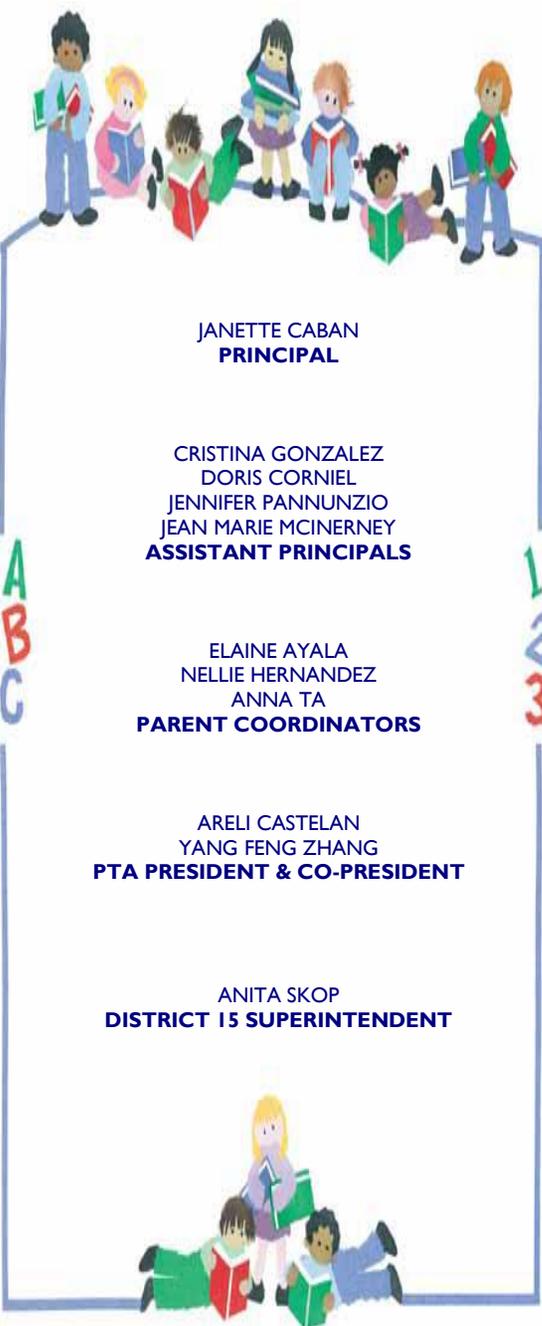


# Special Programs

International School for Language and Culture

- Adult ESL Program
- American Ballroom Theater Dancing
- Band & Chorus
- Dance
- Center for Family Life
- Computer Science: Coding & Lego Robotics
- Dual Language English\Spanish
- Dual Language English\Chinese
- Early Childhood Prevention/Intervention Program
- Engineering Is Elementary
- Enrichment Program
- Green Team
- Parents as Learning Partners
- Project Based Learning: Bucks Institute
- New York University Partnership
- Response to Intervention Program
- Saturday Academy
- STEM
- Student Council
- Teachers College, Columbia University Partnership
- Technology Lab & Classroom: Desktops, I pads, Laptops



JANETTE CABAN  
**PRINCIPAL**

CRISTINA GONZALEZ  
DORIS CORNIEL  
JENNIFER PANNUNZIO  
JEAN MARIE MCINERNEY  
**ASSISTANT PRINCIPALS**

ELAINE AYALA  
NELLIE HERNANDEZ  
ANNA TA  
**PARENT COORDINATORS**

ARELI CASTELAN  
YANG FENG ZHANG  
**PTA PRESIDENT & CO-PRESIDENT**

ANITA SKOP  
**DISTRICT 15 SUPERINTENDENT**

**PS 94**  
Henry Longfellow  
International School for Language and Culture

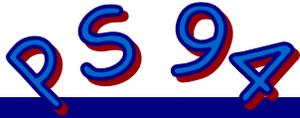
5010 6<sup>th</sup> Avenue  
Brooklyn, NY 11220  
(718) 435 6034



**Bridging Many Cultures**

**Creando un puente entre culturas**

文化交流的橋梁



## About Our School

PS 94 is a Teachers College reading and writing project school at Columbia University and a project based learning school. It is a K-5 elementary school located in Sunset Park, Brooklyn. We have a culturally and linguistically diverse student population of over 1432 students.

PS 94 is committed to develop skills for living in a knowledge-based, highly technological society. Through project base learning, our dual language students learn fundamental skills (reading, writing and mathematics) in combination with and 21st century skills (teamwork, problem solving, research gathering, and time management, information synthesizing and utilizing high tech tools) to solve highly complex problems. Our goal is that our students become directors and managers of their learning process, guided by a skilled teacher.

We have Dual Language classes in Spanish-English and Chinese-English (grades K-5). We also have Stand Alone ENL classes (grades K – 5) and push-in ENL. In addition, we have Integrated Co-Teaching (ICT) classes (gradesK-5), 12:1:1 special education classes and provide SETTSS, Guidance, Speech, OT and PT Services.

We provide academic intervention program in reading and mathematics (grades 1-5) during school, Saturday Academy (grades 3-5) and an early prevention /intervention program (grades 1-2) afterschool.

We offer band, chorus, violin, guitar, dance and ballroom dancing, visual arts, Physical Education, computer science and STEM during the school day. Through the afterschool enrichment program students (grades 3-5) participate in basketball, soccer, track & field, yoga, guitar, drums, band, chorus, visual arts, and Lego robotics. We have a partnership with the Brooklyn Arts Council, where students (grades K-2) participate in storytelling, puppetry, murals and mosaics, and Polynesian dance.

At PS 94 we continue to increase our parent engagement through the assistance of our Parent Coordinators, Parent Teacher Association, and School Leadership Team. These programs include Parent as Learning Partners, Saturday Family workshops, Adult ESL classes, and workshops offered by our wonderful school staff and Sunset Park community.

## School Vision/Mission Statement

### Vision

P. S. 94K, The Henry Longfellow International School for Language and Culture is a diverse community where respect and commitment to excellence is valued. We envision our school as a safe, supportive learning environment where students, parents, teachers and support staff form a community of learners. P. S. 94K is committed to achieving the highest standards of excellence through a rigorous Common Core aligned curriculum for all of our children to ensure college and career readiness and professional development for our teachers.

### Mission

P. S. 94K, The Henry Longfellow International School for Language and Culture is committed to developing inquisitive, critical thinkers who embark on a lifelong journey of learning. We believe in the value of developing citizens who are proud of their cultural heritage, and are bilingual, bi-literate and bicultural. We believe in the value of parent and community collaboration. To meet our mission, we are committed to...

- Provide ALL students, within a safe, clean, and secure environment equal access to the curriculum which is an integration of academic and enrichment disciplines
- Provide engaging, rigorous and coherent literacy curricula aligned to the Common Core Learning Standards
- Provide engaging, rigorous and coherent mathematics curriculum to develop critical thinking through problem solving procedures

### Core Values

- Academic Achievement
- Respect for Diversity
- Relevance to Our World
- Community Involvement
- Individual Responsibility

### P.S.94 Pledge

P.S.94 is our school. We are here to learn and grow into independent global citizens. We will be respectful of our teachers and fellow students. We will be responsible learners by coming prepared for class every day. We will work hard and challenge ourselves to become creative leaders of our own learning.

## Our Curriculum

Through the use of the workshop model in literacy, mathematics and all content areas we provide a comprehensive systematic approach to reading, writing and mathematics.

Balanced literacy provides all students with meaningful literacy activities that engage them in reading, and writing experiences; thus promoting the four listening, speaking, reading and writing skills in their development of literacy in a systematic and strategic manner. Children receive:

- 90 minutes of reading and writing each day in grades K- 5.
- Five Pillars of Effective Reading Instruction through balanced literacy: Phonemic awareness, phonics, vocabulary, fluency, comprehension
- Daily writing assignments

The Engage NY Mathematics (Eureka Math) program K-5 is a comprehensive mathematics curriculum that is fully aligned with the standards for grades K-8 and builds students' knowledge logically and thoroughly to help them achieve deep understanding about the process for solving a problem and computational skills. The "Exemplars" problem solving tasks are open-ended tasks that engage students to develop critical thinking and reasoning skills to solve real-world problems.

Our Science, Social Studies, Computer Science, STEM, Physical Education, Art, Music and Dance programs are based on the New York State Standards and New York City Scope and Sequence.

We have a focused, comprehensive ongoing professional development program for all staff members. K-5 teachers are provided with both in school and outside workshops to develop and strengthen teacher pedagogy.