

D. A. T. E. ACADEMY NEWS

2018 Volume, Issue 12

March 14, 2018

HAVING FUN WITH STEAM WHILE BUILDING OUR FUTURE LEADERS.

We had an amazing day on Friday, March 9, 2018 with our students being emerged in their lessons through games.

The students were able to show off the work that they had been learning all school year long by playing strategy games and using critical thinking skills to outwit their teachers.

On Wednesday, March 14, 2018 the students wished to participate in the nation-wide school walkout against gun violence. They did have their say on this day by having a march and releasing 17 balloons in remembrance of the ones we lost just last month in Florida. They showed us that they are caring student that are willing to stand up for what they believe in, and are

ready to step up to take their place in society.

Dr. Maury L. Wills, C.E.O.



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Office Hours

Dr. Wills

Monday 8 a.m. to 12 p.m.

Dr. Wilson

Tuesday 8:00 a.m. to 12 p.m.

Dr. McCladdie

Tues-Thurs 3:30 p.m.-5:00 p.m.

Principal Thomas

Monday 9:00 a.m. to 11:00 a.m.

Dr. Taylor

Tuesday 9:00 a.m. to 10:30 a.m.

READY, SET, GO!!!!!!

Parents and students, the countdown is on: THREE more weeks until the GA Milestones assessment! See the schedule for testing dates:



Dr. Taylor

GA Milestones 2018 Schedule			
	Tues 4/10	ELA 1	ALL grades
Wed 4/11	ELA 1	ALL grades	
Thurs 4/12	ELA 2 & 3	ALL grades	
Fri 4/13	ELA 2 & 3	ALL grades	
Mon 4/16	MAKE-UP		
Tues 4/17	MATH 1 & 2	ALL grades	
Wed 4/18	MATH 1 & 2	ALL grades	Coor Alg 1 & 2
Thurs 4/19	science 1 & 2	5 & 8	
Fri 4/20	social studies 1 & 2	5 & 8	
Mon 4/23	MAKE-UP		

* Small group testing may occur on BOTH days for a content area in ALL grades.

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GAME ON!!!!!!

Games can be educational!!!

We had a GREAT time last Friday for Game Day. Students were highly engaged in a review of standards while playing games. Students and teachers were smiling and celebrating their learning success. Wheel of Fortune, Connect Four, Jenga, UNO, and others were all being played based on what had been taught in the classroom. It was a an AWESOME way to review

standards and motivate academic achievement for the Milestones.

Educationally Yours,
Erica Thomas
Elementary Principal



"Games can be Educational!!!!!"



PTO CORNER

Dear D.A.T.E. Families,

The PTO would like to send a great big THANK YOU to everyone that participated in our first annual Read-A-Thon. Because of efforts from both students in completing the reading and parents in sending out request for donations, we were able to meet and exceed our goal of \$10,000. In total we raised \$13,201 of which the school will receive \$11,800 after processing fees are deducted. The top three classrooms were Fillingame, 6th grade, Foster-2nd Grade and Bailey, 6th grade. All winners will be recog-

nized in morning assembly on this Friday, 3/16.

Please find below a list of upcoming events that can give you some ways to get involved and earn your volunteer hours for the month.

March 16th – Pizza Friday (new vendor: Papa Johns, pay \$4 at lunch Wed/Thur)

March 30th – Dress Down (pay \$4 Wed/Thu the week of)

April 2nd – 6th – Spring Break

April 21st – 2nd Annual Silent Auction (more details to follow)

April 26th – Spring Pictures

Thank you in advance for helping in any way you can and showing your children the importance you place on their education. "A strong PTO represents parent involvement and parent involvement represents student success."

Should you have any questions, please feel free to contact me at pto@dateacademy.org.

Thank You,
Nicole Lundie
PTO President

D. A. T. E. ACADEMY

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Stone Mountain, Ga. 30083

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"Learning with Relationships, Relevance, and Rigor"*



Mr. Monopoly visited D.A.T.E.

READY, SET, GO!!!!!!

Cont. page 2

MAP testing begins on April 19 for students in grades K - 4, 6 and 7. MAP testing will begin on April 23 for students in grades 5 & 8.

TWO more grading periods to go! The nine week progress reports will come home on March 21. Students still have an opportunity to make progress toward the final grade. We also have two more weeks of Saturday School (March 17 and March 24). Please complete the form for the FREE Title I Summer Camp (Monday - Thursday, June 4- 28, 9:00 AM - 12:00 PM.) If your child participates in the TA Saturday School program, they are eligible to participate in the summer camp.

ONE day at a time! Testing season can be a stressful time. While you encourage students to do their best and demonstrate their best effort on the GA Milestones and the MAP assessment, take time to laugh and have fun.

DR. MCCLADDIE'S NOTES

Basketball Champions

Congratulations to D.A.T.E. Academy's Boys for winning the league championship game. We are so ecstatic as this is the 2nd League championship in a row.



Parking Lot Safety



When picking students up from school, please continue to follow our current protocols and procedures. For safety reasons we cannot allow cars to park in the front of the building, only in the rear for early pickup. Also continue to

drive slowly (5 MPH) in the parking lot due to students traveling around cars. Parents should keep their student's in close proximity, as students are not allowed to walk to cars by themselves. Children should not be allowed to wander or run in the parking lot alone. Lastly, please be courteous to our safety patrols and parents who are there to keep everyone safe.



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academy.org](http://www.dekalbacademy.org)



CYBERBULLYING & DIGITAL DRAMA

It seems like there are new cyberbullying stories (also known as "cyber bullying" or "cyber-bullying") in the headlines each day. The effects of cyberbullying can be devastating for everyone involved. Cyberbullying statistics have shown that modern technology with its ability to increase our connectivity can also be the perfect platform for bullying.

Students can learn what to do if they are involved in a cyberbullying situation as well as ways of how to stop cyberbullying by exploring the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of **upstander** and build positive, supportive online communities.

What to Know

It's time to know the cyberbullying facts. Online cruelty, also referred to as cyberbullying, takes place whenever someone uses digital media tools such as the Internet and cell phones to deliberately upset or harass someone else, often repeatedly. While spreading rumors and bullying is nothing new for kids, online tools can magnify the hurt, humiliation, and social drama in a very public way.

Cyberbullying can take a variety of forms, or

posting cruel comments or images online. The feeling of being anonymous or "removed" from a **target** in an online environment can encourage a kid who normally wouldn't say anything mean face-to-face to act irresponsibly or unethically. With the effects of cyberbullying ranging from low self-esteem to depression to thoughts of violence or suicide, it is important for parents, teachers and students alike to learn how to prevent cyberbullying and stop it in its tracks.

Students will...

consider ways to create positive online communities rooted in trust and respect.

learn to identify, respond to, and limit the negative impact of cyberbullying and other unethical or harmful online behaviors.

recognize their own role in escalating or de-escalating online cruelty as upstanders, rather than bystanders.

When kids misuse online or mobile technology to harass, embarrass, or bully others, they can do real and lasting harm. Nothing crushes kids' self-confidence faster than hu-

"Are you a Target, a Bystander, an Upstander, or an Offender?"

miliation. And just imagine a public humiliation sent instantly to everyone they know. Sadly, hurtful information posted on the Internet is extremely difficult to prevent or remove, and millions of people can see it. As more and more states take a harsher stand with new cyberbullying laws, it is important to know how to stop cyber bullying in its tracks. Teachers and parents can help kids think about the consequences of their online actions — before they even occur. When guiding students, it's important for them to understand that they have a choice in all of their online relationships. They can say something positive or say something mean. They can create great community support around activities or interests, or they can misuse the public nature of online communities to tear others down.



Charles B. Allen
Director of Technology



SCIENCE • TECHNOLOGY • ENGINEERING + ARTS • MATHEMATICS

Engineering Design Process Contest

Congratulation to the GRAND PRIZE WINNERS of the Engineering Design Process Contest held during our most recent S.T.E.A.M Day. Each grade level was presented with a scenario to design and build a greenhouse. The objectives included the teams defining the problems, identifying constraints, researching and interpreting data, creating a comprehensive engineering design plan, drawing a detailed sketch for their prototype, creating a budget, and finally building the prototype of their greenhouse.

Kudos to the following winners who displayed academic excellence during this higher-levelled critical thinking contest:



8th Grade: Zion Ogarro, Bobbi Pyles, Karen Ward, Deja-Ne Alexis

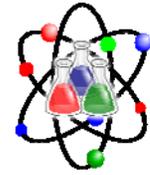
7th Grade: Reese Carter, Kennedy Cooper, Samira Aganje, Lemuel McDuffie, Kaitlyn Dailey

4th Grade: Khadija Mohamed, Jaila Kimbrough, Jennifer Morris, Daniel Veal, Christina Coote

3rd Grade: Gabriella Daniel, Preston Flournoy, Elizabeth Jones and Braylon Allen



S.T.E.M. TEAM MEMBERS



Charles Petty
Madison Dubois-Greene
Amari Williams

Conner Wyatt
Aryss McDuffie
Rose Kouakou-N'Dri
Joy Ani
Kaitlin Skates
Autumn Hamilton
Nyla Richardson
Trevor Sewell



Mrs. Shillingford
S.T.E.M. Coordinator

Dekalb Academy of Technology and Environment is proud to announce that our scholars of the S.T.E.A.M Dream Team participated in a ground breaking internship in partnership with DeKalb County Department of Watershed Management. The purpose of this internship program is to provide the D.A.T.E. S.T.E.A.M. Dream Team with an interactive opportunity to participate in a hand-on curriculum that addresses Watershed's daily operations. The curriculum is based on the interdisciplinary concepts and principles of educating students in science, technology, engineering and math.

This internship between DWM and D.A.T.E. is the perfect opportunity to increase interest in S.T.E.M. related jobs. This internship will build leaders for tomorrow, foster a greater working ethic responsibility, and introduce these young people to real-world experiences.

These extraordinary students have been teaching S.T.E.A.M. concepts to daycare children since the beginning of the 2017-2018 school year. Their parents should be proud. These students have displayed leadership, excellence and model behavior in their classrooms. They are expected and required to exceed in their academic endeavors.

Hats off and Kudos each one of them for meeting expectation and rising up to tackle all of the challenges that come along with holding a position on this dynamic team of future scientist, technicians, engineers, artist, and mathematicians.

