



# LIBERTY HIGH SCHOOL

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## Course Syllabus

**Course Name and Code:** Exploring Literature 5 / ESS85QEL      **Term and Year:** Fall 2018

**Teacher:** Ms. Abbasi

**Email:** MsAbbasiENL@gmail.com

**Course Description:** In Exploring Literature (English 5), students will continue to practice interpersonal communication and academic language skills. By the end of the semester, our goal is for students to be more comfortable speaking, listening, reading, and writing in English. The theme for this class will be center on minorities in United States History. Content covered in this course may complement what students will be learning in U.S. History and ESL 5 but may not always align. By the end of the semester, students will be prepared to enter English 6, a Regents-based class. Students will complete individual and group projects, written exams, and have multiple quizzes each marking period.

### **Topics/Aims Covered:**

1<sup>st</sup> Marking Period: Native Americans to “Americans”

2<sup>nd</sup> Marking Period: The Struggle of “Black” People

3<sup>rd</sup> Marking Period: The Rise of Minorities

**Course Objectives:** By the end of term, students will be able to:

- Write and speak in complex and expanding sentences using a variety of verb tenses
- Read and comprehend texts in English, including historical documents and related fiction
- Express an opinion with supporting evidence in the form of a class debate
- Justify positions and provide their counter arguments
- Write 5+ paragraph argumentative essays

**Texts / Resources / Materials Needed:** Every student needs a binder for the class. This may be left in the classroom at the student’s own risk. Students must show up with sufficient paper for assignments and a pen or pencil. Students are recommended to purchase a highlighter.

### **Requirements for Successfully Completing this Course:**

- Cell phone policy – Cell phones are only to be used for translation when explicitly permitted from the teacher. Cell phones used for any other purpose (such as texting, Snapchat, Instagram) will be confiscated and returned at the end of class.
- Lateness policy – It is important for all students to arrive on time. Late students will sign in at the Late Log by the door and will be marked as late on the formal attendance. Being late 2 times will equal 1 absence in the gradebook.
- Restroom policy – As per school policy, students may not go to the restroom in the first or last 10 minutes of class. Students will be given 2 Bathroom Passes to use at their discretion each marking period. Unused bathroom passes can be turned in at the end of the marking period for extra credit.

### **Grading Policy and Marking Periods:**

Grades are evaluative and descriptive tools that help communicate what students have learned. At a minimum, grading policies must explain how courses are graded, the scale of marks awarded, and the timeline of when students receive grades. Determinations of passing or failing must be based primarily on how well students master the subject matter, concepts, content, and skills addressed in a class or course. Students cannot pass or fail primarily based on non-mastery measures.

Every student begins the course with 100%. It is your job to keep it there by attending class, participating, completing assignments on time, and studying for tests.

\*To receive credit for this course, students must also pass ESL 5. This is in accordance to CR Part 154.\*

**School-wide Grading Policy:** 40% Assessments. 30% Quizzes. 30% Participation, Classwork, HW  
**Department Grading Policy:** 40% Assessments. 30% Quizzes. 30% Participation, Classwork, HW

### **Participation**

Participation includes:

- 1) Following directions (without arguing).
- 2) Being silent/quiet when asked. After a warning, each additional time I ask you to stop talking during a class period you will receive 10 points off your daily participation grade.
- 3) Raising your hand and waiting to be called on.
- 4) Being prepared with materials (pen/pencil, class binder, necessary handouts, etc).
- 5) Not using phones without explicit permission.

### **Plagiarizing and Cheating**

Do not ask for or share your answers with another student. Both students will receive a 0 on the assignment (including homework).

Cheating is:

- Copying answers from another student.
- Copying from the internet.
- Talking or looking at someone's paper during a test.
- Having a piece of paper or aid to help you during a test.
- Taking photos of a test, homework, or classwork to share with someone else.

### **Marking Periods Fall 2018-19**

**First Marking Period:** September 5, 2018 - October 17, 2018

**Second Marking Period:** October 18, 2018 - November 30, 2018

**Third Marking Period:** December 3, 2018 - January 18, 2019

**Fall Final Exams-** January 14-18

### **Marking Periods Spring 2018-19**

**First Marking Period:** January 29, 2019 - March 15, 2019

**Second Marking Period:** March 18, 2019 - May 3, 2019

**Third Marking Period:** May 6, 2019 - June 14, 2019

**Finals-** June 10-14

----- tear off and return -----

# **Exploring Literature 5 Syllabus - Fall 2018**

**Sign & Return to Ms. Abbasi**

**I have discussed with my son/daughter what is necessary to be a successful student in this class. I can be contacted at the number listed below.**

**Parent/Guardian Signature:** \_\_\_\_\_

**Parent/Guardian Telephone Number:** \_\_\_\_\_

**Parent /Guardian Email:** \_\_\_\_\_

**I understand what is expected of me in class to be a successful student. I promise to do my very best every day and to follow the teacher's and the school's rules.**

**Student Signature:** \_\_\_\_\_

**Student Cell Phone:** \_\_\_\_\_

**Student Email:** \_\_\_\_\_