

# WELCOME

## 6<sup>th</sup> Grade Math

September 5, 2019

Dear Parent/Guardian(s),

Welcome to 6<sup>th</sup> Grade! My name is Ms. Kim, and I will be your child's 6<sup>th</sup> grade math teacher this year. I am excited to work closely with you and your child for a successful school year! It will be a year full of learning, exploring, and fun. We will be engaging in a lot of math activities, and develop critical thinking skills through various math tasks. Our classroom environment will provide opportunities for students to develop academic, creative, and social skills. If you have any questions or concerns, feel free to contact me at [gkim3@schools.nyc.gov](mailto:gkim3@schools.nyc.gov). I am looking forward to an amazing school year! Below is a list of my expectations and policies.

### UNITS OF STUDY

- 1- Multiplying and Dividing
- 2- Ratios
- 3- Introduction to Rational
- 4- Expressions
- 5- Equations
- 6- Concepts in Geometry
- 7- Introduction to Statistics

### GRADING POLICY

- 60% Tests and Quizzes
- 10% Classwork
- 15% Classwork Rubric
- 15% Homework

### HOMEWORK

Homework will be given **daily** and will be checked and reviewed regularly. All homework must be completed in pencil.

Homework will be graded on a scale of 0-2

- 2 – Complete homework
- 1 – Incomplete homework
- 0 – Missing homework

\*Any missing or incomplete homework will result in a grade decrease. However, students may make up any missed homework assignments for half credit.

# TESTS & QUIZZES

Tests will be announced at least one week before the test is given. They will be given once every two weeks and are worth 60% of your grade. Quizzes will be announced 2 or 3 days in advance. It is important to **review daily!**

## MATERIALS

Please come to class prepared everyday with the following supplies:

- 1 inch 3 ring binder for math with loose leaf paper divided into three sections
  - class notes
  - homework
  - tests/quizzes
- Planner
- 3 sharpened pencils with erasers

## STUDENT EXPECTATIONS

- Come to class on time and prepared with homework and pencil
- Once you enter the class, take your assigned seats
- Work on the 'Warm Up' on the board, which is a review or a challenge
- We will go over the 'Warm Up' and homework before beginning the day's lesson
- Pay attention and take neat notes throughout the lesson
- Ask questions and always try your best!

## POSSIBLE CONSEQUENCES

- Warning
- Conversation with child after class
- Call home to parents
- Detention and call home to parents
- Group meeting with the child, parents, teachers, and administration

-----PLEASE CUT AND RETURN TO MS. KIM-----

I have read the class expectations and policies for Ms. Kim's math class and understand my responsibilities to succeed in this class. Sign and return to Ms. Kim by Wednesday 9/12/18.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date