# College Now Courses

**Held at Queens Technical High School**

**Spring 2020**

## MAT 115  COLLEGE ALGEBRA & TRIGONOMETRY (3 Credits, 4 hours)  
**Instructor:** Ms. Yanovsky  
**Room:** 103

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<th>Meeting time</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Saturdays 9:00-1:00pm</td>
<td>2/5/20</td>
<td>6/4/20</td>
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This course will start with a review of basic algebra (factoring, solving linear equations, and equalities, etc.) and proceed to a study of polynomial, exponential, logarithmic, and trigonometric functions. These functions will be used in applications involving simple mathematical modeling where students will engage in inquiry activities aimed at improving critical thinking skills.

**Prerequisites:** 70+ Algebra Regents Common Core /65+ course grade in Algebra, Geometry, & Algebra 2/Trig

### ENG101  Composition I  (3 credits; 4 hours)  
**Instructor:** Ms. Lopez  
**Room:** 109

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<tr>
<td>Tues &amp; Thurs 4:15-6:15pm</td>
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In this course, students focus on the process of writing clear, correct and effective expository essays in response to materials drawn from culturally diverse sources. Emphasis is placed on using various methods of organization appropriate to the writer's purpose and audience. Students are introduced to argumentation, fundamental research methods and documentation procedures. Students write frequently both in and out of class.

**Prerequisites:** 75+ ELA Regents or 500+ on SAT Critical Reading or 50+ on PSAT Critical Reading.

### SSY101  General Psychology  (3 credits; 3 hours)  
**Instructor:** Ms. Ocampo  
**Room:** 158

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<td>Saturdays 8:00-11:00</td>
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This is an introduction to some of the major fields of study in the science of psychology. Areas covered include learning, perception, theories of personality, mental illness and therapy, social psychology, and the research methods of psychology.

**Prerequisites:** 80+ ELA Regents or 500+ SAT Critical Reading or 50+ PSAT Critical Reading; ENG101 completion is advised. Students are not permitted to take SSY101 as their FIRST College now course.

### SSP200.9807  Global Politics  (3 credits; 3 hours)  
**Instructor:** Ms. Martino-Alves  
**Room:** 111

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<td>Thursdays 3:30PM to 6:30PM</td>
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This course will investigate the dynamics of global politics among nation states and other actors in global affairs. After an introduction to the international system and globalization, the class will study major international relations theories and use them to analyze current and past events in global politics. The course will explore various global issues including war, terrorism, genocide, security, peace-building, development, human rights, free trade etc.

**Prerequisites:** 75+ ELA Regents and 75+ ENG/SS. Students may also qualify for this course if they have successfully completed HUP102 or CSE110.
CSE110.9801  Literacy and Propaganda (3 credits; 3 hours)  Instructor: Ms. Decarlo
Meeting Time: Tuesdays 3:30-6:30pm
Start Date: 2/5/20
End Date: 6/4/20
This course introduces students to methods of understanding a highly developed and pervasive discourse: propaganda. Emphasis is placed on reading materials that use the persuasive and argumentative language of politics, advertising, cultural discussions and the media. Political speeches, essays, editorials, and articles are used to enlarge the students’ experience with the materials and tools of propaganda. The student will acquire the intellectual framework and sophisticated level of literacy needed to recognize and respond to the aims of propaganda.
Prerequisites: 65+ ELA Regents or 75+ Eng/SS GPA. Students may also qualify for this course if they have successfully completed ENE099 or HUP102.

HUP102.9802  Critical Thinking (3 credits; 3 hours)  Instructor: Ms. Cautela
Meeting Time: Tuesdays 3:30-6:30
Start Date: 2/5/20
End Date: 6/4/20
This course explores the process of thinking critically and guides students in thinking more clearly, insightfully and effectively. Concrete examples from students' experience and contemporary issues help students develop the abilities to solve problems, analyze issues, and make informed decisions in their academic, career and personal lives. Substantive readings, structured writing assignments and ongoing discussions help students develop language skills while fostering sophisticated thinking abilities.
Prerequisites: 65+ ELA Regents or 75+ Eng/SS GPA. Students may also qualify for this course if they have successfully completed ENE099 or CSE110.

CSE120.9808  Reading the Biography (3 credits; 3 hours)  Instructor: Mr. Mclean
Meeting Time: Thursdays 4:30-7:30pm
Start Date: 2/5/20
End Date: 6/4/20
This course will introduce students to the critical reading and evaluation of biographies, autobiographies, memoirs, diaries and journals. The aims of the course will be to: evaluate claims to truth and truthful recollections; examine historical claims through first person accounts; develop awareness of the methods and techniques of biographical and autobiographical writing; understand the uses of biographical writing and its place in society; explore biographies and autobiographies as vehicles for the creation of the self. The student will become proficient and develop a deeper appreciation of biographical narratives and their uses in self-understanding. The materials to be read in class will vary by semester and the course may be thematically organized.
Prerequisites: 70+ Eng/SS GPA. Students may also qualify for this course if they have successfully completed ENE099 or HUP102. Teacher recommendation

Gateway Courses (Suggested for juniors since ELA regents is not mandatory)