

# Liberty High School Academy for Newcomers (02M550)

2016–17 School Quality Snapshot / Transfer High School

## General Information

[libertyhsnyc.com/](http://libertyhsnyc.com/)

Principal: Rhonda Huegel

Enrollment: 430

Average SAT: 832/1600

Shared Space: No

## Student Demographics

Asian: 10% | Black: 24% | Hispanic: 51% | White: 14%

English Language Learners: 86%

Students with Special Needs: 3%

Overage/Undercredited\*: 52%

## Staff Experience

Years of principal experience at this school: 3.8

% of teachers with 3 or more years of experience: 74%

## Attendance

Average Change in Student Attendance: -7% (City: -6%)

Teacher Attendance: 97%

\*Students who entered this school far behind in credits and Regents for their age.

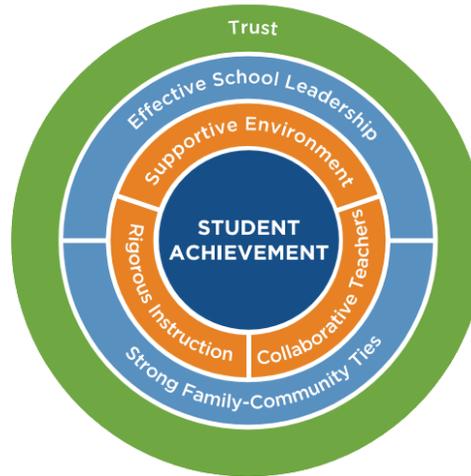
## School Overview

Liberty High School Academy for Newcomers is a small school, located on West 18th Street in New York City, serving new immigrant students in grades 9 through 12 or students who still require English acquisition. We are dedicated to educating students of diverse cultural and academic backgrounds, as they make the transition to the American educational system. We provide a small safe environment for students to focus on acquiring English as an additional language while celebrating student diversity. We believe in providing high quality instruction in order to prepare students to become College and Career Ready as well as responsible contributors to a global society. We engage students and families by providing after school classes, tutoring,...

For more on this school, please see the Directory.

## Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



### KEY:

Excellent      Good     Fair     Poor

Rigorous Instruction

Collaborative Teachers

Supportive Environment

Effective School Leadership

Strong Family-Community Ties

Trust

**Student Achievement**

## Activities, Sports, and Arts

**84%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school (City: 84%)

### Extracurricular Activities

African Drumming, Ping Pong, Theatre Arts, the Bell School Newspaper, National Honor Society Chapter

### PSAL Alternative League Sport

Boys' Basketball Girls' Volleyball, and Boys' Soccer

### Arts Classes

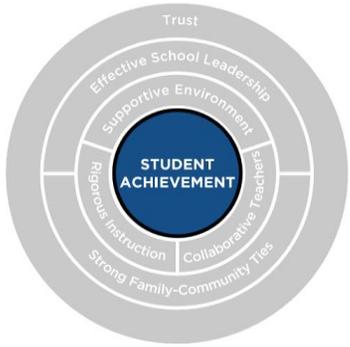
Core Music, Art History, Visual Art, Mixed Choir



250 West 18 Street  
Manhattan NY 10011

212-691-0934

For information on admissions, see the Additional Ways to Graduate Directory:  
[schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/](http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/)

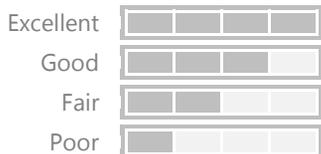


<sup>1</sup> College or career preparatory courses and exams (number of students successfully completing out of 94 seniors):

- Chemistry Regents (12)
- College Credit Course (9)
- Algebra II Regents (7)
- Physics Regents (5)
- Technical Assessment (1)

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

**KEY:**



**Student Achievement**

This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.



**Progress Toward Graduation**

**Credits**

**9.0**

average credits earned by students who started the year with 22 credits or less

Comparison Group\*: 9.2

**11.1**

average credits earned by students who started the year with more than 22 credits

Comparison Group\*: 11.0

**Regents**

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?



**Graduation**

**All Students**

**61%**

of students graduated high school

Comparison Group\*: 43%

**Most-at-Risk Students**

**53%**

graduation rate for students who entered this school very far off-track for their

Comparison Group\*: 31%

**Other Overage/Under-Credited**

**N/A**

graduation rate for students who entered this school far off-track for their age

Comparison Group\*: N/A

**High School Persistence**

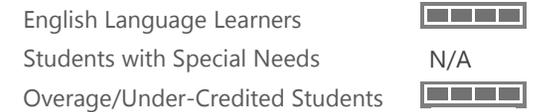
**61%**

of students graduated, earned a High School equivalency, earned an alternative commencement credential, or remained enrolled and attending the school

Comparison Group\*: 49%

**Closing the Achievement Gap**

How well did this school help different groups of students graduate?



*The transfer school graduation rate is based on whether students graduated within six years of starting high school, or seven years for students who entered this school very far off-track for their age. Other students (from prior cohorts) who graduated this year are also included.*

**College and Career Readiness**

**17%**

successfully completed approved college or career preparatory courses and exams. <sup>1</sup>

Comparison Group\*: 11%

**49%**

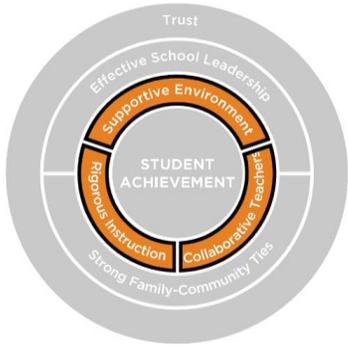
graduated from high school and enrolled in college or other postsecondary program within 6 months

Comparison Group\*: 18%

Postsecondary options that students from this school pursued:

- 11% CUNY (City University of New York) - 4 yr
- 26% CUNY (City University of New York) - 2 yr
- 5% New York State Public
- 2% New York State Private
- 4% Out of State
- 1% Other

**\*Comparison Group** is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.



**<sup>1</sup> Quality Review**

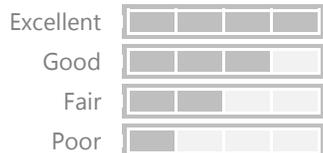
Ratings from an experienced educator who visited and evaluated the school 25-Nov-14

**<sup>2</sup> Survey Response Rates**

Teachers: 85% (23)  
Parents: 46% (147)  
Students: 89% (333)

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

**KEY:**



**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review <sup>1</sup>**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey <sup>2</sup>**

**85%**

responded positively to questions about Rigorous Instruction

City: 81%

**Selected Questions**

76% of students say that they learn a lot from feedback on their work (City: 76%)

84% of students know what their teacher wants them to learn in class (City: 87%)

74% of teachers say that students build on each other's ideas during class discussions (City: 64%)

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



How well are teachers developed and evaluated?

N/A

**Survey**

**90%**

responded positively to questions about Collaborative Teachers

City: 87%

**Selected Questions**

83% of teachers say that teachers at this school work together to design instructional programs (City: 88%)

100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 90%)

91% of teachers say that teachers feel responsible that all students learn (City: 90%)

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?

N/A

**Survey**

**79%**

responded positively to questions about Supportive Environment

City: 82%

**Selected Questions**

87% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 93%)

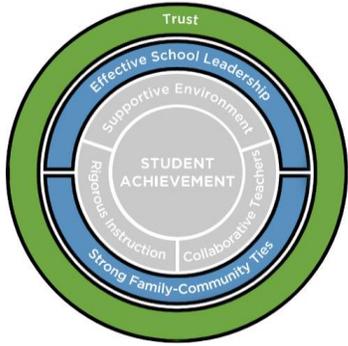
59% of students say that teachers support them when they are upset (City: 71%)

88% of students say that this school provides them with information about the college enrollment process (City: 92%)

**Less Restrictive Environment**

Movement of students with special needs to less restrictive environments





**<sup>1</sup> Quality Review**

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**KEY:**

Excellent	
Good	
Fair	
Poor	

**Effective School Leadership**

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.



**Quality Review <sup>1</sup>**

- How well are resources aligned to instructional goals?  
N/A
- How well does the school meet its goals?  
N/A
- How well does the school make decisions?  
N/A

**Survey <sup>2</sup>**

**94%**  
responded positively to questions about Effective School Leadership  
City: 90%

**Selected Questions**

- 100% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 91% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 89%)
- 95% of parents feel that the principal works to create a sense of community in the school (City: 97%)

**Strong Family-Community Ties**

The school forms effective partnerships with families and outside organizations to improve the school.



**Quality Review**

How well does the school partner with families?

**Survey**

**77%**  
responded positively to questions about Strong Family-Community Ties  
City: 86%

**Selected Questions**

- 89% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)
- 74% of parents say that they have communicated with their child's teacher about their child's performance (City: 88%)
- 86% of teachers say that teachers at this school work closely with families to meet student needs (City: 86%)

**Trust**

Relationships between administrators, educators, students, and families are based on trust and respect.



**Survey**

**91%**  
responded positively to questions about Trust  
City: 92%

**Selected Questions**

- 87% of teachers say that they trust the principal (City: 84%)
- 91% of teachers say that they trust each other (City: 87%)
- 97% of parents say that school staff work hard to build trusting relationships with them (City: 96%)
- 91% of students say that teachers treat them with respect (City: 94%)

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](#).

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=02M550&report\\_type=HST](http://tools.nycenet.edu/guide/2017/#dbn=02M550&report_type=HST)
- Quality Review: [schools.nyc.gov/OA/SchoolReports/2014-15/Quality\\_Review\\_2015\\_M550.pdf](http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_M550.pdf)
- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/directory.htm](http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/directory.htm)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=02M550&report\\_type=HST](http://tools.nycenet.edu/dashboard/#dbn=02M550&report_type=HST)