

Grade 8 Summer Reading Activity

Due Date: Friday, September 20, 2019

Incoming 8th grade students are to read one book from the summer reading list and complete the double entry log.

As you read, please keep a log in which you will write at least **five entries** about the protagonist (main character) in the novel. In this way, you will begin to connect with the character, making his/her life a part of your understanding. Each of your entries should run **5 – 7 sentences**. As you read and think about what you are reading, attempt to describe the effect the book is having on you. Are you relating to the characters' lives?

Have a wonderful summer and happy reading.

To analyze a character for your entries a reader must consider the following:

Appearance: What does the character look like? What kinds of clothing does the character wear? What do these aspects of appearance reveal about the character?

Personality: Does the character tend to be emotional or rational? Shy or outgoing? Skillful or clumsy? Happy or depressed? Caring or cold? Honest or dishonest? A leader or follower?

Background: Where did the character grow up? What experiences has he or she had? Is the character experienced or naïve? What is the character's social status? How has the character been educated? What does the character do for a living? What are the character's hobbies or skills?

Motivation: What makes the character act as she or he does? What does the character like or dislike? What are the character's wishes, goals, desires, dreams and needs?

Relationships: How is the character related to other characters in the story? How does he or she interact with these characters? What happens as a result of these interactions?

Conflict: Is the character involved in an internal or an external conflict?

Change: How does the character change during the course of the story? Does he or she learn or grow? Is the character static (unchanging) or dynamic (changing)?

Below you will find a sample double entry log that you can follow as a guide.

Text-Based Information on Character <i>(include page #)</i>	Journal Entry <i>(5- 7 sentences)</i>

8th Grade Summer Reading List

Fantasy

Author	Title
Barker	<u>Abarat</u>
Bradbury	<u>Something Wicked This Way Comes</u>
Clements	<u>Things Not Seen</u>
Lubar	<u>Hidden Talents</u>
Stiefvater	<u>Shiver</u>

Historical Fiction

Author	Title
Dickens	<u>A Tale of Two Cities</u>
Gratz	<u>Samurai Shortshop</u>
Kadohata	<u>Cracker! The Best Dog in Vietnam</u>
Stead	<u>When You Reach Me</u>
Whelan	Homeless Bird

Realistic Fiction

Author	Title
Crutcher	<u>Iron Man</u>
Erskine	<u>Mockingbird</u>
Guest	<u>Ordinary People</u>
Juby	<u>Alice, I Think</u>
Mackall	<u>The Silence of Murder</u>

Science Fiction

Author	Title
Adams	<u>The Hitchhiker's Guide to the Galaxy</u>
Condie	<u>Matched</u>
Fukui	<u>Truancy</u>
Keyes	<u>Flowers for Algernon</u>
Kostick	<u>Epic</u>

8th Grade Summer Reading Activity – Sample Double Entry Log

Student Name: _____

Title: _____

Author: _____

Type of Book: _____

*Please be sure to sure to make one entry per page. You may photocopy this format or create one of your own.

Text-Based Information on Character <i>(include page #)</i>	Journal Entry <i>(5- 7 sentences)</i>

