

Classwork Rubric

Student Name: _____ **Class:** _____

Criteria	4	3	2	1	Indicators
Participation in whole class discussions/ activities	Student consistently achieves all indicators at a high level	Student consistently achieves all indicators	Student needs improvement in achieving one indicator	Student needs improvement in achieving two or more indicators	<ul style="list-style-type: none"> Follows proper protocol for whole class discussions/activities Acknowledges and responds to/builds upon others' input Raises questions/Questions others Makes appropriate connections to the lesson/previous lessons Provides examples/evidence to support thinking
Participation in small group/pair discussions and/or tasks	Student consistently achieves all indicators at a high level	Student consistently achieves all indicators	Student needs improvement in achieving one indicator	Student needs improvement in achieving two or more indicators	<ul style="list-style-type: none"> Follows proper protocol for small group work Acknowledges and responds to/builds upon others' input Raises questions/Questions others Makes appropriate connections to the lesson/previous lessons Provides examples/evidence to support thinking
Completion of independent tasks (ungraded)	Student consistently achieves all indicators at a high level	Student consistently achieves all indicators	Student needs improvement in achieving one indicator	Student needs improvement in achieving two or more indicators	<ul style="list-style-type: none"> Understands and can explain the purpose of the task Completion of ungraded independent tasks (exit slips, graphic organizers, SCRs, peer/self-assessments, reflections, etc.)
Preparedness and Notebook	Student consistently achieves all indicators at a high level	Student consistently achieves all indicators	Student needs improvement in achieving one indicator	Student needs improvement in achieving two or more indicators	<ul style="list-style-type: none"> Student arrives on time and is ready to work at the late bell Student comes to class with appropriate and required materials Notebook meets teacher's <i>set</i> expectations
Commitment to Learning (behavior, attentiveness, attitude)	Student consistently achieves all indicators at a high level	Student consistently achieves all indicators	Student needs improvement in achieving one indicator	Student needs improvement in achieving two or more indicators	<ul style="list-style-type: none"> Appropriate behavior Productive attitude Shows respect for classmates and self Shows pride in work and achieving goals/next steps

Checkpoints

	MP 1	MP 2	MP 3	MP 4
Participation in whole class discussions/activities				
Participation in small group/pair discussions and/or tasks				
Completion of independent tasks (ungraded)				
Preparedness and Notebook				
Commitment to Learning (behavior, attentiveness, attitude)				
Next Steps Discussed				
Conference Date and Period:				

Total				
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20 = 100	17 = 91	14 = 82	11 = 73	8 = 64	5 = 55
19 = 97	16 = 88	13 = 79	10 = 70	7 = 61	4 = 52
18 = 94	15 = 85	12 = 76	9 = 67	6 = 58	3 = 49