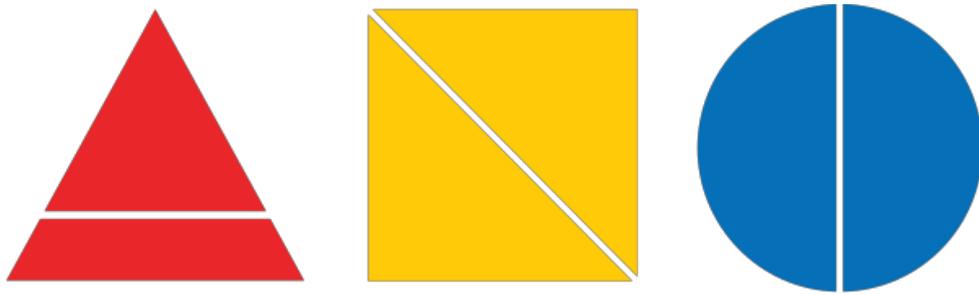


March 2019

Newsletter



HIGH SCHOOL OF ART AND DESIGN

245 East 56th Street
New York City, NY 10022
Phone: 212 752-4340 Fax: 212 752-4340
www.artanddesignhs.org

Manuel A. Ureña, Principal

Michelle Daly, AP Guidance & Science
Yamila Morales, College & Career Counselor
Katherine Maningas, College Advisor
Hannah Jensvold, Intern
Odaliz Rodriguez, Intern

**HS of Art & Design
College Fair
March 8th, 2019**



Academy of Art University
Adelphi University
Boston University
College of Mount St. Vincent
College of New Jersey
College of Saint Rose
College of Westchester
Columbia University
Concordia College
Cooper Union
CUNY Baruch College
CUNY BMCC
CUNY Bronx Community College
CUNY City College
CUNY College of Staten Island
CUNY Hunter College
Fashion Institute of Design
and Merchandise (FIDM)
John Cabot University
Kenyon College
Laguna College of Art & Design
Manhattanville College
Mercy College
Moore College of Art
New York Institute of Technology
New York School of Interior Design
Pace University
Penn State
Pennsylvania Academy of the Arts

Pratt Institute
Pratt MWP
Ramapo College of New Jersey
Rutgers University
Savannah College of Art and Design
School of Visual Arts
School of the Art Institute of Chicago
Seton Hall University
St. John's University
St. Joseph's College
SUNY Brockport
SUNY Buffalo State University
SUNY Fashion Institute of
Technology (FIT)
SUNY Fredonia
SUNY Oswego
SUNY Purchase
SUNY Stony Brook University
SUNY WELCOME CENTER
Syracuse University
Tufts University
Tyler School of Art
UPENN
Ursinus
Virginia Commonwealth University
Western Connecticut State
The New School (Parsons)
St. Francis College

And many more

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Class of 2019 Acceptances

(As of February)

Academy of Art University	New York University
Alfred University	Otis College of Art and Design
Arcadia University	Pace University
Baruch College	Penn State University
Becker College	Pratt Institute
Buffalo State	Purdue University
California College of the Arts	Savannah College of Art and Design
Cleveland College of Art	School of the Art Institute of Chicago
Columbia College	School of Visual Arts
DePaul University	Stony Brook University
East Stroudsburg University	SUNY Albany
Florida Institute of Technology	SUNY Delhigh
Full Sail University	SUNY Fredonia
Hofstra University	SUNY Morrisville
Hult International School of Business	SUNY Oswego
Institute of Culinary Arts	SUNY Purchase
John Jay College	University of Buffalo
Long Island University Post	University of New Haven
Marymount Manhattan College	Virginia Commonwealth University
Minneapolis College of Art and Design	Virginia State University
New York Institute of Technology	Washington State University

****Don't see your college listed?***

Let the college office know! We want to celebrate your acceptances!

MARCH CALENDAR OF EVENTS

S	M	T	W	T	F	S
					1	2
					Actuarial Diversity Scholarship Due	
3	4	5	6	7	8	9
ARISE Program Application Due			Work-based Learning @ TCAC	SUNY Purchase College Tour	Annual College Fair Blacks at Microsoft Scholarship Due	
10	11	12	13	14	15	16
					SHIP Application Due	
17	18	19	20	21	22	23
	Saltz Internship Application Due		Effective Communication @ TCAC	Navigating FAFSA @ TCAC		
24	25	26	27	28	29	30
			SAT School Day		Scholarship Owl "You Deserve It" Scholarship Due	

UPCOMING HSAD TRIPS & EVENTS

**SUNY Purchase
College Tour**
Thursday, March 7,
2019

SUNY Purchase is a **medium-sized** college (4,102 undergrads) **25 miles north of NYC** in **suburban** Purchase, NY. Undergraduate programs in the arts, humanities, natural sciences, and social science are offered.

For more information, check out their website:

<https://www.purchase.edu/>

We are no longer accepting permission slips for this trip.

Annual College Fair
Friday, March 8,
2019
9:00AM – 1:30PM

Every year, HSAD hosts an annual college fair for students and parents. This is a great opportunity to **meet college reps** from all over the country and **learn about college admissions and career opportunities.**

We look forward to seeing you there!

SAT School Day
Wednesday, March
27, 2019

Sophomores and juniors will have the opportunity to take the **PSAT 10** and **SAT** for **FREE during school hours.**

***** Look ahead to the SAT section of this newsletter for tips on how to prepare for SAT School Day! *****

FIT College Tour
Wednesday, April 3,
2019

Fashion Institute of Technology is a **medium-sized** college (8,661 undergrads) in **Manhattan.** Undergraduate programs in fashion, art, design, and business are offered.

For more information, check out their website:

<https://www.fitnyc.edu/index.php>

RSVP on our Eventbrite (Password: College2019):

<https://www.eventbrite.com/e/fit-college-tour-tickets-54667992437>

UPCOMING EVENTS AT TCAC

The **Transition & College Access Center (TCAC)** is an excellent resource for **students with IEPs and their families**. These events will be held at their Brooklyn, Queens, and Bronx locations:

Queens TCAC
90-27 Sutphin Blvd
Room 149
Jamaica, NY 11435

Brooklyn TCAC
1700 Fulton Street
Room G170
Brooklyn, NY 11213

Bronx TCAC
Dewitt Clinton High School
100 W Mosholu Pkwy South
Room 148
Bronx, NY 1046

Work-Based Learning

Wednesday,
March 6, 2019
5:30PM - 6:30PM

Work-based learning experiences provide students with access to opportunities that support the development of "real-world" transferable skills that will prepare them for both in-school and community vocational and/or employment experiences. During this session, families will **learn about the work-based learning options available through the Special Education Office** and identify the requirements for participation. They will be presented with an overview on the **Training Opportunities Program (TOP)** as well as the **Summer Youth Employment Program (SYEP)** and receive information that will facilitate their involvement in the application process. Additionally, families will have an opportunity to **explore strategies for disability disclosure and advocating for reasonable workplace accommodations**.

Effective Communication: Strategies to Facilitate Advocacy & Self-Determination

Wednesday,
March 20, 2019
5:30PM - 7:00PM

Self-determination and self-advocacy skills are essential for transitioning youth with disabilities as they make decisions about their academic and postsecondary outcomes. This workshop allows students to **develop a deeper understanding of these skills** and their application in school and beyond, as they **hear from a former student with an IEP** who reflects on his education experiences and the impact of self-determination and self-advocacy on his life choices.

Navigating FAFSA

Thursday,
March 21, 2019
5:30PM – 7:00PM

The Free Application for Federal Student Aid (FAFSA) is an essential form for students to complete when applying to college but it can be confusing to fill out. This workshop is intended to define the FAFSA and how it is used in the financial aid process. During this session, students will be provided with a **step-by-step guide on completing the FAFSA** and **clarify any misconceptions or confusions** about the application.

Check out this CUNY program!



*Planning for a new career?
Thinking about starting college?
Wanting to develop new skills?*

*The City University of New York's (CUNY)
Adult Learner Hub is the place for you!*

THE HUB OFFERS

- Info session where you will learn how to apply to CUNY for FREE
- CUNY Application Fee Waiver worth \$65
- Math instruction that is proven to help students who have not done well in Math
- Dedicated teachers & specialized advisement to support your long-term college success
- Opportunity to enroll in CUNY's Accelerated Study in Associate Programs (ASAP), and supports to full-time associate degree students
- FREE weekly or monthly MetroCard

TO JOIN THE HUB

To be eligible, participants must:

- Pass all sections of the High School Equivalency TASC test
- Possess a High School Equivalency diploma (formally GED®)
- Be college-bound for the semester following their Math Start session
- Attend a Math Start Information Session; and
- Pay \$35 Math Start fee

ENROLL TODAY!

- Day and evening classes available
- Starting in January 2019

A typical worker with an associate degree earns about **\$125** more per week than an adult worker with a high school diploma or about **\$6,500** more per year. Adults with a bachelor degree earn even more.

— US Dept. of Labor, Bureau of Labor Statistics, Current Population Survey, 2017

Refresh Your
Math Skills
and Be Prepared
For College

TO LEARN MORE, CONTACT US

Hostos Community College
475 Grand Concourse
Room A-016A
Bronx, NY 10451
(718) 518-6851
mathstart@hostos.cuny.edu

LaGuardia Community College
29-10 Thomson Avenue
Room C415
Long Island City, NY 11101
(718) 482-5137
mathstart@lagcc.cuny.edu

**Borough of Manhattan
Community College**
70 Murray Street
Room M-1018
(212) 346-8398
mathstart@bmcc.cuny.edu

 @cunystartprogram
 @cunystart

CUNY

Hello Seniors & Juniors!

This month, both seniors and juniors should be working hard to prepare for college.

Senior To-Do List

- ✓ **Visit the college office** to discuss your application progress and to let us know what your application results and financial aid packages are.
- ✓ **Apply to FAFSA and TAP** (if you haven't already!).
- ✓ **Complete your CSS Profile**, if required by any of your colleges.
- ✓ **Apply to scholarships!** Don't wait until the due dates.
- ✓ **Send your SAT scores!** Remember that you must send your scores to each school that you've applied to on collegeboard.com. **We can not send them for you.**

Junior To-Do List

- ✓ **Attend our Annual College Fair** on March 8th, 2019.
- ✓ **Take the SAT at HSAD** on March 27th, 2019.
- ✓ **Start working on your college essay!** Look ahead for essay writing tips.
- ✓ **Follow up on summer program, job, or internship applications.**
- ✓ **Visit colleges!** Plan ahead to visit a few colleges during your spring break.

SENIORS:

Applying for Financial Aid

Submit FAFSA (Free Application for Federal Student Aid).

1. If you haven't already, please **bring your parents' 2017 financial information** to the College Office (Room 602). If you aren't sure what to bring in, ask us!
2. **Create FSA ID** for both you and one parent at fafsa.ed.gov.
3. **Complete your FAFSA.**
 - [Fafsa.ed.gov](https://fafsa.ed.gov) → Login → Enter student's FSA ID.
 - Click on "2019-2020"
 - Create a Save Key.
 - Answer the questions to the best of your ability.
 - **DO NOT SUBMIT** until after you meet with Ms. Maningas, the college advisor, or Ms. Morales, the college counselor. We will check your FAFSA for errors.

Apply for TAP (NY State Tuition Assistance Program).

1. After you complete your FAFSA, click the link that says "**Apply for TAP.**" If you missed the link on the FAFSA, you will receive information from HESC about how to apply.
2. Once you are on the HESC website, **create a HESC-specific user name and personal identification number** called a HescPIN.
3. Use your HescPIN to "**sign**" your **TAP application** and access your HESC account information in the future.
4. After you apply, **check you TAP status** by logging into your HESC account.

Create a CSS Profile, if required.

1. **Check here** to see if any of the colleges you are applying to require a CSS Profile:
<https://profile.collegeboard.org/profile/ppi/participatingInstitutions.aspx>
2. **Visit cssprofile.org** and click "Apply for Fall 2019/Spring 2020". (You'll need your College Board username and password to log in.)
3. **Complete application** using parents' financial information to the best of your ability. If you have any questions, don't hesitate to ask us for help!

Apply for scholarships!

1. **Find scholarships online** or in this **newsletter!**
2. Visit us at the College Office if you need help completing your scholarship applications.

Scholarships!

Actuarial Diversity Scholarship

The Actuarial Diversity Scholarship promotes diversity within the profession through an annual scholarship program **for Black/African American, Hispanic, Native North American and Pacific Islander students**. The scholarship award recognizes and encourages the academic achievements of full-time undergraduate students pursuing a degree that may lead to a career in the actuarial profession.

- **Apply Here:** <https://actfnd.academicworks.com/opportunities/144>
- **Deadline:** 3/1/2019

Blacks at Microsoft Scholarship

Founded in 1989 as the first Microsoft-sponsored employee resource group, Blacks@Microsoft (BAM) is dedicated to supporting the continued growth and development of black employees and encouraging students to pursue a career in technology. This year, BAM will award two US\$5,000 scholarships to outstanding **black high school seniors who are interested in pursuing careers in technology**. The scholarships are renewable – winners who continue to meet the criteria are eligible to receive an annual award of \$5,000 for up to four (4) consecutive years for a potential total \$20,000 scholarship. Five scholarship runners-up will be eligible for a \$1,500 BAM technology stipend based on need.

- **Apply Here:** <https://www.microsoft.com/en-us/diversity/programs/blacks-scholarships.aspx>
- **Deadline:** 3/8/2019

ScholarshipOwl “You Deserve It” Scholarship

Sign up for ScholarshipOwl, an innovative platform designed to dramatically speed up your scholarship application time! This scholarship is a recurring scholarship so students can apply each and every month! This is a one-time, \$1,000 scholarship and include 1 month of free access to ScholarshipOwl.com.

- **Apply Here:** <https://scholarshipowl.com/register>
- **Deadline:** 3/29/2019 (+the 29th of every month!)

Microsoft disAbility Scholarship

The disAbility Scholarship at Microsoft delivers on the mission of Microsoft’s cross disability employee resource group to empower and enable people with disabilities. This scholarship enables **high school seniors with disabilities** to go to college and target a career in the technology industry. In addition, we hope to contribute to increasing the pool of persons living with a disability enrolling in higher education and, in the long term, decrease the unemployment bias for this demographic.

This scholarship will be awarded to promising high school seniors **who plan to attend a vocational or academic college and have a financial need**. The amount of this renewable scholarship to be awarded is \$5,000 per year, up to \$20,000 total, which is paid through the Seattle Foundation on behalf of the disAbility Employee Resource Group (ERG) at Microsoft to the recipient’s school’s Financial Aid Office.

- **Apply Here:** <https://www.microsoft.com/en-us/diversity/programs/microsoftdisabilityscholarship.aspx>
- **Deadline:** 4/1/2019

Empower Scholarship

The EMPOWER Scholarship, administered by Courage Kenny Foundation, encourages and supports **ethnically diverse students who are pursuing a career in a medical or rehabilitation field**. The scholarship is made possible by a generous gift from the David M. Hersey Endowment Fund of the Courage Kenny Foundation. Applicants must identify how they will use their education and training and demonstrate their interest in rehabilitation. Selection is based on the applicant's stated intentions, past achievements, need, and graduation ranking.

- **Apply Here:** <https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/>
- **Deadline:** 4/15/2019

Charles Shelton Veterinarian Medicine/Technology Scholarship

This \$2,500 award is available to **black students who are enrolled in a veterinary medicine or veterinary technology degree program**.

- **Apply Here:** <https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/>
- **Deadline:** 4/15/2019

Doodle4Google Contest

The Doodle 4 Google is an annual contest open to **students in grades K-12**. Students are invited to create their own Google doodle for the chance to have it featured on the Google homepage. One National Winner's artwork will be displayed on Google.com for one day. He or she will also received a \$30,000 college scholarship. Four National Finalists will receive a \$5,000 college scholarship.

- **Apply Here:** <https://doodles.google.com/d4g/enter/>
- **Deadline:** 4/18/2019

Frame My Future Scholarship Contest

Church Hill Classics is a leading U.S. manufacturer of custom diploma frames, certificate frames, insignia desk accessories and photo frames for thousands of institutions of higher education, the military, professional associations, and corporate clients. The 2019 scholarship contest is open to **"success-driven" seniors who are legal US residents and not employed by Church Hill Classics**. \$5,000, \$1,000, and \$500 scholarships are available.

- **Apply Here:** <https://www.diplomaframe.com/contests/frame-my-future-scholarship.aspx>
- **Deadline:** 5/1/2019

Milton Fisher Scholarship for Innovation and Creativity

This is a 4-year scholarship of up to \$20,000 (granting awards of up to \$5,000 per year to each winner) for **exceptionally innovative and creative high school juniors, seniors**, and college freshman who are from CT or the NYC metro area (and plan to attend or are attending college anywhere in the US) or are from any part of the US who plan to attend (or are attending) college in CT or NYC. Apply for the scholarship if you are a student who has come up with a distinctive solution to a problem faced by your family, school, community or the world, or a student who has solved an artistic, scientific, or technical problem in a new or unusual way.

- **Apply Here:** www.rbffoundation.org
- **Deadline:** 5/1/2019

The Stony Wold-Hebert Fund

Direct Service Grants from the Stony Wold-Herbert Fund provide financial assistance to **students with respiratory ailments** and are intending to help complete their education and become self-sustaining, independent members of the community. Grants are available to any student with a pulmonary problem who lives or goes to school in the greater New York City area (within a 50 mile radius), is at least 16 years old, can demonstrate financial need and otherwise meet Stony Wold's qualifications. Individual grants, averaging \$250 per month, are awarded for a maximum of four years to approximately 25 to 30 students enrolled in either academic or technical training programs. The Fund dispenses approximately \$95,000 per year.

- **Apply Here:** <http://www.stonywoldherbertfund.com/>
 - **No Deadline**
-

MORE SCHOLARSHIP SEARCH TOOLS

<https://bigfuture.collegeboard.org/scholarship-search>

Fastweb.com

Scholarships.com

ScholarshipMonkey.com

www.petersons.com/college-search/scholarship-search.aspx

www.unigo.com/

www.cappex.com/scholarships/

www.chegg.com/scholarships

www.collegeresourcenetwork.com/scholarships/

cheapscholar.org/about/scholarship-database/

colleges.niche.com/scholarships/

www.finaid.org/scholarships/other.html

www.studentscholarshipsearch.com/

scholarships360.org

<https://www.collegegreenlight.com/>

<https://mydocumentedlife.org/2016/09/12/scholarships-open-to-undocumented-students/>

<https://www.kqed.org/news/10914421/new-app-helps-undocumented-immigrants-find-college-scholarships>

<https://www.accreditedschoolsonline.org/resources/low-income-students/>

SENIORS:

Should I attend this college?

<https://students.collegefactual.com/applying/should-you-attend-this-college-six-warning-signs>

Whether you've just started your college search, or are now comparing financial aid offers, there are some warning signs you should be aware of before accepting an offer from a college. These issues could apply to both schools you've never heard before, or well-known institutions. Find the answers to the following six questions and make sure you understand the consequences.

Is the college accredited?

Colleges can be nationally accredited or regionally accredited, or both. **If the school is only nationally accredited and has no regional accreditation this could be a warning sign.** Regional accredited is usually looked upon more highly and can be necessary if you want your credits to transfer or if you want to pursue graduate school or certain types of certification. You can [learn more about that here](#).

Is the college on a list?

The government has placed about 550 colleges on a watch list of heightened cash monitoring. This list includes schools with serious offenses, as well as those with minor issues like forgetting to file an audit. If your school is on such a list, it does not necessarily mean you should not attend, but it does most certainly mean you should do some research before accepting. **If a school loses access to federal funding that college often has no choice but to close.**

Do students actually graduate from here?

[Low graduation rates and low freshmen retention rates](#) are signals that something could be **wrong**. This college is not able to keep students coming back or help them to succeed in their classes. It could also be a signal that the type of student that attends this school is not serious about their education. Either way, you want to be going to a college where you'll graduate, preferably in four years. Extremely low graduation rates can also compromise the amount of federal aid the school receives, again putting it in danger of closing.

If you need financial aid, are your needs being met?

In theory, colleges are supposed to meet all of your financial need and you should only be responsible for paying your EFC (expected family contribution). In practice, **many colleges will not offer enough financial aid to meet your family's requirements.** This is known as [gapping](#). Sometimes colleges do this to discourage a student from attending. If you cannot afford the college you should either decide to attend a more reasonably priced school, or you can contact the college to [ask for more financial aid](#). Just don't accept a crummy financial aid offer in order to go to a school that may not want you there in the first place.

Is your financial aid offer mostly loans?

A financial aid offer from a college may look like it is meeting all of your financial needs, but if the offer is made up of mostly loans, it really isn't. Some colleges will even include unsubsidized loans as part of their financial aid offer. These types of loans are available to everyone regardless of their financial need. They are not a good deal! Try calculating how much your student loan payment will be after graduation. You can either then **decide to go to another school that is offering you more grants and scholarships, or you can contact the college to ask them to amend their initial offer.**

Need help determining if the offer is a fair one? [Try this program](#).

What's your return on investment?

There's more to your education than just making money. That being said, you should have an understanding of what your ROI is for this particular college. **You don't want to spend a lot of money on an education that will get you a job that pays as well as the [average salary of a high school graduate](#).**

Bonus Question: Is it the right college for YOU?

There are hundreds of colleges and universities in America offering excellent educational opportunities to their students. But that doesn't mean that they are all great fits for you. Make sure you steer clear of any schools with obvious warning signs, but also optimize your success by choosing a college and a major that fits you the best!

Check out this website!



theunguide.org

“In June of 2016, six public universities from around the United States participated in a Student Summit funded by First In The World, a program of the U.S. Department of Education. The seeds for The UnGuide were planted at that Summit. Students from the six universities began to map out possibilities for a project that could identify barriers, identify supports, map out creative strategies for **getting through college as a first generation student and/or student of color.**

Since that summit, a group of us have continued the work. This collaborative has been to envision how we could craft **an inviting space that is both a resource but is also a community, that is both local, speaking to issues that our individual universities face, but also inclusive so anyone from any university can find support here.**

The website as you see it now has been a carefully created space. But it does not belong to any specific university or any specific group of people. We want this to be a space where we, you, find the tools you need to navigate your undergraduate years when so often the institutions that hold us were not made for us. We want this to be a meaningful space that we build together, a space that is shaped by each person that chooses to contribute to it, a space that changes with time and the needs that we encounter.

Because of The UnGuide, **we hope you feel less alone, less isolated**, but we also hope that The UnGuide will inspire institutional shift and help create the universities we all deserve.

Use The UnGuide as you need it. **Come here for resources.** Tap through our key words. Watch the videos. Visit into our social media links and join the conversation. Post your experiences. Offer the tools you’ve discovered to others. We want this space to be meaningful, we want it to celebrate you, to reflect your experiences.”

COLLEGE APPLICATION TIMELINE FOR JUNIORS

MARCH

- **March 8, 2019 – Attend our Annual College Fair**
- **March 27, 2019 – Take SAT during SAT School Day**
- Start working on your **college essay**.
- Follow up on **summer program, job or internship applications**.
- **Visit colleges** during spring break!

APRIL

- Continue to **add colleges to your Naviance** account, including 6 CUNYs and 4 SUNYs.
- **Take April ACT** (if applicable).
- Continue working on your **college essay**.
- **Register for SAT subject tests and AP exams**.
- **Register for AT LEAST one more SAT** before December.

MAY

- Continue to **add colleges to your Naviance** account, including private colleges.
- Register for October SAT (if you plan to take it).

- **Submit financial income forms to the College Office.** This will allow us to determine your eligibility for application fee waivers and opportunity programs.
- Create an **FSA ID.** This is the first step in applying for financial aid!

JUNE

- **Request 3 letters of recommendation** from teachers on Naviance.

SUMMER

- Continue **to build your college list.**
- Work on your **college essay.**
- **Visit colleges!**
- **Prep for SAT or ACT** if you plan to retake these tests in the fall.

JUNIORS – SAT School Day is right around the corner!

This month on **March 27th, 2019**, we will be offering the SAT during school at HSAD. Here are some resources to help you study:

Free SAT Prep for Juniors

- On **January 30th, 2019**, 60 juniors began free SAT prep after school at HSAD. Participants in this program will have the opportunity to take a **mock exam on March 23rd**. Happy studying!

Practice on Khan Academy

- If you aren't participating in SAT Prep, fear not! Khan Academy has partnered with College Board to offer AMAZING SAT prep resources, including **diagnostic quizzes and full-length tests**. This is an excellent (and FREE) way to study for the SAT.

Download the Daily Practice for the SAT App!

- Get in consistent SAT practice with this daily SAT practice app! College Board posts **a new question every day**, so over time you'll become familiar with what SAT questions look like.

In addition to preparing for SAT School Day, we also encourage students to consider **additional SAT test dates, as well as the ACT**. The SAT and ACT are very similar, so don't be afraid to consider the ACT as well. Virtually all colleges will accept both SAT & ACT scores.

For more information about the SAT & ACT, check out these websites:

- SAT: <https://collegereadiness.collegeboard.org/sat/inside-the-test>
- ACT: <http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html>
- SAT vs. ACT: <https://blog.prepscholar.com/act-vs-sat>

Spring 2019 SAT & ACT Test Dates

March SAT: March 9, 2019

- Registration Deadline: 2/8/2019
- Late Registration Deadlines: 2/19/2019 (for mailed registrations) & 2/27/2019 (for phone & online registrations)
- Scores Available 3/22/2019

SAT School Day @ HSAD: March 27, 2019

- Scores Available 4/19/2019

April ACT: April 13, 2019

- Registration Deadline: 3/8/2019
- Late Registration Deadline: 3/25/2019
- Scores Available 4/23/2019 – 6/7/2019

May SAT: May 4, 2019

- Registration Deadline: 4/5/2019
- Late Registration Deadlines: 4/16/2019 (for mailed registrations) & 4/24/2019 (for phone & online registrations)
- Scores Available 5/17/2019

June SAT: June 1, 2019

- Registration Deadline: 5/3/2019
- Late Registration Deadlines: 5/14/2019 (for mailed registrations) & 5/22/2019 (for phone & online registrations)
- Scores Available 7/10/2019

June ACT: June 8, 2019

- Registration Deadline: 5/3/2019
- Late Registration Deadline: 5/20/2019
- Scores Available 6/18/2019 – 8/2/2019

Need an SAT or ACT fee waiver?

SAT & ACT fee waivers are available to low-income 11th and 12th grade students in the U.S. SAT Subject Test fee waivers are available for students in grades 9 through 12.

SAT & ACT Fee Waivers will be given out in the College and Career Office, Room 602, during your lunch period or after school. You must provide your parents' financial information to receive a fee waiver. To complete your lunch form, please visit:

www.myschoolapps.com/application

College Essay Writing Tips

- 1. Think small:** When writing the Common Application essay, too many students feel compelled to try and squeeze their entire life story into 650 words. This, friends, is impossible. It is almost always better to think small first. Find a story or event in your life that really meant something to you. Did you win a competition at the last second? Was your family stranded on vacation with no power for five days? Have you read something recently that blew your mind? Now ask yourself—are any of these stories representative of my larger, most valuable qualities? **The perfect essay topic showcases your personality, passions and/or ambitions without trying to do too much at once.** Talking about your family’s adoption of a three-legged dog and how your pet’s perseverance and quirky attitude influenced the way you live your life, will make a better essay than a super general diatribe on why you like dogs, for example. If you find yourself getting lost while writing, ask: what am I trying to say about myself, and am I using a specific, compelling example to tell my story?
- 2. Write first, edit later:** When it comes to writing, we are almost always our own worst critics. So many students want and expect themselves to produce pure, uninhibited brilliance the first time their fingers hit the keys, but that is almost never the way good essay writing works. Writing a compelling essay is a process, and the best writing can often be plucked from our stream-of-consciousness efforts. Don’t edit yourself before you allow your creativity to warm up and pour onto the page. **Never judge your writing until you have a few paragraphs written down first.** You can always cut what doesn’t work and it is much easier to work with an overabundance of words and ideas than nothing at all.
- 3. Kill those clichés:** We’re not going to beat around the bush here: clichés really get our goats. When you take that trip down memory lane, telling us about the time you were a mover and a shaker putting your nose to the grindstone it makes our blood boil. We’re content and grammar snobs, so we find clichés to be extra unappealing, but we also have enough confidence in your creativity to know that you can do better. Admissions essay readers know it too, and expect you to **think out of the box without using phrases like “think out of the box.”** So strike those tired sentences from your essay and do it now. Never put off tomorrow what you can do today. It actually hurt us to write that.
- 4. It’s all in the details:** What is the difference between these two sentences? 1. My favorite activities included fishing and cooking my daily catch. 2. My friends and I woke up early every morning to catch bass on Lake Michigan, cooking our spoils with herbs picked from a local farm. In the first sentence, we understand that you enjoyed certain activities. In the second, yes, we know you like fishing but we also understand your commitment to an activity you engaged in every day and recognize that your fishing trips are a social effort. There is a sense of time and place- we can see the setting, smell the herbs. With a few extra words, sentence two tells us much more about your fishing experience. Many students have a tendency to skew generic in the telling of their personal stories. What makes an essay memorable is often the sum of the little things. If you can **paint a clear picture for your reader by providing details,** you are much more likely to lodge a marker in their memories.
- 5. If Nothing Else, Entertain:** Imagine you’re a college essay reader at an upstanding academic institution and it is your job to read dozens of essays a day, every day, for weeks on end. Ninety percent of the essays that pass your desk are stone-cold boring, and maybe ten percent break through the fuzz and force you to pay attention. As an applicant, you want your essay to shine a bright light in the face of that oft-bored reader. No matter what your subject, serious, uplifting, sentimental or pithy, your essay should aim to entertain. This will require many elements working

together in harmony. You will need a compelling subject, a direct and powerful narrative, impeccable grammar and a memorable style. A little laughter never hurts either. It is often hard to know whether an essay is truly entertaining until the end stages of writing, but when you are reading over your drafts, the question should always be in the back of your mind: **Is this essay fun to read?** Some students achieve entertainment value by being controversial. Others load their pieces with comic relief. Some are able to describe events in such detail that a reader simply must get to the end of the essay. No matter what tactics you end up using, your goal should be effortless and compelling readability.

6. **Brand yourself:** In order for your essay to be truly effective, a reader should be able to summarize your subject in a simple sentence. You accomplish this self-branding by choosing a creative topic (or a creative twist on a common topic), and writing about it with enough detail to burn an image of yourself in the reader's brain. When it comes down to you and another similarly qualified candidate, you want an admissions officer to be able to stand up with your application in his/her hand and say, "I like the girl who performed trapeze in the circus," or "How about the girl who saved her grandfather's life?" It will be much harder to remember "the girl who practiced the trapeze, and was also good at riding bikes, and who got an A on every test and who generally worked very hard," or "the girl who really loved her late grandfather and who feels like she embodies a lot of his core characteristics." Focus your story. **When you finish writing your first draft, do a branding test- try to label yourself based on your essay and see what you come up with.** If you can't easily narrow it down to a punchy description, you probably need to alter or simplify your essay.

[Practice with CommonApp's 2019-2020 Essay Prompts:](#)

1. *Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.*
2. *The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?*
3. *Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?*
4. *Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.*
5. *Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.*
6. *Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?*
7. *Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.*

Check Out These Summer Programs!

ARISE Program @ NYU Tandon School of Engineering

About

Now accepting applications for its eighth cohort for summer 2019, the NYU Tandon School of Engineering's Applied Research Innovations in Science and Engineering (ARISE) program has graduated over 225 high school students. **This free program is for academically motivated, current 10th and 11th grade New York City students with a demonstrated interest in science, technology, engineering and math (STEM).**

This **full-time, seven week program** includes: a high level, **5-week authentic research experience** in participating NYU faculty labs, mentoring in that placement by a graduate or postdoctoral student, **a stipend of at least \$500** for completing the program, as well as **two weeks of workshops, college advisement and other activities** geared to preparing ARISE students for the college application process. In the workshops, students will be introduced to the field of scientific ethics, contemporary issues in scientific inquiry, data collection and analysis, research practices, lab safety and more.

Applications are available only online and are due on March 3, 2019.

Apply Here:

<https://engineering.nyu.edu/research-innovation/k12-stem-education/student-programs/arise>

Summer Health Internship Program (SHIP)

About

This program is open to **high school sophomores, juniors and seniors**. It is a **six week internship** in hospitals and community based health centers and organizations. There are weekly sessions with health professionals and also field trips. You will gain exposure to health careers and community health issues.

Students must be between the ages of 16 - 22 at the program's start. **You must live and or attend school in Manhattan or Staten Island and be either a US citizen or permanent resident.**

Applications are due March 15, 2019.

Apply Here:

<https://msiahec.org/programs/ship/>

Saltz Internship Program @ American Museum of Natural History

About

Saltz Internship program at American Museum of Natural History is extremely well known and competitive. They indicate that preference will be given to students who have already attended two after school courses in earth science, astronomy, life sciences, and planetary sciences at the museum. However, all are encouraged to apply.

As a Saltz intern you will learn how to **utilize the equipment and technologies** at the museum and **help visitors** investigate artifacts, specimens, use a telescope, explore the Hall of Ocean Life and more. In addition, you will **meet with museum staff**, investigate scientific material, and interact with museum visitors to teach and work with them.

The program runs from **July 1 through August 18** and you must be able to complete the entire session. The work schedule is a **4 hour shift 4 days per week**. The shifts are Mon - Thurs from either 9:30 - 1:30 or 1:00 - 5:00. On 5 separate Fridays there are mandatory advisory sessions from 9:30 - 1:30. There is also a Sat and Sun shift.

Other perks include a metrocard, intern vest while in the program. Once the program is completed, participants will receive a **stipend**.

Requirements include that you be at least 14 years old and attend high school in NYC.

Applications are due March 18, 2019 and are now available online.

Apply Here:

<https://www.amnh.org/learn-teach/teens/saltz-internship-program>

High School Summer Research Program @ Albert Einstein College of Medicine

About

The Einstein-Montefiore Summer High School Research Program **introduces high school students age 16 and older** to the excitement of leading-edge scientific research. It is our hope that because of this experience, students will begin to think about a career in science while still in high school.

Students are selected from a pool of applicants for a **five-week full-time summer research experience**. Applicants must demonstrate academic excellence and be recommended by their high school science teacher and/or science chair.

Students are assigned to Einstein research labs and will join the lab team under the guidance of the laboratory director (or principal investigator) who will serve as a mentor.

Students are expected to present their work at Einstein's Annual Summer Research Day together with college students in the Einstein/Montefiore Science Undergraduate Research Program (SURP).

In addition, students attend all SURP faculty lectures and enrichment activities, including research ethics sessions. Following the summer experience, students become Research Ambassadors to their high schools and, working with their high school science department, develop a program for their school.

Applications will be available online soon and are due on April 1, 2019.

Apply Here:

<http://www.einstein.yu.edu/education/phd/summer-hs-research-program/application.aspx>

High School Summer Research Program @ CEYE

About

The Center for Excellence in Youth Education offers a range of programs that provide hands-on experiences. In addition to participating in a **science enrichment experience**, all students will attend CEYE's **College Readiness Workshop Series** as a mandatory program component.

In addition, students attend all SURP faculty lectures and enrichment activities, including research ethics sessions. Following the summer experience, **students become Research Ambassadors to their high schools** and, working with their high school science department, develop a program for their school.

Applications are due on April 1, 2019.

Apply Here:

<https://icahn.mssm.edu/about/diversity/ceye/programs/summer>

Internships @ Central Park Conservancy

About

The Central Park Conservancy sponsors **full time, paid summer internships for high school students**. The students are paired with mentors in various areas of the park over a **seven week period**. Each Friday there are group activities, or other projects. There is a competitive application process. Students **must be at least 16 by June 1**. Students work **five days a week**, which could include some weekends. The program will run from **Monday July 2 - Friday August 17**.

Applications are due on April 30, 2019.

Apply Here:

<http://www.centralparknyc.org/about/job-opportunities/>