



HIGH SCHOOL OF ART AND DESIGN

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Manuel A. Ureña, Principal

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Dear 10th Grade Global History Students,

In preparation for the upcoming 2018-2019 academic year, it is important that you review texts that will support your knowledge of Global History as you enter into a brand new school year. With that said, below is a set of tasks that will help give you background information for the content you will encounter throughout the upcoming year. Make sure to read the tasks below and complete them by **September 5, 2018**. Your project will be graded, and you will be assessed on how well you can discuss the connections between the information below and in class content. In addition, all of the activities will culminate in an in class writing assessment. The tasks for the summer reading project are as follows:

1. Print out, read, and annotate the following document carefully. When you annotate, make sure to underline words and phrases you do not know, write out clarifying questions, and identify the main idea or theme of the text.
 - a. “Universal Declaration of Human Rights” which can be found here
http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf
2. View the following video and take notes on major themes, ideas, topics, and definitions expressed in the video below:
 - a. http://progmedia.akamaized.net/videos/humanrights/en/story-of-human-rights-documentary_640_en.mp4
3. On a piece of loose leaf, respond to the prompt below in a minimum of 250 words. Your short essay must have a claim, and at-least two pieces of evidence and analysis. Your evidence must be taken from the video or the “UDHR”.
 - a. Prompt: Choose between 3 and 4 Amendments. How would these 3 to 4 amendments help positively impact society and what would have to be in place in order for people to actively enforce the amendment?

Once again, the deadline for this project is **September 5, 2018**. As you encounter and write about the topic of human rights, we look forward to seeing your voice develop as a young citizen of the world.

Sincerely,

The Social Studies Department

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