal of encouraging his students to improve their physical endurance.

This also brought up the discussion of what is considered to be proper athletic attire.

There were a few students who were dressed in clothes that most people would deem inappropriate especially in a school gymnasium environment.

However, Mr. Devaux, a physical education teacher said that most times when students don’t have their uniform they will not risk dressing inappropriately, instead they would choose to be marked unprepared, or will change into a t-shirt.
Sunnyside Shines Bright

continued from page 1

"I would say to students to join the program because I could not be happier, the environment you’re in will make you feel like the sky's the limit," Jeylin said. "You have Peter Wilson motivating you to do better and to shoot for the stars and Jordan and the college readiness staff cracking jokes. Overall, it won’t just feel like you’re doing all of these boring things to improve your scores. You’ll make it fun and you learn a lot." Sunnyside also offers a career readiness program that helps students be ready for a working lifestyle. This program consists of workshops that include financial literacy, Internet safety, and teaching you how to be professional and safe in the work environment. This program is offered twice during the year: once in the fall and once in the summer. Once workshops are over, students are helped in finding internships, some relating to their shops and others just offering different experiences such as working for an after-school program. The work shops and lessons on how to write cover letters and resumes are important for students and their path to being career ready. The program coordinators for the career readiness program are Anny Bagarello and Mary Beth Egan.

As a technical high school, the goal is to prepare students for life after high school, whether they be going to college or getting straight into the work field.

Career Readiness Director, Roger Du says, "Ultimately the goal of Sunnyside is to get you career ready. Many of the students here don’t necessarily have any job experience or they don’t necessarily have any idea on how to write a really good cover letter or really good resume or how to interview."
Happy new year! I love a new year! I feel like it is a way to change things that might not have gone as expected the year before. A new year is like a new journal with 365 blank pages in it for you to write your story. Continue to do the things that were great and change the things that weren’t working for you. Be sure when your head hits the pillow each night you feel like you’ve done a good job; the best job you could do that day. Be confident that you are headed down your path and with every obstacle you are trying your best. Be patient with yourself and remember that big things are achieved not all at once, but one day at a time. I hope 2019 has all good things for you, all the things you wish for and a few pleasant surprises. For most of us, that is not reality. We will hit bumps in the road. Just be sure you learn from them and get back to YOUR path.

Technical Truth
Queens Technical High School
37-02 47th Avenue
L.I.C., NY 11101
Tel 718.937.3010
Fax 718.392.8397
School website: QueensTechHS.org
Ms. Melissa Burg
Principal
Mr. Alikakos
AP, Administration
John Vincent Bahrenburg
Advisor

LifeWire.com, a normal router can penetrate through cement and able to penetrate through brick walls, but a school router can penetrate through cement and able to penetrate through brick walls, and allows students to access important documents and applications.

Contributors
Paweł Aleksiejk
Magali Barrington
Beryl Bravo
Jessica Carreto
Allen Chan
Agaynza
Guillermia Cielo
Eliza Cortez
Karen Dutan
Andrea Fajardo
Eliza Fernandez
Paola Gonzalez
Evelyn Hernandez
Joshua Hernandez
Jessy Huerta Carchi
Roselin Jacobo
Tania Jimenez
Jurjeet Kaur
Ricardo Limon
Bianca Llibiocota
Mary Macancela
Jason Morales Dejesus
Joseph Morocho
Yesenia Quintero
Carlos Reyes
Erick Riveria
Chollada Sookke
Elsie Teacler
Alexis Toxqui Azacena
Jaye lens Valenzuela
Jason Vargas
Nicole Vasquez
Haw Wunna Zaw

New Late Work Policy
by Jayleen Valenzuela

Queens Technical High School has changed the policy on late work.

Students that are handing in late work now have only one week to turn in late work. After the week is up, students will receive a zero for their grade on the assignment.

Work that is handed in late can be penalized a maximum of 20%. It is important that all teachers are required to follow this policy.

“The deadline to submit late assignments will be one week after the due date.”

English 9th Grade Syllabus

Students have to think if they really want to risk handing in their work. I am not just doing it on time like they’re supposed to do. The policy before was that each teacher enforced their own rule on how they want to take their assignments.

“I love that policy because it gives me more time to do the work,” said Jasmine Farrier, a senior this year.

Senior Priya Hariprasad said, “I really like the policy, it makes me feel more relaxed that I have more time to do a assignment.”

It seems that the new policy actually has had a positive effect. Teachers and administration support of this new policy. “If everyone has the same policy then nobody is being unfair,” said Mr. Gallagher, an assistant principal.

Some teachers felt as if the policy should be made similar to how students are going to experience deadlines in college in order to prepare high schoolers for what college is going to throw at them.

In today’s world our students heading for college we need to consider college policies on late work,” said Mr. Burkhart.

The new policy added to the handbook because it gives all the teachers one unified rule to go by. Now students are provided with one consistent rule so that there won’t be problems if a student gets their schedule changed, for example.

Going Hungry to Leave Early
by Guillermia Cielo

At the beginning of the school year, students at Queens Tech grades 10 to 12 line up to opt out of their lunch period. The majority want to come out early, while others want to add classes.

By New York State Law our school is required to give each student lunch. If a student decides to drop their lunch period they will need a signed note from their parents stating their reasoning.

“I am not totally for opting out of lunch periods because lunch is important. If a student doesn’t eat, I think they will perform well in their class,“ Ms. Bautista, a guidance counselor said, “I do understand that in certain circumstances, there may be a need to take it out because of work or having to take care of a sibling. But I don’t believe we want a ‘no lunch period’ so I wouldn’t take it out.”

“I have about 550 students on my case notes at the moment and more than half requested to take out their lunch.” Ms. Bau-
tista said. She added that she believes students trying to opt out will increase.

Many students feel their schedule is full and don’t have time for a lunch period.

“I have a lot of responsibilities after school including extracur-ricular activities, coming out at 4pm was going to work for me,” said senior Stephanie Cardenas.

“It is less stressful and I have more time for my SAT prac-
tice, and work,” Senior Kevin Diaz said.

Senior Jonathan Espinoza also said, “I got to leave earlier and get a better lunch outside of school.”

Other students drop lunch to add a class for their benefits. Es-
pecially seniors who need to make up classes, “I had to take a class that period so I took lunch and

Did you know? You don’t have to be in journalism to write for the school newspaper. See Mr. Bahrenburg in room 417 if you’re interested.

Technical Truth
Queens Technical High School
37-02 47th Avenue
L.I.C., NY 11101
Tel 718.937.3010
Fax 718.392.8397
School website: QueensTechHS.org
Ms. Melissa Burg
Principal
Mr. Alikakos
AP, Administration
John Vincent Bahrenburg
Advisor

Letter From The Principal

Melissa Burg,
Principal

Happy new year! love a new year! I feel like it is a way to change things that might not have gone as expected the year before. A new year is like a new journal with 365 blank pages in it for you to write your story. Continue to do the things that were great and change the things that weren’t working for you. Be sure when your head hits the pillow each night you feel like you’ve done a good job; the best job you could do that day. Be confident that you are headed down your path and with every obstacle you are trying your best. Be patient with yourself and remember that big things are achieved not all at once, but one day at a time. I hope 2019 has all good things for you, all the things you wish for and a few pleasant surprises. For most of us, that is not reality. We will hit bumps in the road. Just be sure you learn from them and get back to YOUR path.

Internet Problems
by Alexis Toxqui

At Queens Technical, the internet has been a problem for its us-
ers. The internet at school enables students to use internet source ma-
teria and allows students to access research for their classes or help with important documents and ap-
lications.

The school’s internet, based on speed tests, can be considered very fast, with download speeds of 68.7mbps, upload speeds of 88.0mbps, and a latency of 11ms, all taken at noon on a school day.

According to an article on LifeWire.com, a normal router can theoretically withstand about 250 devices, but a school router can penetrate through cement and able to withstand more devices.

“I don’t think the school WIFI is fast because many students and teachers connect to the internet with the WIFI. The bandwidth then has to be shared among the de-

Please note that this is a sample PDF with a navigation guide and some extracted text. For a full reading experience, please view the original document.
**Walk For Awareness** by Andrea Fajardo

The annual Breast Cancer Walk occurred on Sunday Oct. 21 and took place in Flushing Meadows Park. Many Queens Tech students attended the walk to help raise awareness of breast cancer. They also participated by collecting donations.

The walk’s sponsor, Avon, along with the American Cancer Society Making Strides Against Cancer Walks, raises funds to save the lives of those who are battling breast cancer and also to raise awareness of this disease.

The Making Strides Against Cancer Walks money to fund research and information about breast cancer, to help reproduce its risks and to detect the disease early when it is treatable to help save lives.

The event also provides support to those who have to battle against breast cancer and a celebration to those who are survivors and to remember the loved ones who lost their battle against breast cancer but are never forgotten.

The event occurs at many different locations during Oct. Queens Tech participated in the event that takes place in Flushing Meadows Corona Park. The event’s opening ceremony starts at 8am. The walk officially started at 10am. This event consists of a three to five mile walk.

In 2003, the Queens Tech leadership group and seniors from that year asked to participate in a walk. They wanted to raise awareness at the event. The Queens Tech group started off as a small group of people participating in the walk and over the years, more people came together to join the walk and raised donations.

Queens Tech has participated in the Making Strides Against Cancer Walk event every year since 2003. Once published in the Queens Tech yearbook, more students started to join the walk.

The coordinator of the walk and the coordinator of students activities in Queens Tech, Mr. Vega, played a huge role in preparing for the day of the event. Some of the preparations for the event were students submitting their donations prior to the walk.

Meetings with the students were made for distribution of team shirts and maps of where students would be meeting up at the event.

As the coordinator of the walk, Mr. Vega had to wake up at 4:30am to ensure that all students attending the walk were present.

7:30am to prepare for the walk. Many Queens Tech students came and joined in on the walk on Sunday. One of the participants of the walk was senior Giselly Canela. “My grandmother passed away, she had breast cancer, but I never met her,” Giselly Canela said, “I just found out about it and I just wanted to join in the walk in memory of her. I enjoyed the walk because I got to see how much people care about this cause.”

Among the other participants there was junior Fanny Zhibri and senior Sheila Aguilar. “I always wanted to find myself wanting to join the walk but I didn’t have a chance until this year,” Fanny said.

“I enjoyed the walk except for the weather, it was freezing. I was motivated to join the walk because there are many people around the world fighting against cancer.”

Sheila Aguilar stated, “Breast cancer is a big cause. I donated money and was walking to honor these strong breast cancer survivors.”

Aguilar goes on, “I enjoyed the experience because we were walking as a community to support survivors and people who are fighting cancer right now. Letting them know they are not alone and we are donating to help them.”

The students and teachers of Queens Technical High School have been enduring a present day problem of there only being one bathroom open on the first floor. The school has repeatedly decided to close many of the school’s bathrooms because the students are destructive and not responsible or mature enough.

Since the school has decided that there will only be one bathroom open, many students have to either go down to the gym bathroom or wait in long lines. This has proven to be a major issue for many children and teachers who either teach or have class on the fourth floor, because students will be absent for long intervals of time due to delays in the bathroom, as well as how long it takes to travel from the first floor to the fourth floor and vice versa.

This has also proven to be a complication because even when students do get a stall, many of them are unsanitary and cannot be used, leading to students waiting even longer in order to get a clean stall.

Many students and teachers have expressed their disapproval to this problem. For example, Ms. Donofrio, a cosmetology teacher has stated, “Most of my students are not able to go to bathrooms during academic classes since teachers don’t want students out for a long amount of time. I always have a line of students who want to use the bathroom and students complain about not being able to use bathrooms during lunch because of overcrowding.”

Mr. Whyte, a chemistry teacher also agrees with this decision stating: “I would like to see students be more responsible in the bathrooms. If they show greater responsibility and not damage the bathrooms, then more could be open.”

While some people are not in favor of this decision, there are some people who approve.

Senior Student Council President Lizbeth Martinez stated, “I feel like it’s the right thing to do because until students start acting right, there should only be one bathroom.”

Mr. Whyte, a chemistry teacher also agrees with this decision stating: “I would like to see students be more responsible in the bathrooms. If they show greater responsibility and not damage the bathrooms, then more could be open.”

While this is a problem, some teachers are reportedly giving their students the keys to the closed bathrooms so they don’t have to be gone for long periods of time. Arubella Hernandez, a senior said, “I really appreciate it of because most of the time, it is hard to go into the main bathroom. The bathrooms which require keys are almost always cleaner, emptier, and easier to go into.”

**School Bathrooms: Why Is There Only One Open?** by Gurjeet Kaur

The students and teachers of Queens Technical High School have been enduring a present day problem of there only being one bathroom open on the first floor. The school has repeatedly decided to close many of the school’s bathrooms because the students are destructive and not responsible or mature enough.

Since the school has decided that there will only be one bathroom open, many students have to either go down to the gym bathroom or wait in long lines. This has proven to be a major issue for many children and teachers who either teach or have class on the fourth floor, because students will be absent for long intervals of time due to delays in the bathroom, as well as how long it takes to travel from the first floor to the fourth floor and vice versa.

This has also proven to be a complication because even when students do get a stall, many of them are unsanitary and cannot be used, leading to students waiting even longer in order to get a clean stall.

Many students and teachers have expressed their disapproval to this problem. For example, Ms. Donofrio, a cosmetology teacher has stated, “Most of my students are not able to go to bathrooms during academic classes since teachers don’t want students out for a long amount of time. I always have a line of students who want to use the bathroom and students complain about not being able to use bathrooms during lunch because of overcrowding.”

Mr. Whyte, a chemistry teacher also agrees with this decision stating: “I would like to see students be more responsible in the bathrooms. If they show greater responsibility and not damage the bathrooms, then more could be open.”

While some people are not in favor of this decision, there are some people who approve.

Senior Student Council President Lizbeth Martinez stated, “I feel like it’s the right thing to do because until students start acting right, there should only be one bathroom.”

Mr. Whyte, a chemistry teacher also agrees with this decision stating: “I would like to see students be more responsible in the bathrooms. If they show greater responsibility and not damage the bathrooms, then more could be open.”

While this is a problem, some teachers are reportedly giving their students the keys to the closed bathrooms so they don’t have to be gone for long periods of time. Arubella Hernandez, a senior said, “I really appreciate it of because most of the time, it is hard to go into the main bathroom. The bathrooms which require keys are almost always cleaner, emptier, and easier to go into.”

**CATCHing Up One Year Later** by Carlos Reyes

Devoted to ensuring young adults receive top notch evidence-based sexual and reproductive education and assistance, the NYC-DOE decided to implement the CATCH program into students’ health classes at Queens Technical High School last year.

This year, the CATCH program has been removed from Queens Tech health classes, which has left students questioning: “Why the removal of the program?”

The week long program had an expert in the topic come in to students’ health class to lecture students about the reproductive system, STDs, safe sex, and ways to prevent pregnancy. Students are expected to retain this information and potentially use something they learned in the program in the future.

Senior Sebastian Bustamante, a student who participated in the program last year said, “I believe the CATCH program is very important because many students my age that are sexually active, aren’t aware of how to stay safe and healthy,” Sebastian continued by saying “I believe they helped those students become more familiar with these things.”

Another student who partook in the program, Senior Alberto Crespo stated, “The CATCH program is a valuable program in theory, however, the way information was presented left much to be desired.” Alberto continued by saying, “The safe sex portion of the program was very informative and should have been kept in our health classes.

According to Ms. Hoffman, “In place of the CATCH program, we will be implementing a DOE approved curriculum called “Re-dressing The Risk”.

With that, Queens Tech Health teachers hope to incorporate this information into their health classes.

**Letter from the Editor**

That’s it! There really isn’t much more that can be said. I don’t even have much space to say it in which is awesome! We couldn’t include everything the students submitted. We’re missing a few sports profiles, and we have games and art we couldn’t fit in. For that I apologize. The class was fully invested in making the first issue of The Technical Truth full of wonderful articles.

The class voted on the new name and most votes went toward The Truth. I think it’s a neat thing to be able to call our newspaper. Our dedication to reporting the truth is right there in our banner. As for the numbering system, we decided as a class to continue and not start over from volume one number one. I think we’re still The Vocational Voice deep down.

Thank you for reading and I hope you enjoy! - John Bahrenburg

**Skills Upgrade** by Jason Redelse

Starting this school year at Queens Technical High School, Construction Skills candidates must have college ready regents scores in their Algebra I and English regents to be considered.

Construction Skills is a program offered to students in the School of Skilled Building Trades, specifically to students in Plumbing and Electrical Installation.

These students undergo 30 hours of skills such as professionalism, basic math, and industry overview in addition to the morning. If students do not pass the skills training is required over the summer, this is all needed for the apprenticeship they’ll be pursuing.

Before this school year, candidates at Queens Tech are chosen based on transcript grades. Now the focus will be on scores students earn in Algebra I and English.
Students in Tech Squad stay late to learn the skills they need to technology and apply those skills in the field.

Mouse to Tech
by Chollada Sookkae

Mouse Squad is a club that helps the school with technical issues involving computers, whereas the Mouse Squad was in Queens Vocational from the early 2000s to June 2018. Mouse Squad is a non-profit organization that consists of students trained to fix electronics. The organization sponsors workshops throughout the country, at a price of $1,000 annually. Towards the end of the 2017-2018 school year, the Queens Tech Mouse Squad became Tech Squad. The program coordinator, Ms. Zagada, decided the $1,000 could go to the program itself.

Students decided on changing it to Queens Voc Tech Squad, and now, it is simply known as Tech Squad. Most students have never heard of Mouse Squad or Tech Squad. One student, Julio Sotelo, a senior who has been in Queens Tech for four years, said, “I have never heard of Tech Squad. What do they do?” When 20 students were surveyed, five from each grade, only 25 percent knew about Tech Squad. Tech Squad is a club that repairs computers throughout the school and the school meets up multiple times a week. Tech Squad installs operating systems such as Microsoft Word, runs cables to printers and connects them to the internet, replaces old computers with new ones, and manages storage of extra keyboards, monitors, computers, and printers. Tech Squad plans on branching out to the community such as elementary and middle schools, community centers, and senior citizen homes. Tech Squad does not work on personal devices such as students’ smartphones and laptops due to liability issues. They only do work on school SMART boards, laptops, network, and any DOE issued technology.

Ms. Zagada, the leader of Tech Squad, believes that most students do not know about Tech Squad because it is not as advertised as other clubs. “I know it’s not popularly advertised. I usually have it open just for SKEET students,” Zagada said, “What we do in Tech Squad helps with the classroom curriculum. It is spoken about in the ninth grade orientation.” Tech Squad had a bake sale in December to fundraise. Darius Bates, a senior who recently joined Tech Squad, believes it may be beneficial, but not too many students know about Tech Squad. “I mean that’s not so bad because there are already a lot of people do it and not everyone can get in. It is mostly for teachers,” he stated.

As I was searching for jobs, I decided selling the new Queens Tech logo has received mixed reviews.

The new Queens Tech logo has received mixed reviews.

“Name change isn’t that serious for financial aid in order to go to college and now it can easily be taken away.” Ms. Rejalaga, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep your Gérard, a senior who has been in Queens Tech for five years, said, “We can’t even be told about Tech Squad because it’s not mentioned in the schedules, nor do students know about Tech Squad being a club.”

“I think it took some time to have schedule fixed and arranged, but now I can leave early and be able to do my errands at home” said junior student, Moises Guevara. Students believe that removing their lunch period will allow them to have more free time after school. Some students even believe that there should be a new method for students to pick out their own schedule.

A new system of student selecting courses would create a simple and efficient method for students to get their desired schedule. This change wouldn’t affect only Queens Tech, but every high school/secondary school throughout the city.

Allowing students to choose their classes will provide more flexibility for students to get the classes they need and any extra-curricular or elective courses they may want. This would also allow students to experience a college style process as they would need to pick their own schedules that would be best suitable for their time during each semester.

School Changes
by Joseph Morocho

Every school year there are students unsatisfied with their schedule. At Tech Squad in Queens Tech there were long lines outside the guidance office in room 154; adjacent to Ms. Ocampo’s office, who also works outside the office filled with seniors trying to change their schedules throughout the month. There are students that have found their schedules to be problematic. They either are missing a class or need to remove a class.

Some students also wanted to remove their lunch period or push it to be their last period for their schedule. “If I could remove my lunch period then I would start with $15 per hour for certification jobs, however if you fail a College Now course, you are no longer eligible for financial aid,” stated Ms. Rejalaga.

A majority of students rely on financial aid in order to go to college and now it can easily be taken away. Ms. Karabelas, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep your transcript.” She suggested that students could retake the class they failed the following semester so it shows that you picked yourself up and passed it and then it possibly won’t affect your financial aid.

On the other hand, Ms. Oz, a senior who has been in Queens Tech for four years, said, “I have never heard of Mouse Squad or Tech Squad. Some of the shop classes of interest that one can earn: Osha-10, Digital Engineering, and Copper Based Cabling and Networking. When you chose a career technical education enrollment, it makes you bet- ter in the future and somewhere when applying to colleges.”

However some people may believe that the name change was a waste of money. Changing the school’s name made some changes necessary, such as arranging the new website, acquiring new gym uniforms, and other things that require money.

As the beginning of the school year, there was many doubts about what the gymn uniforms would look like. Recently Mr.Vega started selecting new Queens Tech gym uniforms.

“Name change isn’t that serious for financial aid in order to go to college and now it can easily be taken away.” Ms. Rejalaga, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep your transcript.” She suggested that students could retake the class they failed the following semester so it shows that you picked yourself up and passed it and then it possibly won’t affect your financial aid.

On the other hand, Ms. Oz, a senior who has been in Queens Tech for four years, said, “I have never heard of Mouse Squad or Tech Squad. Some of the shop classes of interest that one can earn: Osha-10, Digital Engineering, and Copper Based Cabling and Networking. When you chose a career technical education enrollment, it makes you better in the future and somewhere when applying to colleges.”

However some people may believe that the name change was a waste of money. Changing the school’s name made some changes necessary, such as arranging the new website, acquiring new gym uniforms, and other things that require money.

As the beginning of the school year, there was many doubts about what the gymn uniforms would look like. Recently Mr.Vega started selecting new Queens Tech gym uniforms.

“Name change isn’t that serious for financial aid in order to go to college and now it can easily be taken away.” Ms. Rejalaga, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep your transcript.” She suggested that students could retake the class they failed the following semester so it shows that you picked yourself up and passed it and then it possibly won’t affect your financial aid.

On the other hand, Ms. Oz, a senior who has been in Queens Tech for four years, said, “I have never heard of Mouse Squad or Tech Squad. Some of the shop classes of interest that one can earn: Osha-10, Digital Engineering, and Copper Based Cabling and Networking. When you chose a career technical education enrollment, it makes you better in the future and somewhere when applying to colleges.”

However some people may believe that the name change was a waste of money. Changing the school’s name made some changes necessary, such as arranging the new website, acquiring new gym uniforms, and other things that require money.

As the beginning of the school year, there was many doubts about what the gymn uniforms would look like. Recently Mr.Vega started selecting new Queens Tech gym uniforms.

“Name change isn’t that serious for financial aid in order to go to college and now it can easily be taken away.” Ms. Rejalaga, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep your transcript.” She suggested that students could retake the class they failed the following semester so it shows that you picked yourself up and passed it and then it possibly won’t affect your financial aid.

On the other hand, Ms. Oz, a senior who has been in Queens Tech for four years, said, “I have never heard of Mouse Squad or Tech Squad. Some of the shop classes of interest that one can earn: Osha-10, Digital Engineering, and Copper Based Cabling and Networking. When you chose a career technical education enrollment, it makes you better in the future and somewhere when applying to colleges.”

However some people may believe that the name change was a waste of money. Changing the school’s name made some changes necessary, such as arranging the new website, acquiring new gym uniforms, and other things that require money.

As the beginning of the school year, there was many doubts about what the gymn uniforms would look like. Recently Mr.Vega started selecting new Queens Tech gym uniforms.
Becoming GPRO Certified
by Eliza Fernandez and Jason Morales

At Queens Technical High School, seniors who are majoring in electrical installation have the opportunity to take the GPRO certification course.

The teacher in charge of the certifications is Mr. Bowen.

Mr. Bowen currently is an Electrical Installation teacher for 10th and 12th grade.

He states that his goal is to get “these kids to stand out as leaders in the green retrofitting industry.”

During sophomore year Mr. Bowen provides 10th graders with the fundamentals of safety for their respective electrical, and HVAC systems.

Over the course of their senior year, Bowen teaches students Career Finance Management, OSHA, and GPRO, at the end awarding them their OSHA 30 card and GPRO certification.

GPRO is a two course certification focusing on the fundaments and electrical installation.

In the electrical course the students learn about the latest innovations in the electrical industry could lead to energy efficiency, importance of renewable energy, benefits in the economy, but most of all how to create a cleaner and more sustainable environment.

Students in the course learn the importance of different trades, working together, and how various electrical, and HVAC systems could be improved for the benefit of the world.

In the fundamentals portion they are able to get a general view of green building strategies, economic and health benefits of green building, understanding LEED rating systems, and more.

This year was the first time Bowen certified his students.

“The GPRO certification actually shows a company that you are knowledgeable in green technology,” said Bowen.

In order to qualify you have to pass 3 pre-tests with at least an 85% and only the top 15 students are allowed to take the exam.

In the past, Bowen wasn’t able to give this out because he didn’t have 15 or more students passing the exam. The exam is for paid by the school and they bring in a proctor from OSHA, and GPRO.

The last issue The Vocational Voice in 1999 shows seniors preparing for a new world and a new millennium.

Saluting the Voice One More Time

The Vocational Voice served as Queens Vocational and Technical High School’s main source of news for over 20 years.

Reinvented in the late 90’s by former dean, teacher, and coach, Robert Schimenez, the paper’s reuse is a moment of excitement for both faculty and students.

The newspaper spanned three principals: Steve Serber, Denise Vittor and Melissa Burg.

Certain topics seem to be news to students no matter the year. The Voice often covered articles about the Breast Cancer Walk, Cosmetology, and class elections.

Some topics on the other hand, were so groundbreaking, they made it farther than just The Voice’s Pages. An article entitled “Clocks to be Fixed All In Due Time” earned its author second place in the Newsies’ News Contest.

If one looks deep enough into the depths of old issues of The Vocational Voice, you can find some familiar faces.
A huge congratulations to:
Ms. Ferrara
Ms. Panayiotou
and
Ms. Zagada
for being nominated for
The Big Apple Teacher Awards
“It is a citywide recognition pro-
gram celebrating New York City
teachers who:
inspire students
model great teaching
enrich their school communities
By honoring these teachers, we
recognize all those who go above
and beyond to serve our students
and families!”

Jonathan Espinoza, senior

Fanny Zhibri, junior

Stephanie Cardenas, senior

Academic Excellent
Government
Michelle Rojas
Marcas Young
Kevin Pimentel
Justin Leyva
Darius Bates
Geraldine Garcia
Diana Woloszy
Jocelyn Pichazarca
Salah Damian Carrera
Magali Barientos
Nicole Vasquez
Jacqueline Cruz
Nancy Hernandez
Karen Dutan
Gurjeet Kaur
Paola Gonzalez
Carlos Carci
Arabella Hernandez
Kayla Alston
“You make my job a pleasure.”
-Mr. McLean

Honorably Mention
Business Plan Competition
Ms. Morgan Thomas
and her class.

Mr. Yu and the Queens Girl’s
Varsity Soccer Team
Special Guest Appearance
NBC’s Manifest

Mr. Ali taught at Queens
Vocational for 27 years.

Farewell,
Mr. Ali
by Gurjeet Kaur

Mr. Ali, the assistant principal
of the SSBT department recently
announced his retirement.
After working in this school
for 27 years, Mr. Ali decided that
it’s time to retire and begin a new
chapter of his life. His retirement
will go into effect before the spring
term starts. So when students and
curriculum come back from regents
week, Mr. Ali will have retired.
Not only is Mr. Ali the assis-
tant principal for the SSBT de-
partment, he has also done many
things for this school that will
never be forgotten.
Mr. Ali started off his career
here at Queens Technical High
School as a pre-engineering teach-
er, then went on to be a soccer
coach and now is also a mentor for
the robotics team.
Mr. Ali’s favorite memory
about working here is overseeing
the robotics team and everything
they have accomplished.
One thing he will miss after re-
tiring is work itself as he describes
himself as a workaholic. Howev-
er, he is happy to be retiring and is
going to live his life to the fullest.
Mr. Ali worked closely with
many of the faculty still here.
Mr. Muzamali, a history teacher
and son of Mr. Ali said, “Mr. Ali
always cared about his students
first. He did what was best for the
students and best for the school.
Over the years, so many students
have come back and shown their
appreciation for what he has done
for them, and that tells how im-
pactful his career has been.”
“He was always willing to do
what was best for the students,
so when working with him, I’ve
always noticed he’s done what’s
best for the students and helping
them with life after graduation,”
said Ms. Zagada, a technology-
teacher and the work based learn-
ing coordinator.
His last message is: “Do what
makes you happy as long as it is
within the parameter of the law.”
The faculty and students of
QT wish him the best in this new
chapter of his life.

Crossword
by Chollada
Sookke and
Elise Tecalero

ACROSS
2. Who’s the supervisor of the newspaper?
4. How many hours is Construction Skills?
5. It used to be Mouse Squad, now it is __________.
7. Who is the Breast Cancer Walk Sponsor?
10. Which shop has client day?

DOWN
1. Who pays for students to take College Now Courses?
3. Who has two office positions?
6. What has been removed from Queens Tech health class?
8. Which teacher takes dance class?
9. Who is the Work-Based Learning coordinator?
Dress Code

continued from page 1

Even when the uniforms came in, students faced another obstacle. Certain sizes ran out, leaving them without a chance to purchase their uniform yet again. The sizes that were mostly ordered were small, medium, and large.

Both the shorts and shirts sold for $10. There are currently no sweatpants with the Queens Tech logo on them. However there were a few joggers left.

While not wearing a gym uniform can negatively affect some students, there are also students out there who prefer to not have a gym uniform. There are students who have gym uniforms in their possession, don’t wear them, and don’t want to change into the Phys Ed. clothes.

Having a new logo along with a new gym uniform design led students to get used to something new. Senior Erika Michaca stated, “The new uniforms are okay, I don’t prefer them because I prefer the old school name on them, but the design on the new one isn’t bad. I feel like it’s a little more feminine which didn’t like the logo because we had Queens Voc on our uniforms for three years and now we have to get used to this new one.”

For the students who have had the opportunity to purchase a gym uniform, they will certainly be seeing a different logo on their uniforms than what other students may have from past years.

A True Artist

by Paola Gonzales

Ms. Volpe displays some student scratch boards.

Ms. Volpe’s classroom is located on the first floor across from the main office. The room is usually bustling music that echoes through the halls of the first floor. Paintings from different students are up on the billboards and hanging up in the classroom.

Walking across the first floor, Ms. Volpe was wearing her rad coat that cinched at the waist and asymmetrical earrings that ended with a gold wire wrapped around a little white rock.

As she walked, she slightly inclined toward the left side of her body to even the weight of her heavy bag.

Ms. Volpe, whose full name is Sharon Volpe, sat quietly. She smiled bright and looked out into the distance.

“My life story in four minutes... Wow!” she laughed. She shifted her weight from the chair to her feet. “I’ve been into the art since I was tiny whether it was dance, theater, any type of arts really. My parents were very into the art themselves. I remember my mom having many art books,” Ms. Volpe said.

She spoke about how she didn’t quite enjoy that same art career revolving around the uniqueness and work as much, leading her to switch her path.

“I decide to get my teaching license,” Ms. Volpe said. Before working in Queens Tech, Ms. Volpe worked for three different schools in the city. She had a one year leave due to budget cuts in the physics department at the last school she worked in.

Ms. Volpe stated that she decided to stay in Queens Tech even though she was offered work back home because the kids are nice to work with and they’re “chill.”

“This is going to be my seventh year working as an art teacher here,” Ms. Volpe stated, “and I don’t regret it. I have my own art. I paint and take dance class. Jazz, modern. I try to take classes that have a lot of heart and passion incorporated into it so I can stay up, stay healthy,” Ms. Volpe said.

Due to her busy schedule she says she has to make more of an effort and commitment to doing the things she loves.

“You need a lot of energy to be a teacher,” Ms. Volpe said. “I put on my work on my website, I even sell my work, it shows. In fact it’s all about net- working and working on your skills. You have to get all those checks in the mail!” Ms. Volpe said.

“Womens are treated differently in every role of society... I mean look at our president. If he takes a picture of him sitting with his cabinet, there is no female representation. As women, we are never really taken seriously. Many post inappropriate pictures of themselves, like Kim Kardashhi- an, Ms. Volpe states.

Ms. Volpe sees the same stereotypes in art. She states that many female artists don’t get the same recognition as male artists even though their art is superior in quality.

“There are these women called the Gorilla Girls, and they show at different events with a gorilla suit, and they work with the same type of women bodies with a gorilla mask on them. They hand out flyers that say ‘Women don’t want to see nude in a museum but how many of them were really drawn by women?’” Ms. Volpe said.

Work Based Experiences Offers Students More

by Bianca Llivicota

Queens Technical High School provides internships and career opportunities in and out of the classroom for most students. By signing up and getting involved in internships, students will gain much needed career experience that will prepare them for their future.

Internships at Queens Technical High School are offered mostly to juniors and seniors. These in- terships are given to students to help them gain experience based on their field.

The program that makes this possible is called CTE Industry Scholars Program also known as CTE-ISP.

Business students selected for the CTE-ISP experience super- vised work in various companies. Ms. Zagada, work based coor- dinator helps students in Electri- cal, Plumbing, HVAC, Computers and Computer Repair through the process of applying for this program. Through this program, students will be able to use the skills that they learned from their shops and put them to use in these internships.

CTE-ISP is put during the fall and also during the summer.

Students that are able to work in an internship through this pro- gram, will see whether or not they would like to pursue a career based on their shop.

Ms. Zagada said, “Work based learning is a way for students to figure out what they want to do with their life, and it is better that they find out now versus later in life.”

Students in Business can get more information about CTE in- ternships through Ms. Gross, the work based coordinator. Ms Gross also helps out cosmetology stu- dents.

Cosmetology students participate in job shadowing in a salon. “They observe the stylist in a sa- lon, they learn how to interact with real clients and see how the business functions on a daily ba- sis,” said Ms Gross.

Our school provides not only internships for juniors or seniors but it also provides the “Friends of Exploring” program for freshmen and sophomores.

The Friends of Exploring pro- gram is for freshmen or sopho- more’s that are interested in a cer- tain future career, but are not quite sure if the field is suited for them.

This program gives students the opportunity to explore a career and decide, based on their work experience if that career is for them.

The specific fields that are pro- vided through this program are Healthcare/Medicine, Engineer- ing, Law, Hospitality, Finance, Culinary Arts, Business, Con- struction Management, Aviation, TV/Film Production and Entertain- ment and Marketing.

Keep in mind that these intern- ships are not always paid intern- ship. The Friends of Exploring program does not pay students.

These are great advantages that the school or these programs provide. This work experience will help the students reflect on their choice of hard work and responsibility.

Gross says, “Take advantage of the opportunities to gain experi- ence. You will see how it gets you ready for college and your career.”

The senior cosmetology class had a “Talent Day,” where people can come in to get a service of their choice.

This year Ms. Quituaccco and Ms. Lingstuiy are both teach- ing the cosmetology class of 2019.

Ms. Lingstuiy’s class has their clinic day on Thursdays from pe- riod one to period three while Ms. Quituaccco’s class meets on Fridays from period three through five.

If students wish to get a serv- ice done another day they can go into the classroom and book an appointment.

Ms. Lingstuiy states, “We are open to the general public, we are low cost and we are able to meet you where you are. We are available for any students that either have permission from their teacher or are free during those periods.”

Faculty members have gone over to receive service. “I enjoy it because I get a chance to see what the students are learning. Mani- cure today is Evelyn’s, she’s ex- cellent, she’s polite, very profes- sional, she did a great job,” states substitute, Ms. Eterno.

Evelyn Hernandez is a senior and she agreed that the cosmetology program that made the service enjoyable for Ms. Eterno.

Not only have faculty mem- bers been receiving services but students as well.

Nancy Hernandez takes care to carefully curl Erika Michaca’s hair, a service that is offered to staff and students.

Clinic Day Cleans Up

Queens Tech

by Jessica Carretero

The senior cosmetology class had a “Talent Day,” where people can come in to get a service of their choice.

This year Ms. Quituaccco and Ms. Lingstuiy are both teach- ing the cosmetology class of 2019.

Ms. Lingstuiy’s class has their clinic day on Thursdays from pe- riod one to period three while Ms. Quituaccco’s class meets on Fridays from period three through five.

If students wish to get a serv- ice done another day they can go into the classroom and book an appointment.

Ms. Lingstuiy states, “We are open to the general public, we are low cost and we are able to meet you where you are. We are available for any students that either have permission from their teacher or are free during those periods.”

Faculty members have gone over to receive service. “I enjoy it because I get a chance to see what the students are learning. Mani- cure today is Evelyn’s, she’s ex- cellent, she’s polite, very profes- sional, she did a great job,” states substitute, Ms. Eterno.

Evelyn Hernandez is a senior and she agreed that the cosmetology program that made the service enjoyable for Ms. Eterno.

Not only have faculty mem- bers been receiving services but students as well.

Senior Arabella Hernandez got a wax session including a manicure, her hair curled and makeup.

“I would have to say that my experience was pretty great. I felt like I was taken care of by Jessica, Kaylee and Erika. They all did what I wanted and the resulting pictures were great. I would defi- nitely come back for another ser- vice because I feel like everyone in that class is extremely talented in what they do, and I trust them with that talent to make me look good,” said Arabella.

Students have been work- ing with manikins throughout the years and it can be a whole new feeling working with a real per- son.

Ms. Quituaccco, the senior teacher said that the clinic “fills up [students’] confidence, the fear factor seems to fade away, every- body has different types of hair they are used to work on manikins with the same type of hair so when they start working on people, on real people, everyone got different kinds of hair. It falls differently. It blowdrys differently. They are also able to see the differences in hair types and how to deal with it.”

Senior Alexandra Rivera said, “I think it's a great experience since now you are finally performing services with a person who will give you feedback on how you may improve. I think it’s a kind of never know what to expect.”

There are many female artists don’t get the same recognition as male artists even though their art is superior in quality.

“Those are these women called the Gorilla Girls, and they show at different events with a gorilla suit, and they work with the same type of women bodies with a gorilla mask on them. They hand out flyers that say ‘Women don’t want to see nude in a museum but how many of them were really drawn by women?’” Ms. Volpe said.

This program gives students the opportunity to explore a career and decide, based on their work experience if that career is for them.

The specific fields that are pro- vided through this program are Healthcare/Medicine, Engineer- ing, Law, Hospitality, Finance, Culinary Arts, Business, Con- struction Management, Aviation, TV/Film Production and Entertain- ment and Marketing.

Keep in mind that these intern- ships are not always paid intern- ship. The Friends of Exploring program does not pay students.

These are great advantages that the school or these programs provide. This work experience will help the students reflect on their choice of hard work and responsibility.

Gross says, “Take advantage of the opportunities to gain experi- ence. You will see how it gets you ready for college and your career.”
on June 1, 2017, President Donald Trump announced to the world that the United States will be leaving the Paris Climate Agreement. The Paris Agreement is an agreement within the United Nations Framework Convention on Climate Change (UNFCCC), dealing with greenhouse gas emissions mitigation, adaptation, and finance, starting in the year 2020. This agreement was created so countries can set their own limits regarding greenhouse-gas emissions and reduce the emission, which will help the environment in the future. The US refusing to partake in Paris Climate Agreement will make U.S. one of three nation that refused to sign the agreement, the other two being Syria and Nicaragua. According to U.N. climate science report, “The Earth’s degree is getting close to 1.5 degrees Celsius, or 2.7 degrees Fahrenheit, when 1 degree Celsius has already occurred and greenhouse gas emissions remain at record highs.” This means once the Earth temperature goes up more than 2 Celsius it will have universal effect on the environment.

According to White House officials, Trump had stated, “The Paris Climate Accord is simply the latest example of Washington entering into an agreement that disadvantages the United States to the exclusive benefit of other countries, leaving American workers whom I love – and taxpayers to absorb the cost in terms of lost jobs, lower wages, shuttered factories, and vastly diminished economic production.” As stated, Trump’s reason for leaving the Paris agreement is due to its disanavantageous towards the U.S. economy and its effects on the taxpayers that elected him. But he would consider agreeing if the Paris agreements terms and regulations can be changed so it will be more beneficial for the U.S. Despite Trump’s claim for saving money by leaving the agreement, according to The New York Times, a cabinet member is urging Trump to stay in the agreement because it “generates jobs and exports.” Trump may be possibly hurting his country’s citizens by taking the US away from the agreement.

One concern is on how the government is going to implement this new law on the internet and the efforts it’s going to have on online platforms. Online platforms would need to create a new system to monitor and filter the copyrighted content to the non-copyrighted, in order to follow E.U.’s new law. This could have a massive impact on small platforms that aren’t able to purchase the equipment to follow E.U.’s new copyright law. Alexander Herrera, a junior, stated, “To place these that automatically strike down content is a lot of money. It might put small companies out of business.” Not only it would cost online companies money but it might also make online companies take down their sites. In Spain, a new law was put in effect to force Google to pay for every single publication that appears in a search, are just be brief excerpts before you click on the article’s link. Because Google news rejected the law, the countries just stopped Google news in Spain. This also happened in Germany and Belgium. Trump would most likely repeat itself if the platforms don’t move to take down their sites from the countries they have to follow the law but if they do it could still be the same for websites for limited parts of the world,” said Pierola.

The 39 Ave and Broadway stations on the N line are closed down due to renovation works. These stations closed down July 2018 and will be closed until February. The F and M train station at 23 street was also closed down until December. 104th Street station along the J and Z train will be closed until January 2019. The people who use the trains daily have to find alternate routes to their destinations. Queen’s Tech Student Kevin Pinheiro stated, “They should do repairs on the weekends that way I am able to get iced coffee and make it to school on time.” The L train is one of the train lines that was going to be closed down this year but according to CBS, Gov. Cuomo proposed a new plan that will allow the L train to still be in operation. Hurricane Sandy damaged many cables and switches the new need to be fixed and was going to be the reason of the shutdown. According to Curbed NY, the repairs that were scheduled to take place over the course of 18 months have now been scheduled to take 15 months. This was going to be one of the shutdowns that was going to impact many residents because the line provides service from Brooklyn to Manhattan. Businesses surrounding these stations are also being affected because they could be losing their rush hour traffic. Usually the rush happens as the train arrives and passengers get off. According to AMNY.com, some businesses are concerned that the shutdown of the L train will drive away all of their customers. Some businesses are already noticing customers being driven away by the repairs of the train station entrance. The restaurant OTT Thai, located on GreenPoint Ave on the G line is being affected by repairs. Employee Chollada Sookkae stated, “There’s a drastic difference on the days the train works properly and when it doesn’t. When the train works properly you tend to get more customers.” She adds, “Most of our customers come from Queens.” The restaurant is being added daily. This doesn’t only affect service but it also affects people who use public transportation.
Are Our Water Fountains Leading Us to Poor Health?
by Erick Rivera

At Queens Technical High School, many of the water fountains had been tested and found to contain high, unbalanced amounts of lead that could be harmful to students and faculty. According to a study released on Sep 13, 2018, it was shown that you should be careful what faucet you are getting your water from. On Jan 31, 2017 and May 12, all the water sources around the school were tested for lead and showed that 17 out of 140 samples of water taken from fountains had high levels of elevated lead.

each source reached an appropriate level of lead, below 15 ppb, all the fixtures are put back in place. This problem with high levels of lead occurs because of old water remaining in pipes over long periods of time such as during the summer break and over vacation. The water stays in contact with lead pipe and solder, that causes the lead levels to be rise. Other sources of these high levels are due to the overexposure of lead in the environment such as paint in older buildings, certain foods, brass fixtures, plumbing materials, cosmetics, and other consumer products.

This could possibly affect equipment and features around the school such as faucets in the shop class and in the old Queens Vocational building where lead paint was usually used. In the first set of water samples, taps were shown to have high levels of lead than later samples in which water had been continuously. This is important as it shows the levels of high lead are so they can be regulated to normal safe levels. After the remediation process, the lead levels have been brought back down to safe balanced levels under 15 ppb.

ter sources reached an appropriate level of lead, below 15 ppb, all the fixtures are put back in place. This problem with high levels of lead occurs because of old water remaining in pipes over long periods of time such as during the summer break and over vacation. The water stays in contact with lead pipe and solder, that causes the lead levels to be rise. Other sources of these high levels are due to the overexposure of lead in the environment such as paint in older buildings, certain foods, brass fixtures, plumbing materials, cosmetics, and other consumer products.

This could possibly affect equipment and features around the school such as faucets in the shop class and in the old Queens Vocational building where lead paint was usually used. In the first set of water samples, taps were shown to have high levels of lead than later samples in which water had been continuously. This is important as it shows the levels of high lead are so they can be regulated to normal safe levels. After the remediation process, the lead levels have been brought back down to safe balanced levels under 15 ppb.

Dissecting Kavanaugh
by Edira Fernandez

In September, three women accused Brett Kavanaugh of sexual harassment. The first one who came out was Christine Blasey Ford. Brett Kavanaugh was appointed an Associate Justice of the Supreme Court. On Sept 27, Christine Ford stated that she was 15 years old when she went to a party in suburban Maryland. She claimed Kavanaugh threw her on the bed, tried to take her clothes off, and covered her mouth to keep from screaming.

On Oct 6, 2018, protesters stormed the steps and doors of the U.S. Supreme Court Building chanting, “Hey! Hey! Ho! Ho! Kavanaugh has got to go!” They went to the steps with their fists in air while holding protest signs.

Although, others think differently. They believe this was all a false accusation and the only reason why she’s coming out after 36 years is because she is a Democrat who doesn’t want to see him as the Supreme Court Justice. Judy Munro-Leighton came forward as well, and accused Kavanaugh of sexual harassment.

One week before elections, “Fox News posted an update on Brett Kavanaugh stating, “A woman who accused Kavanaugh of raping has admitted she made it all up.” She admitted it was all just a ploy to stop his nomination. Investigators confronted left wing activist Munro-Leighton. She admitted it was all just a “ploy to stop his nomination.

Butterflies in the stomach, and the Public Health Law mandates that facilities, and the Public Health Law mandates that facilities should be careful what faucet you should be careful what faucet you are getting your water from. On Jan 31, 2017 and May 12, all the water sources around the school were tested for lead and showed that 17 out of 140 samples of water taken from fountains had high levels of elevated lead.

Every source of water was taken out of service on Feb 16, 2017 and remediation had to be done to fix this water problem. When testing the water in schools, the Department of Education, The Division of School Facilities, and the Public Health Law mandates that each source reached an appropriate level of lead, below 15 ppb, all the fixtures are put back in place. This problem with high levels of lead occurs because of old water remaining in pipes over long periods of time such as during the summer break and over vacation. The water stays in contact with lead pipe and solder, that causes the lead levels to be rise. Other sources of these high levels are due to the overexposure of lead in the environment such as paint in older buildings, certain foods, brass fixtures, plumbing materials, cosmetics, and other consumer products.

This could possibly affect equipment and features around the school such as faucets in the shop class and in the old Queens Vocational building where lead paint was usually used. In the first set of water samples, taps were shown to have high levels of lead than later samples in which water had been continuously. This is important as it shows the levels of high lead are so they can be regulated to normal safe levels. After the remediation process, the lead levels have been brought back down to safe balanced levels under 15 ppb.

So far, a decision has been made to stop his nomination. It is important as it shows where all the people in it that he feels are what’s best for the nation and all the people in it that he now represents. I honestly don’t know if he harassed anyone ever. I certainly hope he didn’t.

Mr. Nadler goes on to say, “At a press conference last June, Kavanaugh said, “You never know once you fix the problem, it could always come back and the lead levels could be worse again.”

The key to a good relationship is communication. The best way to deal with one another will make you learn more about the other person. Being open with each other can help build a strong bond. Always encourage each other to achieve your goals. Don’t be afraid to do something new because you’re in a relationship. Most of all be romantic and affectionate. For example, compliment your significant other and give each other cute presents once in a while to keep your relationship alive.

How do you deal with “senioritis”?
Senioritis occurs to many seniors during their senior year at one point throughout the year. To battle senioritis you must take every step by step. Don’t do too much at one time, you will just overwhelm yourself. Organize a to-do list, it will help so much because it can help you remember what needs to be done.

Women’s March
by Tania Jimenez
Just days away, on January 20th, the annual Women’s March will be taking place in Washington, D.C.

People will gather up at National Mall between 12th and 3rd Street at 10am and begin marching at 11am. The march will also take place at Queens Technical High School around the country.

In 2017 the Women’s March served as a forum for a worldwide protest against Trump being inaugurated. The mission of these women all around the world is for equity, reproductive rights, workers rights, civil rights and immigrant rights for every female. Women are constantly being paid less compared to men.

According to data from US Census, the median income for women was published on August 27th, 2018, “To- day, on average, a woman earns 80.5 cents for every dollar a man earns, and women’s median annual earning are $10,086 less than men.”

In an interview with CNN, Ciudad, a branch member in the Women’s March movement said, “We are enraged at the vote yesterday that came out of Senate. Women of color, and the Women’s March thinks that the administration, that Republic-ans in America, particularly those who are elected officials, think that we were a one-hit won- der.” This was in response to the appoint- ment of Brett Kavanaugh to the supreme court despite the re- cent sexual assault allegations that surfaced against him. The March also serves as a platform to protest the normaliza- tion of sexual assault.

In the recent midterm elections 35 women elected into the House of Representatives making up a total of 87 Democratic women out of the whole house along with 13 female Republicans. At this rate, next year approxi- mately 20% women will be serving in the House.

Along with Carmen Perez and women’s march national organizer Lindsay Sarsour, Malory and Bland operate as co-presidents of the organization. “This march unites women re- gardless of their race, color, sex identification, religion or immigra- tion status.”

Along with voting rights, freedom of speech and voting are also at the forefront of the March. One should go to women and femmef.

Jan 19th will prove to be a moving, inspirational, and pow- erful day for women all over the country.
Meet the New Kids
compiled by Erick Rivera and Jason Vargas
Welcome to the Class of 2023! They may be new to the halls, but they surely have a lot to say! Our inquiring photographers caught up with a few of the newest members of the QV family.

1. Why QV?
2. Favorite Subject?
3. Summer Fun?

Hanny Cabrera
1. I chose this school because I heard about cosmetology and maybe use the license in the future.
2. My favorite subject is history because you learn about the past and it’s fun.
3. The most interesting thing I did over the summer is travel to Florida.

Salahaddin Albhari
1. One of my friends goes to this school and when I looked at the high school book I heard that they had a lot of shops that I liked and was interested in.
2. Plumbing, but it’s not the end of the year so I’ll probably see more shop classes so I might change my mind.
3. Probably climbed over a restricted area or private property by my neighborhood.

David Atancuri
1. I thought it was a very educated school but I was wrong.
2. Favorite class is health with Miss Hoffman, she teaches the most insane topics like how to put a condom on.
3. It wasn’t that interesting.

Mosdasia Reavis
1. To do cosmetology.
2. Math is my favorite subject.
3. I went to Aruba and did bungee jumping.

David Atancuri
1. I chose this school because you come out with a certificate.
2. English because I’m good at it.
3. I started watching a show called Lucifer.

Maria Parache
1. I get to be hands-on most of the things I get to do.
2. E.I. is my favorite because I get to work with wires and electrical current which I’m quite fond of.
3. A 25 person UNO battle, it was very intense.

Girls Bowling
Chelsea Atupana Christine Iridovo, Karen Solano, Serica Mae Agcaoili, Salena Singh
Coach Poltawsky: “Karen is a 4 year veteran and all the other seniors should’ve joined sooner, we’ll miss you, and good luck.”

Girls Basketball
Anely Cortez, Sara Murillo, Ashma Tamang, Chelsy Castellanos
Coach Devaux: “Ashma is a 4 year veteran on the team, a two year captain, one of the most consistent and top players, she’s exactly what I look for as a player on my team, good student, reliable. Anely is a 4 year player, a big competitor, she’s great defensively, she’s the floor general on the court, and in control of offense on the court. Sarah is a three year veteran, very consistent and dependable, the glue to our defense on the court. This was Chelsy’s 1st year on the team, wish she would’ve came out earlier because she’s developed a lot in just one year and I wish I would’ve been able to have her for more time.”

Senior Sports Profiles

Cheerleading
Crystal Flores, Adrianna Estevez, Sheila Aguilar, Guillermina Cielo
Coach Irizarry: “At tryouts, they put on their best performances and have not stopped performing their best since then... They will be extremely missed by their team and the entire school, but I have no doubt that these girls will be successful and an integral part of wherever life after QT takes them.”

Girls Bowling
Chelsea Atupana Christine Iridovo, Karen Solano, Serica Mae Agcaoili, Salena Singh
Coach Poltawsky: “Karen is a 4 year veteran and all the other seniors should’ve joined sooner, we’ll miss you, and good luck.”

Girls Basketball
Anely Cortez, Sara Murillo, Ashma Tamang, Chelsy Castellanos
Coach Devaux: “Ashma is a 4 year veteran on the team, a two year captain, one of the most consistent and top players, she’s exactly what I look for as a player on my team, good student, reliable. Anely is a 4 year player, a big competitor, she’s great defensively, she’s the floor general on the court, and in control of offense on the court. Sarah is a three year veteran, very consistent and dependable, the glue to our defense on the court. This was Chelsy’s 1st year on the team, wish she would’ve came out earlier because she’s developed a lot in just one year and I wish I would’ve been able to have her for more time.”

Boys Bowling
Carlos Cuenca Hernandez, Joshua Hernandez, Edgar Barrientos, William Quintana, Justin Guillon, Jefferson Garcia
Coach Devaux: “The bowling team had a lot of seniors this year who I wish would’ve came out earlier because they developed a lot into one year, if I would’ve had them previous years we would’ve been a good team but they still had fun.”

Wrestling
Erick Rivera, Edgar Leon, Adriel Arias, Brandon Caleros, Haw Wuanza Zaw, Joseph Hurtado, Jason Vargas, Giancarlo Morales, Thiago Garabato
Adriel Arias: “This season even though it was rough and we had a lot of first years I like that they all worked hard and have shown improvement with every match.”

Volleyball
Dicenia Minchala, Sara Murillo, Ashma Tamang, Maylene Baez, Chelsy Castellanos
Coach Shimizu: “They are hard, dedicated players who will truly be missed.”

Senior Sports Profiles

Boys Bowling
Carlos Cuenca Hernandez, Joshua Hernandez, Edgar Barrientos, William Quintana, Justin Guillon, Jefferson Garcia
Coach Devaux: “The bowling team had a lot of seniors this year who I wish would’ve came out earlier because they developed a lot into one year, if I would’ve had them previous years we would’ve been a good team but they still had fun.”

Wrestling
Erick Rivera, Edgar Leon, Adriel Arias, Brandon Caleros, Haw Wuanza Zaw, Joseph Hurtado, Jason Vargas, Giancarlo Morales, Thiago Garabato
Adriel Arias: “This season even though it was rough and we had a lot of first years I like that they all worked hard and have shown improvement with every match.”

Volleyball
Dicenia Minchala, Sara Murillo, Ashma Tamang, Maylene Baez, Chelsy Castellanos
Coach Shimizu: “They are hard, dedicated players who will truly be missed.”

More Senior Profiles Next Time in The Technical Truth.
Queens Tech’s Varsity basketball team is suiting up for another season. With 2001 years a huge gone, big changes are seen on and off the court.

Last season, Queens Tech’s basketball team, The Tigers finished with 2 wins and 14 losses. They were 2nd to last place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.

“Was it the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won five matches with just three losses and two ties. Compared to last season, the girls were eligible to play in the playoffs since they won third place in their league with 17 points while Academy of American Studies took second place and Long Island City High School held first place.