On Tuesday, February 5th, there will be no school in observance of the Chinese Lunar New Year. Below you will find a brief history of this holiday.

**Chinese New Year History**

It is unclear when exactly the celebration of the New Year began in China. Its celebration is said to have originated from the year end religious ceremony observed during the Shang Dynasty (1766 BC - 1122 BC). Some believe that the practice began as early as the period of Emperor Yao and Shun’s (~2300 BC) reigns. When the tradition first began, the date of the New Year celebration varied from mid-winter to early spring. However, the maturity of the solar base calendar provided Emperor Wu (157 BC - 87 BC) of the Han Dynasty (206 BC - 220) with a consistent means to measure a period of a year. Hence, he established the first day of the first month of the traditional Chinese calendar as the beginning of the year, and Chinese New Year remains celebrated accordingly to this day. The following is a brief list of developments in New Year celebrations at different points in history:

Emperor Yao and Emperor Shun (~ 2300 BC):
Small scale New Year celebration type activities.
Shang Dynasty (1766 BC - 1122 BC):
New Year celebrations started as a result of religious observances.

Han Dynasty (206 BC - 220):
New Year celebrations are officially established as the first day of the first month (of the traditional Chinese calendar) and crack bamboo appeared (crack bamboo will create a loud cracking sound when set on fire. It is believed that the sound drives away evil).

Wei Dynasty (220 - 265) and Jin Dynasty (265 - 420):
Fireworks are used in New Year celebrations. The tradition of Shou Sui formed.

Song Dynasty (960 - 1279):
Origination of gun powder based fireworks.

The legend of Chinese New Year's origin
According to tales and legends, the beginning of Chinese New Year started with the fight against a mythical beast called the "Year." The "Year" looked like an ox with the head of a lion, and was believed to inhabit the sea. On the night of New Year's Eve, the "Year" would come out to harm animals, people, and their properties. Eventually, people discovered that the "Year" feared the color red, fire, and loud sounds. Therefore, for self-protection, people formed the habits of posting red Dui Lian (refer to Chinese New Year Crafts) in front of their houses, launching fireworks, and hanging lanterns at year end.

Source: http://www.chinesenewyears.info/chinese-new-year-history.php
Sunday Feb 17 Only!  Special Appearance
Presentation at 11:30 AM • Limited Signing: 12:30 PM

Fan Fair NYC
Feb 16 -17 2019

Special Guest
Art Spiegelman

Creator of Maus, Co-Mix, Garbage Pail Kids,
the Glass Murals at A&D and more...

10:00 AM - 6:00 PM
At Art & Design High School
245 East 56 St, NYC N 6 5 4

Tickets $15/day or $20/both days
* $5 for NYC Students & Teachers and A&D Alumni

Tickets/info: fanfairenyc.com
FANFAIRENYC CELEBRATES CREATIVITY, ENTREPRENEURSHIP, AND TECHNOLOGY IN THE ARTS.

fanfairenyc

FEBRUARY 16 & 17, 2019

SPECIAL GUEST
NEAL ADAMS

LARRY HAMA
STEFAN POKORNY
JAMIE ROTANTE
ART SPIEGELMAN and more....

SPONSORS: BLICK ART MATERIALS,
MICROSOFT, WACOM AND MORE....

FILM SCREENINGS
FOOD AND DRINK

PORTFOLIO REVIEWS
ARTISTS ALLEY
ARTIST Q&A PANELS
COSPLAY CONTEST
RAFFLES
DUNGEON CRAWL
TECH DEMOS

10:00AM-6:00PM
AT ART & DESIGN HIGH SCHOOL
245 East 56 St, NYC 10022

Tickets $15/day or $20/both days
*$5 for NYC Students & Teachers and A&D Alumni

FOR TICKETS GO TO: fanfairenyc.com
FANFAIRENYC CELEBRATES CREATIVITY, ENTREPRENEURSHIP, AND TECHNOLOGY IN THE ARTS.

fanfairenyc

SPECIAL GUEST
LARRY HAMA

FEBRUARY 16 & 17, 2019

10:00AM-6:00PM
AT ART & DESIGN HIGH SCHOOL
245 East 56 St, 5th fl N R W M E 6 5 4

EARLY BIRD PRICE Before 12/31: Tickets $15/both Days
AFTER 12/31: Tickets $15/day or $20/both days
*$5 for NYC Students & Teachers and A&D Alumni

EARLY BIRD PRICE Before 12/31: *Exhibitor/Creator Table $65
AFTER 12/31: *Exhibitor/Creator Table $80
*Exhibitors please apply at fanfairenyc.com

PORTFOLIO REVIEWS
ARTIST Q&A PANELS
COSPLAY CONTEST
ARTISTS ALLEY
D&D WORKSHOP

fb.com/fanfairenyc  @fanfairenyc  fanfairenyc.com

#fanfairenyc
COSA Presents

VALENTINE'S CELEBRATION

FEBRUARY 14, 2019

TICKETS WILL BE SOLD IN THE CAFETERIA
FROM FRIDAY FEBRUARY 8TH UNTIL THURSDAY FEBRUARY THE 14TH

@GYM • $5 • 4-7P.M.

Proceeds Go To The 2019 Prom
## Upcoming Events & Announcements

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<th>Date</th>
<th>Event</th>
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<tbody>
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<td>February 11-15</td>
<td>CTE Career Week</td>
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<tr>
<td>February 11</td>
<td>11th &amp; 12th Grade assembly in the auditorium</td>
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<td>February 14</td>
<td>COSA’s Valentine’s Day dance</td>
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<td>PTA sponsored bake sale</td>
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<td>February 18-22</td>
<td>Mid-Winter Recess</td>
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<td>School Closed</td>
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<td>February 25</td>
<td>Progress Report Mailed to Parents</td>
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<td>March 7</td>
<td>Parent Teacher Conference Evening</td>
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<td>5:00-8:00 pm</td>
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<td>March 8</td>
<td>Parent Teacher Conference Afternoon</td>
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<td>12:30-310</td>
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<td>March 9</td>
<td>Middle School Workshop 9-12 pm</td>
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<td>March 10</td>
<td>Daylight Savings begins</td>
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<td>March 11</td>
<td>PTA Executive Board Meeting</td>
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<tr>
<td>March 14</td>
<td>PTA &amp; SLT meeting</td>
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<td>March 15</td>
<td>End of Marking Period</td>
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<td>School Safety Meeting @10</td>
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<td>March 23</td>
<td>Middle School Workshop</td>
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<td>March 27</td>
<td>SAT/PSAT School Day</td>
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<td>April 1</td>
<td>PTA Executive Board Meeting</td>
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<td>April 4</td>
<td>PTA &amp; SLT Meeting 4-8</td>
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<td>April 9</td>
<td>SAT/PSAT make up day if needed</td>
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<tr>
<td>April 11</td>
<td>Spring PM School begins</td>
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<td>April 12</td>
<td>School Safety Meeting</td>
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</table>

- Winter PM school commences on Wednesday, February 6th, from 3-5 pm.
- Tutoring will commence on the same day from 3 to 4 pm Wednesday through Friday every week. The tutoring schedule will be emailed out by the end of the week of February 4th.
- Reminder: We have Parental Engagement time after school every Tuesday. Please email your child’s guidance counselor if you would like to meet with the teachers.

### CAREER WEEK

- CTE Career Week will take place from February 11th to the 15th. During that event we will have guest speakers (Industry Leaders) visit classrooms and present to our students regarding the profession, trends, latest technology, how to succeed in the industry, etc. This has proven to be a very exciting and beneficial activity for our students.
- During the week of February 4th, Freshmen, Sophomores, and Juniors will receive awards for the fall semester. Seniors will receive their awards during Senior Awards Night on Friday, June 14th.
Congratulations to all of the cartooning students for their **OUTSTANDING** exhibit in the Kenny Gallery. A special **thank you** to Mr. Pasetsky and Mr. Lassen for honing the talents of these students as well as Mr. Brinegar for curating the show. Below are some pictures:

---

**A Special Thanks...**

The Cartooning department would like to thank the following people:

- **Nya Rashad**
  for designing the mural.

- **Brianna Andrews, Wynta Carter, Tianna Lewis, Carly Quiles, Kiana Tucker, and Cynthia Xie**
  for assisting Nya in painting the mural

- **John Brinegar**
  for his efforts in designing and hanging of the show.

- **Rohanie Balgobin**
  for the creation of all the student labels.

- **Principal Manuel Urena and A.P. of Art Elma Reingold**
  for their support of the Cartooning department.
A & D serving the community and planting the seeds of its future: over seven years ago A and D students designed the artwork that covers the tables at Wholefoods which occupies a portion of our building. If you visit the store you will see pictures memorializing the event. Upon further inspection you will also see a former student who is currently one of our teachers; Ashton Agbomenou. You will also see Mr. Harrington there.
A Message from Mr. Harchol:

Below is a short summary of the partnership we were invited into. We are receiving this opportunity free of charge because of the reputation and caliber of our film students. The only other school invited to participate in this production is Frank Sinatra.

Partnership with HBO and LPZ Cinetech

LPZ Cinetech in conjunction with HBO would like to work with a group of Art & Design Film students on producing TWO short films between Feb and June. LPZ Cinetech / HBO will work with approx. 10 - 15 film students on both films, ideally a Doc and a Narrative. An HBO mentor will be assigned to this group of Film Students, providing feedback on edits, working on production shoots when available, and meeting with the students on some production meetings. An HBO Producer will also offer HBO resources needed for this group of students to produce their films, i.e. editorial support, equipment, studio space, talent, etc...One or both films will be screened at the End of Year LPZ Cinetech / HBO Student film screening on June 6th, 2019 at HBO Headquarters with red carpet, networking mixer, keynote speakers, and screening. Students participating will also be invited to routine HBO production set visits. Additionally, film teachers and teaching artists will be invited to the HBO Headquarters at least once a month to participate in brainstorming sessions with our partnering HBO mentors.

So exciting!!!!
Men of Impact
Recently our Equity Team and Black and Latino Men of Impact students presented to our Superintendent, Vivian Orten, and Stacey Walsh from the DOE Central Based Support Team. The presentation was poignant and very moving; it included information regarding data related to Black and Latino males, instructional supports, connections to our School-wide Instructional Action Plan (SIAP), school systems to support them, etc. The most powerful component of the presentation was when the young men presented; they shared their truth. Thank you to the Equity Team for spearheading this event! Below are some pictures:
Recently the seniors went on their Senior Trip; at Honor Havens Resort. To say that they had a blast is an understatement (See pictures below). It wasn’t without drama though; one of the buses caught a flat tire during the return trip. Thank you to all the chaperones for ensuring that our seniors had a great time while ensuring they were safe at all times; Mr. McCalla, Mr. Familia, Mr. Gonzalez, Mr. B. Lee, Mr. Newman, Mr. S. Lee, Ms. Ramirez, Ms. Montesino, Ms. Alexander, and Ms. Englar.
A message from
Mr. Lassen...

The results of the New York Times Editorial Cartoon Contest are in.

Here are my students that won and placed! They are all junior cartooning students in my class.

Winner - Toshiro Weller
Runners Up - Sam Orange and Samantha Ponce
Honorable Mention - Artemis Motamed

This was a worldwide contest and open to students from 13-19.

Here is the link -

I am extremely proud of them!
Matt
Senior Architecture Presentations 2019
Skyscraper Design for Abu Dhabi, UAE

Congrats to all of the students who presented their architectural designs. Thank you to Ms. Lewis, Ms. Vachicouras, and Mr. Rabel for helping our students hone their artistic talent.
Congratulations to the Photo students and Ms. McLaughlin for the OUTSTANDING Photo Exhibit in the Kenny Gallery! A BIG thank you to Mr. Brinegar for the curating of this exhibit.
Recently our film students interviewed Neal Adams on his upcoming participation in our PTA spearheaded fanfaire event. Neal Adams, an A & D alum (Class of 1959), is an American comic book and commercial artist known for helping to create some of the definitive modern imagery of the DC Comics characters Batman and Green Lantern/Green Arrow. Adams was inducted into the Eisner Award’s Will Eisner Comic Book Hall of Fame in 1998, and the Harvey Awards’ Jack Kirby Hall of Fame in 1999.

See pics below:
Ugly Sweater Day took place on Wednesday, December 19...below are the winners of the contest (Tamia Scarlett and Jandora Lewis-$25 Gift card)!!!
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• Should I Attend This College?

For Juniors:

• College Application Timeline

• Preparing for the SAT & ACT

• Pre-College Programs
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(As of January)

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<td>Hult International School of Business</td>
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<td>Long Island University Post</td>
<td>University of New Haven</td>
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<td>Marymount Manhattan College</td>
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<td>Minnesota College of Art and Design</td>
<td>Washington State University</td>
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*Don't see your college listed? Let the college office know! We want to celebrate your acceptances!*
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<td>How to Find the Right Colleges for You @ 53rd St Library, 5-5:45 PM</td>
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<td>Last Day to Enter College Raffle!</td>
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# UPCOMING HSAD TRIPS & EVENTS

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<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>SUNY Purchase College Tour</td>
<td>SUNY Purchase is a medium-sized college (4,102 undergrads) 25 miles north of NYC in suburban Purchase, NY. Undergraduate programs in the arts, humanities, natural sciences, and social science are offered.</td>
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<tr>
<td>Thursday, March 7, 2019</td>
<td>For more information, check out their website: <a href="https://www.purchase.edu/">https://www.purchase.edu/</a></td>
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<tr>
<td>Annual College Fair</td>
<td>Every year, HSAD hosts an annual college fair for students and parents. This is a great opportunity to meet college reps from all over the country and learn about college admissions and career opportunities.</td>
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<tr>
<td>Friday, March 8, 2019</td>
<td>We look forward to seeing you there!</td>
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<tr>
<td>9:00AM – 1:30PM</td>
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<tr>
<td>SAT School Day</td>
<td>Sophomores and juniors will have the opportunity to take the PSAT 10 and SAT for FREE during school hours.</td>
</tr>
<tr>
<td>Wednesday, March 27, 2019</td>
<td>** Look ahead to the SAT section of this newsletter for tips on how to prepare for SAT School Day! **</td>
</tr>
<tr>
<td>FIT College Tour</td>
<td>Fashion Institute of Technology is a medium-sized college (8,661 undergrads) in Manhattan. Undergraduate programs in fashion, art, design, and business are offered.</td>
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<tr>
<td>Wednesday, April 3, 2019</td>
<td>For more information, check out their website: <a href="https://www.fitnyc.edu/index.php">https://www.fitnyc.edu/index.php</a></td>
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</table>
OTHER UPCOMING EVENTS

**Summer Enrichment Program Fair @ NYPL**  
Saturday, February 2, 2019  
11:00AM – 4:00PM

The NYCDOE Office of Postsecondary Readiness is excited to invite you to attend our 3rd Annual Summer Enrichment Program Fair. At the fair, students and families will learn about activities, programs, and paid job opportunities.

**Career Readiness Workshops:** 11:00AM – 3:00PM  
**Exhibit Hall for Fair:** 11:00AM – 4:00PM  
**Location:** NYPL, Stephen A. Schwarzman Building, 476 Fifth Ave (42nd St & 5th Ave)

*Interested in attending? Register here:*  
[https://docs.google.com/forms/d/e/1FAIpQLSezDOYzej90J7jbeq5D8woUPjuc7xOnnDDcjezQWX94xiOEA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSezDOYzej90J7jbeq5D8woUPjuc7xOnnDDcjezQWX94xiOEA/viewform)

**How to Find the Right Colleges for You @ 53rd Street Library**  
Wednesday, February 13, 2019  
5:00PM – 5:45PM

There are over 2,000 four-year colleges in the United States for students to consider. **How can families identify those schools at which their student will be happiest and most successful?** We'll share ways for attendees to evaluate the many factors that need to be considered, and even discuss how to visit colleges (a planning ritual that sounds easy by can sometimes be as stressful as full-contact karate).

Presented by College Wise.

*For more information and to register, click here:*  
[https://www.nypl.org/events/programs/2019/02/13/how-find-right-colleges-you](https://www.nypl.org/events/programs/2019/02/13/how-find-right-colleges-you)
Hello Seniors & Juniors!

This month, both seniors and juniors should be working hard to prepare for college.

**Senior To-Do List**

- Update your college list (results and application status) on Naviance.
- Visit the college office to discuss your application progress and to let us know what your application results and financial aid packages are.
- Apply to FAFSA and TAP (if you haven’t already!).
- Complete your CSS Profile, if required by any of your colleges.
- Apply to scholarships! Don’t wait until the due dates.

**Junior To-Do List**

- Create your Naviance account.
- Apply for at least 3 spring or summer programs.
- Register for the April ACT (if you plan to take it).
- Check your email regularly—we are always sending out emails with helpful college planning information!
- Review the College Application Timeline for Juniors to plan ahead.
Hey Seniors—
Interested in winning a
$50 VISA gift card??

This month, we will be raffling off a $50 gift card and other prizes to students who have applied for college and financial aid!

To receive 1 raffle ticket, you must:
• Apply to at least 3 colleges.
• Send SAT scores to schools that require them.
• Complete FAFSA.
• Update your Naviance.

All of this must be proven, either by showing us their email or if we already have it on record.

To earn an additional ticket: Submit TAP application.

To earn an additional ticket: Submit CUNY application.

Stop by the College Office before February 15th to pick up your raffle tickets!
SENIORS:
Applying for Financial Aid

Submit FAFSA (Free Application for Federal Student Aid).
1. If you haven't already, please bring your parents’ 2017 financial information to the College Office (Room 602). If you aren't sure what to bring in, ask us!
2. Create FSA ID for both you and one parent at fafsa.ed.gov.
3. Complete your FAFSA.
   - Fafsa.ed.gov ➔ Login ➔ Enter student’s FSA ID.
   - Click on “2019-2020”
   - Create a Save Key.
   - Answer the questions to the best of your ability.
   - DO NOT SUBMIT until after you meet with Ms. Maningas, the college advisor, or Ms. Morales, the college counselor. We will check your FAFSA for errors.

Apply for TAP (NY State Tuition Assistance Program).
1. After you complete your FAFSA, click the link that says “Apply for TAP.” If you missed the link on the FAFSA, you will receive information from HESC about how to apply.
2. Once you are on the HESC website, create a HESC-specific user name and personal identification number called a HescPIN.
3. Use your HescPIN to “sign” your TAP application and access your HESC account information in the future.
4. After you apply, check you TAP status by logging into your HESC account.

Create a CSS Profile, if required.
1. Check here to see if any of the colleges you are applying to require a CSS Profile:
   https://profile.collegeboard.org/profile/ppi/participatingInstitutions.aspx
2. Visit cssprofile.org and click “Apply for Fall 2019/Spring 2020”. (You’ll need your College Board username and password to log in.)
3. Complete application using parents’ financial information to the best of your ability. If you have any questions, don’t hesitate to ask us for help!

Apply for scholarships!
1. Find scholarships online or in this newsletter!
2. Visit us at the College Office if you need help completing your scholarship applications.
Scholarships

Ascend Educational Fund
Ascend Educational Fund awards scholarships ranging from $2,500 to $20,000 to immigrant students and children of immigrants who are graduating from a New York City high school to attend public or private colleges and universities, regardless of ethnicity, national origin, or immigration status. Applicants must have been born outside of the US or have 2 parents born outside of the US and enroll full-time at an accredited college or university in the 2019-2020 academic year.

- Apply Here: http://ascendfundny.org/
- Deadline: 2/2/2019

TheDream.US National Scholarship
The National Scholarship is for high school or community college graduates. You need to have DACA or TPS or meet the past DACA eligibility criteria and qualify for in-state tuition at one of our Partner Colleges to receive this scholarship. We also offer an online college option. The Scholarship is for up to $14,500 for an associate's degree and $29,000 for a bachelor's degree.

- Apply Here: https://www.thedream.us/scholarships/
- Deadline: 2/28/2019

Actuarial Diversity Scholarship
The Actuarial Diversity Scholarship promotes diversity within the profession through an annual scholarship program for Black/African American, Hispanic, Native North American and Pacific Islander students. The scholarship award recognizes and encourages the academic achievements of full-time undergraduate students pursuing a degree that may lead to a career in the actuarial profession.

- Apply Here: https://actfnd.academicworks.com/opportunities/144
- Deadline: 3/1/2019

Blacks at Microsoft Scholarship
Founded in 1989 as the first Microsoft-sponsored employee resource group, Blacks@Microsoft (BAM) is dedicated to supporting the continued growth and development of black employees and encouraging students to pursue a career in technology. This year, BAM will award two US$5,000 scholarships to outstanding black high school seniors who are interested in pursuing careers in technology. The scholarships are renewable – winners who continue to meet the criteria are eligible to receive an annual award of $5,000 for up to four (4) consecutive years for a potential total $20,000 scholarship. Five scholarship runners-up will be eligible for a $1,500 BAM technology stipend based on need.

- Deadline: 3/8/2019
**Empower Scholarship**
The EMPOWER Scholarship, administered by Courage Kenny Foundation, encourages and supports *ethnically diverse students who are pursuing a career in a medical or rehabilitation field*. The scholarship is made possible by a generous gift from the David M. Hersey Endowment Fund of the Courage Kenny Foundation. Applicants must identify how they will use their education and training and demonstrate their interest in rehabilitation. Selection is based on the applicant’s stated intentions, past achievements, need, and graduation ranking.

- **Apply Here:** [https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/](https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/)
- **Deadline:** 4/15/2019

**Charles Shelton Veterinarian Medicine/Technology Scholarship**
This $2,500 award is available to *black students who are enrolled in a veterinary medicine* or veterinary technology degree program.

- **Apply Here:** [https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/](https://www.allinahealth.org/Courage-Kenny-Rehabilitation-Institute/Programs-and-services/Volunteer-opportunities/EMPOWER-Scholarships/)
- **Deadline:** 4/15/2019

**Milton Fisher Scholarship for Innovation and Creativity**
This is a 4-year scholarship of up to $20,000 (granting awards of up to $5,000 per year to each winner) for *exceptionally innovative and creative high school juniors, seniors*, and college freshman who are from CT or the NYC metro area (and plan to attend or are attending college anywhere in the US) or are from any part of the US who plan to attend (or are attending) college in CT or NYC. Apply for the scholarship if you are a student who has come up with a distinctive solution to a problem faced by your family, school, community or the world, or a student who has solved an artistic, scientific, or technical problem in a new or unusual way.

- **Apply Here:** [www.rbffoundation.org](http://www.rbffoundation.org)
- **Deadline:** 5/1/2019

**The Stony Wold-Hebert Fund**
Direct Service Grants from the Stony Wold-Herbert Fund provide financial assistance to *students with respiratory ailments* and are intending to help complete their education and become self-sustaining, independent members of the community. Grants are available to any student with a pulmonary problem who lives or goes to school in the greater New York City area (within a 50 mile radius), is at least 16 years old, can demonstrate financial need and otherwise meet Stony Wold's qualifications. Individual grants, averaging $250 per month, are awarded for a maximum of four years to approximately 25 to 30 students enrolled in either academic or technical training programs. The Fund dispenses approximately $95,000 per year.

- **Apply Here:** [http://www.stonywoldherbertfund.com/](http://www.stonywoldherbertfund.com/)
- **No Deadline**
MORE SCHOLARSHIP SEARCH TOOLS

https://bigfuture.collegeboard.org/scholarship-search

Fastweb.com

Scholarships.com

ScholarshipMonkey.com


www.unigo.com/

www.cappex.com/scholarships/

www.chegg.com/scholarships

www.collegeresourcenetwork.com/scholarships/

cheapscholar.org/about/scholarship-database/

colleges.niche.com/scholarships/

www.finaid.org/scholarships/other.phtml

www.studentscholarshipsearch.com/

scholarships360.org

https://www.collegegreenlight.com/

https://mydocumentedlife.org/2016/09/12/scholarships-open-to-undocumented-students/

SENIORS:
Should I attend this college?

Whether you've just started your college search, or are now comparing financial aid offers, there are some warning signs you should be aware of before accepting an offer from a college. These issues could apply to both schools you've never heard before, or well-known institutions. Find the answers to the following six questions and make sure you understand the consequences.

Is the college accredited?

Colleges can be nationally accredited or regionally accredited, or both. If the school is only nationally accredited and has no regional accreditation this could be a warning sign. Regional accredited is usually looked upon more highly and can be necessary if you want your credits to transfer or if you want to pursue graduate school or certain types of certification. You can learn more about that here.

Is the college on a list?

The government has placed about 550 colleges on a watch list of heightened cash monitoring. This list includes schools with serious offenses, as well as those with minor issues like forgetting to file an audit. If your school is on such a list, it does not necessarily mean you should not attend, but it does most certainly mean you should do some research before accepting. If a school loses access to federal funding that college often has no choice but to close.

Do students actually graduate from here?

Low graduation rates and low freshmen retention rates are signals that something could be wrong. This college is not able to keep students coming back or help them to succeed in their classes. It could also be a signal that the type of student that attends this school is not serious about their education. Either way, you want to be going to a college where you'll graduate, preferably in four years. Extremely low graduation rates can also compromise the amount of federal aid the school receives, again putting it in danger of closing.
If you need financial aid, are your needs being met?

In theory, colleges are supposed to meet all of your financial need and you should only be responsible for paying your EFC (expected family contribution). In practice, many colleges will not offer enough financial aid to meet your family’s requirements. This is known as gapping. Sometimes colleges do this to discourage a student from attending. If you cannot afford the college you should either decide to attend a more reasonably priced school, or you can contact the college to ask for more financial aid. Just don’t accept a crummy financial aid offer in order to go to a school that may not want you there in the first place.

Is your financial aid offer mostly loans?

A financial aid offer from a college may look like it is meeting all of your financial needs, but if the offer is made up of mostly loans, it really isn’t. Some colleges will even include unsubsidized loans as part of their financial aid offer. These types of loans are available to everyone regardless of their financial need. They are not a good deal! Try calculating how much your student loan payment will be after graduation. You can either then decide to go to another school that is offering you more grants and scholarships, or you can contact the college to ask them to amend their initial offer.

Need help determining if the offer is a fair one? Try this program.

What’s your return on investment?

There’s more to your education than just making money. That being said, you should have an understanding of what your ROI is for this particular college. You don’t want to spend a lot of money on an education that will get you a job that pays as well as the average salary of a high school graduate.

Bonus Question: Is it the right college for YOU?

There are hundreds of colleges and universities in America offering excellent educational opportunities to their students. But that doesn’t mean that they are all great fits for you. Make sure you steer clear of any schools with obvious warning signs, but also optimize your success by choosing a college and a major that fits you the best!
COLLEGE APPLICATION TIMELINE
FOR JUNIORS

FEBRUARY

- Register for April ACT (if you plan to take it).
- Begin researching and developing a summer plan. We recommend that all juniors apply for at least 3 spring and summer programs by the end of the month.

MARCH

- March 8, 2019 – Attend our Annual College Fair
- March 27, 2019 – Take SAT during SAT School Day
- Start working on your college essay.
- Follow up on summer program, job or internship applications.
- Visit colleges during spring break!

APRIL

- Continue to add colleges to your Naviance account, including 6 CUNYs and 4 SUNYs.
- Take April ACT (if applicable).
- Continue working on your college essay.
- Register for SAT subject tests and AP exams.
- Register for AT LEAST one more SAT before December.
MAY

- Continue to add colleges to your Naviance account, including private colleges.
- Register for October SAT (if you plan to take it).
- **Submit financial income forms to the College Office.** This will allow us to determine your eligibility for application fee waivers and opportunity programs.
- Create an **FSA ID.** This is the first step in applying for financial aid!

JUNE

- **Request 3 letters of recommendation** from teachers on Naviance.

SUMMER

- Continue to build your college list.
- Work on your college essay.
- **Visit colleges!**
- **Prep for SAT or ACT** if you plan to retake these tests in the fall.
JUNIORS –
It’s time to start thinking about the SAT!

On March 27th, 2019, we will be offering the SAT during school at HSAD. Here are some resources to help you study (it isn’t too early!):

Free SAT Prep for Juniors
- On January 30th, 2019, 60 juniors began free SAT prep after school at HSAD. Participants in this program will have the opportunity to take a mock exam on March 23rd. Happy studying!

Practice on Khan Academy
- If you aren’t participating in SAT Prep, fear not! Khan Academy has partnered with College Board to offer AMAZING SAT prep resources, including diagnostic quizzes and full-length tests. This is an excellent (and FREE) way to study for the SAT.

Download the Daily Practice for the SAT App!
- Get in consistent SAT practice with this daily SAT practice app! College Board posts a new question every day, so over time you’ll become familiar with what SAT questions look like.

In addition to preparing for SAT School Day, we also encourage students to consider additional SAT test dates, as well as the ACT. The SAT and ACT are very similar, so don’t be afraid to consider the ACT as well. Virtually all colleges will accept both SAT & ACT scores.

For more information about the SAT & ACT, check out these websites:
- SAT: https://collegereadiness.collegeboard.org/sat/inside-the-test
- SAT vs. ACT: https://blog.prepscholar.com/act-vs-sat
Spring 2019 SAT & ACT Test Dates

March SAT: March 9, 2019
- Registration Deadline: 2/8/2019
- Late Registration Deadlines: 2/19/2019 (for mailed registrations) & 2/27/2019 (for phone & online registrations)
- Scores Available 3/22/2019

SAT School Day @ HSAD: March 27, 2019
- Scores Available 4/19/2019

April ACT: April 13, 2019
- Registration Deadline: 3/8/2019
- Late Registration Deadline: 3/25/2019

May SAT: May 4, 2019
- Registration Deadline: 4/5/2019
- Late Registration Deadlines: 4/16/2019 (for mailed registrations) & 4/24/2019 (for phone & online registrations)
- Scores Available 5/17/2019

June SAT: June 1, 2019
- Registration Deadline: 5/3/2019
- Late Registration Deadlines: 5/14/2019 (for mailed registrations) & 5/22/2019 (for phone & online registrations)
- Scores Available 7/10/2019

June ACT: June 8, 2019
- Registration Deadline: 5/3/2019
- Late Registration Deadline: 5/20/2019
- Scores Available 6/18/2019 – 8/2/2019

Need an SAT or ACT fee waiver?

SAT & ACT fee waivers are available to low-income 11th and 12th grade students in the U.S. SAT Subject Test fee waivers are available for students in grades 9 through 12. SAT & ACT Fee Waivers will be given out in the College and Career Office, Room 602, during your lunch period or after school. You must provide your parents’ financial information to receive a fee waiver. To complete your lunch form, please visit: www.myschoolapps.com /application
Precollege Summer Program @ Pratt Institute

About
Each summer Pratt Institute’s PreCollege program welcomes over 400 high school sophomores, juniors, and seniors to our Brooklyn campus for nearly a month, where they encounter life as an art and design college student.

Students choose a concentration of study modeled after Pratt's undergraduate offerings. To complement this concentration course, students are automatically enrolled in foundation, art history, and portfolio development classes. Upon completion of the program, students earn four elective college credits.

Reflecting Pratt's academic culture, PreCollege students are immersed in their studio practice and actively participating in a rigorous full schedule of classes Monday to Friday. Classes are led by Pratt’s renowned faculty of working artists and professional designers who are committed to sharing their expertise in the field.

The program culminates in an exhibition of students’ work curated in gallery spaces throughout campus. Family members, friends, and members of the creative community are invited to our final exhibition to share in the joy of students’ accomplishments. PreCollege students leave enriched, empowered, and ready to be our future artists, designers, and creative thinkers.

Cost
The cost of program is $3,985 + fees. Merit scholarships are available, as well as the Black Alumni at Pratt (BAP) full scholarship for NYS resident minority students. Contact BAP directly at 718.636.3479 for more information.

For more information about this program and Pratt’s other precollege programs, check out their website:
https://www.pratt.edu/academics/continuing-education-and-professional/precollege/
Summer Intensive Studies @ Parsons

About
This intensive **three-week, three-credit program** is open to anyone wishing to deepen their knowledge of art and design in an academically rigorous and artistically stimulating environment. Students spend **five days a week** in studio classes and receive **demanding homework assignments**. Courses are supplemented by **special events**, including portfolio reviews, Parsons alumni career panels, and industry guest lecturers, all designed to **prepare students for admission to design school** or direct them toward relevant career paths.

Cost
The cost of this program is **$3,180 + fees**. Scholarships are available, though. The deadline to apply for scholarships is **February 15, 2019**.

For more information, check out their website:
https://www.newschool.edu/parsons/youth-teen-summer-ny/#paying?show=program-registration

Summer Pre-College @ SVA

About
Summer Pre-College is an intensive **three-week program** that provides the experience of attending art school in the heart of New York City. Students are immersed in their chosen field of study through unique studio projects and instruction from SVA’s award-winning faculty. Classes are taught **Monday through Friday from 9:00am-4:00pm** and take place in SVA facilities. The program is further enhanced by a robust offering of **evening and weekend chaperoned activities and events** that take full advantage of the social and cultural life of New York City.

Cost
The cost of this program is **$2,800 + fees**. Scholarships are available, though. The deadline to apply for scholarships is **April 15, 2019**.

For more information, check out their website:
http://www.sva.edu/special-programs/pre-college-program/summer-program
Tulane Pre-College @ Tulane University

About
Tulane University (located in New Orleans, LA) understands that the world is facing some big challenges. To inspire the next generation to think, learn, act, and lead, we are offering students an opportunity to participate in the Tulane Pre-College programs this summer. Tulane Pre-College offers middle and high school students the opportunity to explore their artistic, intellectual, and professional passions while experiencing college life. With both credit and enrichment options, our different one- and two-week programs provide students with an introduction to Tulane University, where young minds can explore academic disciplines, build their resumes, and imagine making an impact.

Tulane Pre-College offers a wide range of fun and educational summer programs for high school students. These serve as wonderful introductions to potential academic and career paths. Programs range from one to two weeks with the option to reside on-campus.

We offer more than 35 programs in the following areas:

- Architecture
- Public Health
- STEM
- Women’s Leadership and Social Change

Click here for the full list of our courses.

Cost
The cost of program is **$2,750** for the Enrichment Residential Session and **$3,495** for the College-Credit Residential Session. Tuition covers the full cost of instruction, activities, field trips, food, lodging, and shuttle service to and from the local airport. Limited aid is available and is awarded to families in need of the assistance.

For more information, check out their website: [https://summer.tulane.edu/](https://summer.tulane.edu/)
Pre-College Summer Academies @ Rutgers University

About
Rutgers University offers a variety of **one-week residential certificate programs** designed for students ages 16-18. This summer, they will be offering the following summer academies:

- **Engineering** (July 7-13 or July 14-20, 2019)
- **Leadership** (July 21-27, 2019)
- **Political Engagement** (July 28-August 3, 2019)
- **Physical Therapy** (August 4-10, 2019)

Cost
The cost for each Rutgers Summer Academy is **$2,239**. This includes tuition for noncredit classes, guest speaker presentations and field trips, orientation events, final certificate ceremony and receptions, Rutgers student health insurance, all meals, campus cultural events and recreational activities, lodging, 12:1 supervision by professional staff members in the residence hall. **Need-based scholarships ranging from $500 - $2,000 are available.**

For more information, check out their website:
[https://summersession.rutgers.edu/precollege-academies](https://summersession.rutgers.edu/precollege-academies)
Precollege Summer Experience @
College for Creative Studies

About
Our Precollege program helps you build your portfolio and prepare you for college. So step into something totally new — something you have never tried before, or enhance what you already know about your favorite subject. Choose a studio concentration and tackle a project. Study for three weeks and create a knock-out portfolio. You’ll meet new people, have the option to live on campus, learn from professionals, receive feedback from admissions counselors and participate in a final exhibition of student work.

Through the CCS Precollege Summer Experience you will earn 3.0 college credits, prepare college-level work, develop your interests and talent, and build your portfolio.

The Summer Experience program is perfect for high school students who have completed freshman, sophomore, junior or senior year. Resident and commuter enrollment is available. (CCS is located in Detroit, MI.)

Cost
The cost of program is $3,500. This includes room and board, most required art materials, full meal plan, on and off site activities, college credit and studio time. Full and partial scholarships are available.

For more information, check out their website: https://www.collegeforcreativestudies.edu/academics/precollege-continuing-studies

SEARCH FOR MORE (& FREE) SUMMER PROGRAMS HERE:
http://www.insideschools.org/free-programs/
# Transition & College Access Center

## Professional Learning Opportunities for Students

<table>
<thead>
<tr>
<th>Topic</th>
<th>Intended Audience</th>
<th>Description</th>
<th>Dates offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Zone</td>
<td>Students with IEPs</td>
<td>This half-day offering introduces students to a career planning tool that will engage them in goal setting, college and career readiness skills, planning, budgeting and self-determination experiences. Students will explore careers related to their strengths, skills and talents and maintain documentation of their progress and hours attained toward achieving the CDOS Commencement Credential. Students will also learn high impact practices that will increase their access to skills needed for both in-school and postsecondary success.</td>
<td>October 8, 2018 November 25, 2018 December 20, 2018 January 29, 2019 March 26, 2019 May 23, 2019</td>
</tr>
<tr>
<td>College Considerations</td>
<td>Students with IEPs</td>
<td>Searching for and applying to colleges is a stressful process. With so many postsecondary choices, students will learn how to refine their college search based on interest, location, degree offered, culture &amp; climate, etc. This workshop is geared towards guiding students the necessary tools to make an informed decision about post high school options. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018</td>
</tr>
<tr>
<td>Navigating Free Application for Federal Student Aid (FAFSA)</td>
<td>Students with IEPs</td>
<td>The Navigating Free Application for Federal Student Aid (FAFSA) is an essential form for students to complete when applying to college but it can be confusing to fill out. This workshop is intended to define the FAFSA and how it is used in the financial aid process. It will provide students with a step by step guide on completing the FAFSA and clarify any misconceptions or confusion about the application. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018</td>
</tr>
<tr>
<td>Postsecondary Funding Options</td>
<td>Students with IEPs</td>
<td>Paying for college can be challenging for students and families. During this workshop, students will be able to identify two methods to earn “Free Money” for postsecondary institutions. They will be able to distinguish between federal and private loans. With these options, students will have the ability to consider several funding sources. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018</td>
</tr>
<tr>
<td>Work and Organizational Habits</td>
<td>Students with IEPs</td>
<td>Work and organizational habits influence the performance of any student. In this workshop, students will identify work and organizational habits that build their capacity as learners. Students will develop organizational, time management and executive functioning skills to incorporate into their daily academic routine. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018 January 31, 2019</td>
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</table>

## Digital Resume Writing

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</thead>
<tbody>
<tr>
<td>Digital Resume Writing</td>
<td>Students with IEPs</td>
<td>During this three-hour workshop, students will identify the significance of a digital/visual resume, explore three websites and companies that allow prospective employees to access digital and visual resumes, and create a Google digital/visual resume website of their own that share with employers whom they seek employment. <em>Teachers must register on behalf of their class.</em></td>
<td>October 23, 2018 November 20, 2018 February 26, 2019</td>
</tr>
<tr>
<td>Disability Disclosure</td>
<td>Students with IEPs</td>
<td>During this session, students will explore the roles and responsibilities of persons with disabilities, as outlined in the Americans with Disabilities Act (ADA), gain a deeper understanding of why and why it may be helpful to disclose one’s disability, and identify strategies to prepare for disability disclosure across the 3 domains: transition/education/training, employment and independent living. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>November 1, 2018 January 17, 2019 April 18, 2019 June 23, 2019</td>
</tr>
<tr>
<td>Work-based Learning Experiences</td>
<td>Students with IEPs</td>
<td>Work-based learning experiences provide students with access to opportunities that support the development of “real-world” transferable skills that will prepare them for both in school and community/vocational and/or employment experiences. During this session, students will learn about the work-based learning options available through the Special Education Office and the requirements for participation. Students will also have an opportunity to explore strategies for disclosing their disability and advocating for reasonable workplace accommodations. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>October 30, 2018 March 24, 2019 April 16, 2019 May 28, 2019</td>
</tr>
<tr>
<td>Effective Communication: Strategies to Facilitate Advocacy &amp; Self-Determination</td>
<td>Students with IEPs</td>
<td>Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. This workshop allows students to develop a deeper understanding of these skills and their application in school and beyond. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>December 18, 2018 March 20, 2019 May 7, 2019</td>
</tr>
<tr>
<td>Career Day</td>
<td>Students with IEPs</td>
<td>Exposure to a variety of career pathways is critical for students as they navigate the transition process and begin to reflect on their interests, strengths and needs as a learner have on their decisions about their professional endeavors. The goal of this event is to facilitate reflection and dialogue around employment opportunities across vocational/technical and specialized sectors. During this event, students will meet with professionals in a small group setting to learn about their field of work and identify the educational and skill requirements for each position within the respective industry. <em>Please email your borough TCAC to register your students/class.</em></td>
<td>February 28, 2019</td>
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</tbody>
</table>
### Transition & College Access Center

#### Professional Learning Opportunities for Families

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<tbody>
<tr>
<td>College Considerations</td>
<td>Parents/Guardians</td>
<td>Searching for and applying to college can be a stressful process. We will provide strategies to help parents further support their child in refining their college search based on interest, location, degrees offered, culture &amp; climate, size of campus, etc. This workshop is designed to provide parents with the necessary tools to help their child make informed decisions regarding their post high school options.</td>
<td>October 16, 2018 – November 28, 2018</td>
</tr>
<tr>
<td>Navigating Free Application for Federal Student Aid (FAFSA)</td>
<td>Parents/Guardians</td>
<td>The FAFSA is an essential form to complete when applying to college but it can be confusing to fill out. This workshop is intended to define the FAFSA and how it is used in the financial aid process. During this session, parents will be provided with a step-by-step guide on completing the FAFSA and clarify any misconceptions or confusion about the application.</td>
<td>November 21, 2018 – January 8, 2019</td>
</tr>
<tr>
<td>Postsecondary Funding Options</td>
<td>Parents/Guardians</td>
<td>Paying for college can be challenging for students and families. During this workshop, parents will be able to identify two methods to earn “Free Money” for postsecondary institutions. They will be able to distinguish between federal and private loans. With these options, parents will learn more about the funding sources for their child’s postsecondary education.</td>
<td>October 11, 2018 – October 18, 2018</td>
</tr>
<tr>
<td>Effective Communication Strategies to Facilitate Advocacy &amp; Self-determination</td>
<td>Parents/Guardians</td>
<td>Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. This workshop allows parents to develop a deeper understanding of these skills and their application in school and beyond, as they hear from a former student with an IEP who reflects on his education experiences and the impact of self-determination and self-advocacy on his life choices.</td>
<td>December 18, 2018 – May 7, 2019</td>
</tr>
<tr>
<td>Family Night</td>
<td>Parents/Guardians</td>
<td>Family Night provides opportunities to share information on Transition &amp; College Access Center (TCAC) services and program offerings. During this event, families will receive information and resources to strengthen their knowledge of transition, independent living and the postsecondary supports available for students with IEPs. Family night events will provide opportunities to solicit feedback from families to inform future TCAC offerings as well as opportunities for families to network.</td>
<td>December 12, 2018 – August 28, 2019</td>
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<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Options for Students with Intellectual Disabilities or Autism</td>
<td>Parents/Guardians</td>
<td>This workshop is designed to support parents of students who are classified with an intellectual disability (ID) or Autism Spectrum Disorder (ASD) as they explore postsecondary options for their children, including college, vocational programs, independent living and long-term savings plans.</td>
<td>December 6, 2018 – April 9, 2019</td>
</tr>
<tr>
<td>Transition Planning for Families</td>
<td>Parents/Guardians</td>
<td>Planning for the future is essential to supporting youth in the areas of education, employment and independent living. This workshop will define transition services and planning as required by the individuals with Disabilities Education Act (IDEA) and review activities, actions and linkages that can facilitate student-centered planning for both in-school and postsecondary success.</td>
<td>November 13, 2018 – August 20, 2019</td>
</tr>
<tr>
<td>Work-based Learning</td>
<td>Parents/Guardians</td>
<td>Work-based learning experiences provide students with access to opportunities that support the development of “real-world” transferable skills that will prepare them for both in-school and community vocational and/or employment experiences. During this session, families will learn about the work-based learning options available through the Special Education Office and identify the requirements for participation. They will be presented with an overview on the Training Opportunities Program (TOP) as well as the Summer Youth Employment Program (SYEP) and receive information that will facilitate their involvement in the application process. Additionally, families will have an opportunity to explore strategies for disability disclosure and advocating for reasonable workplace accommodations.</td>
<td>November 1, 2018 – March 6, 2019</td>
</tr>
</tbody>
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