



September 5, 2019

Dear Parents/Guardians & Students,

Welcome to the new school year! My name is Mrs. Scollo and I will be your Social Studies teacher. I will be working with you to ensure that this year is a success! My goal is to provide a learning environment that recognizes the unique social, emotional and intellectual needs of all students. With your cooperation and support, this should be a wonderful school year.

Please take the time to read through the following information. I encourage you to contact me with any questions or concerns. I will be happy to support you in any way that I can. The school phone number is (718) 631-6800, and my email is PScollo@schools.edu.gov.

Thank you for all your hard work and cooperation! I am looking forward to a great school year.

Sincerely,

Mrs. Patricia Scollo

7th Social Studies Curriculum

UNIT 1: Native Americans, Early Encounters and Colonial Development

UNIT 2: The Road to Independence

UNIT 3: A New Nation: The United States Constitution

UNIT 4: A Nation Grows: Expansion and Reform 1800-1860

UNIT 5: A Nation Divided

Supplies:

- a. One Section for Social Studies in Binder (with lined paper)
- b. Box of pencils/ pens (Blue/Black)
- c. One Social Studies Folder in Binder (Home Fun/ Parent Letters)

****You are expected to be prepared with the proper materials EVERYDAY!!**

Grading Policy:

60% - Test/Quizzes/Projects/Other Graded Work:

(No one assessment can carry weight of more than 20%)

15% Homework

(Graded holistically, taking into account student effort; not solely based on accuracy)

15 % Classwork Rubric: (graded once per quarter)

10% Classwork (Graded Assignments – minimum of 3 per quarter):

Proper Heading:

M.S. 74Q
Date

Your Name
Your Class #

Homework: must be done when assigned and handed in on time. Late homework will be accepted twice without penalty. Minus 10 points for each day late thereafter.

Classwork: includes participation in whole class and small group discussion and tasks, preparedness, commitment to learning, completion of independent tasks.

Tests and Quizzes: will be given each marking period and will be announced in advance. In addition to unit exams, students will also have a midterm and final exams.

Class Rules:

1. Be aware of deadlines
 2. Be prompt to class
 3. No food/gum permitted in classroom
 4. Students should raise hands and wait to be called before speaking
 4. All students and property must always be respected.
- **Students will be rewarded using **ClassDojo**, please see the 2nd handout to join our class.

Pupil Path/Skedula:

Please familiarize yourself with Pupil Path/Skedula. All students and parents must sign up to receive emails from me regarding important dates/test info/ homework etc. This site provides valuable information regarding grades and assignments.

Social Studies Department Goals

1. Students will be able to analyze and interpret historical documents to determine their purpose, effectiveness and relationship to historical concepts.
2. Students will be able to write, defend and support a claim using historical concepts and evidence from a variety of texts.
3. Students will be able to determine the central ideas of a text and write an accurate response using text based evidence and prior knowledge.
4. Students will be able to engage effectively in a range of collaborative activities and whole class discussions, over which they will take ownership to deepen their understanding and test their against those of classmates.

Please return to Mrs. Scollo by Friday, September 6, 2019

Student Name _____

Student Signature _____

Parent/Guardian Signature _____

Date _____

Questions for Parent(s):

Your relationship to the child enrolled in school- _____

Would you like letters/phone calls translated into another language? Yes or No

If so, what language? _____

Do you have internet/email access in your home? Yes or No

Parent email address (es) _____

Parent Phone Number(s) _____

What is motivating and rewarding to your child?

How does your child feel about school? What are his/her strengths and weaknesses?

How does your child respond in stressful situations? What are some coping skills you use at home to assist him/her?

What kind of technology do you have available at home? (Cell phone/Computer/Printer)

Please use this space for any additional information that will help me support your child.

Thank you for taking the time to share this information. I look forward to a successful school year!- Mrs. Scollo