

Thursday, September 28, 2017
6:00 PM

FY 18 Title I Annual Meeting

DeKalb Academy of Technology and the
Environment Charter School

TITLE I: PROGRAM OVERVIEW

Title I is a part of the Every Student Succeeds Act (ESSA). It is designed to support State and local reform efforts to improve teaching and learning for students.

D.A.T.E.'s Title I status was determined by the percentage of students in the entire school that qualified for free or reduced lunch for the 2016 - 2017 school year. For the 2017 - 2018 school year, D.A.T.E. is recognized as serving students through the Targeted Assistance Program of Title I.

Students will be served based on their academic need; free or reduced lunch services is not a factor when determining the instructional supports provided through the Title I Targeted Assistance Program.

TITLE I: FAMILY ENGAGEMENT POLICY/PLAN

The Family Engagement Policy will provide opportunities to improve parent engagement to support student learning.

The policy will establish school expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the DeKalb County School District.

- The policy will be uploaded to the DATE website pending data received from the online survey and stakeholder input.

TITLE I: PARENT/SCHOOL COMPACT

The school and parents will jointly develop a compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- The policy will be upload to the DATE website pending data received from the online survey and stakeholder input.

TITLE I: PARENT SURVEY

Stakeholders are asked to provide input regarding parental/family involvement at DATE. Please [click the link](#) to complete the survey. The following information is being gathered and will drive the engagement activities for the school year:

- Activities/topics of interest for working with the school and helping your child with academic tasks; and
- Decision - making regarding the way funds are used for engagement activities.

TITLE I: COMPREHENSIVE SCHOOL IMPROVEMENT (CSIP)

Based on input from stakeholders, four goals were established in response to the schools' longitudinal data. The work of the improvement process is ongoing. Stakeholders will continue to have opportunities to provide input for the development of a parent school compact.

DATE Priority Area 1: Literacy

(Improving Lexile scores for
all students)

DCSD Goal Area:
Student Success with
Equity and Access

By the end of the 2017-2018 school year, we will improve the Lexile scores of all students by:

- 1) Gaining a 3% increase of students with improved Lexile scores as measured on the Spring 2018 MAP assessment.
- 2) Meeting the performance target with Lexile scores for 95% of students in grades 3 (with a Lexile measure equal to or greater than 650 on the GA Milestones EOG); meeting the performance target for 95% of 5th grade students (with a Lexile measure equal to or greater than 850 on the GA Milestones EOG); and for students in grade 8 (with a Lexile measure equal to or greater than 1050 on the GA Milestones EOG).
- 3) Increasing the percentage of ESOL students with positive movement from one performance band to a higher band as measured by ACCESS 2018.



DATE Priority Area 2:

Science

(Improving science growth and achievement)

DCSD Goal Area:

Student Success with
Equity and Access

Student achievement in science will indicate growth and achievement by:

- 1) Increasing by 3% the number of students in grades 3 - 8 from low growth to typical/high growth according to the Spring 2018 MAP (Median Growth Percentiles); and
- 2) Increasing the percentage of students achieving proficient or higher by 10% in grades 5 and 8 on the Spring 2018 GA Milestones EOG.



DATE Priority Area 3:

Math

(Improving percentages of proficient and distinguished)

DCSD Goal Area:

Student Success with
Equity and Access

By the end of the 2017-2018 school year, we will improve the level of achievement and growth for all students in math by:

- 1) Increasing by 3% the number of students achieving proficient or higher as measured by the Spring 2018 GA Milestones EOG, grades 3 - 8;
- 2) Increasing by 3% the number of students achieving growth measures of typical to high growth as measured by the Spring 2018 MAP assessment; and
- 3) Meeting the performance targets of economically disadvantaged (grades 3 - 5) and Black and Hispanics (grades 6 - 8) as measured by the Spring 2018 GA Milestones EOG.



DATE Priority Area 4: **Climate and Culture** (Improve effective two - way communication with stakeholders)

DCSD Goal Area: **Stakeholder Engagement**

By the end of the school year 2017 - 2018,
we will develop and implement two-way
communication to improve family and
community engagement by:

- 1) Increasing the score of the parent response survey (perception/climate data) by 5% ; and
- 2) Increase the availability of information and opportunities for parents and guardians to be involved in school-wide meetings and activities to participate in decision making sessions.



TITLE I: TARGETED ASSISTANCE PROGRAM

Instructional Support

TA Academic Coach

(Mrs. Angela Venisee)

Parent/Family Engagement

Family/School Liaison

(Mrs. Deva Hamilton)

TITLE I: INSTRUCTIONAL SUPPORT

Identification of Students:

K-2 Pre-Assessments & MAP

3-8 GA Milestones, MAP & Lexile Levels

TITLE I: INSTRUCTIONAL SUPPORT

— — —
Academic Coach

- Collaborate and support teachers with improving instructional practices
- Implementation of strategies and interventions to support struggling learners
- Support teachers and administrators by analyzing data to improve instruction on all levels.

TITLE I: FAMILY ENGAGEMENT

- **Help build school and parent capacity**
 - **Coordinate parent engagement programs (Parent University)**
 - **Raise awareness and build skills (GA Standards of Excellence)**
 - **Increase understanding with student data**
 - **Provide input (starting with the Family Engagement Survey)**
 - **Help build ties between parents and teachers, maintaining equal partnerships**
 - **Sharing parent input with the school staff**
 - **Provide materials and resources to improve student achievement**

FamilyEngagement@dateacademy.org

Suggestions Mailbox (located in the parent resource room.)

Parent Portal (www.dateacademy.org)

TITLE I: BUDGET

[TITLE I BUDGET: dateacademy.org](https://dateacademy.org)

TITLE I: QUESTIONS/COMMENTS/SUGGESTIONS

CONTACTS:

Dr. Taylor, Title I Coordinator

KTaylor@dateacademy.org

Mrs. Venisee, Academic Coach

AVenisee@dateacademy.org

Mrs. Hamilton, Family Engagement Liaison

FamilyEngagement@dateacademy.org