

PS 222's Rubric Grade 2

Fruits

	<u>Level 4: Above Grade Level</u>	<u>Level 3: Grade Level</u>	<u>Level 2: Approaching Grade Level</u>	<u>Level 1: Below Grade Level</u>
<u>Content and Analysis</u>	<p>Clearly introduces the topic in a manner that is connected to the task and purpose</p> <p>Demonstrates a strong understanding of how to explain about fruits.</p>	<p>Responds to the task</p> <p>Demonstrates an understanding of how to explain about fruits.</p>	<p>Responds to some parts of the task</p> <p>Demonstrates a partial understanding of how to explain about fruits.</p>	<p>Responds to some or no part of the task</p> <p>Demonstrates little to no understanding of how to explain about fruits.</p>
<u>Organization</u>	<p>Organizes ideas and information into purposeful, coherent paragraphs</p> <p>Strong introduction and conclusion paragraphs are included in the task.</p> <p>Information is logically grouped with purpose.</p> <p>An inference that clearly follows the topic.</p>	<p>Organizes ideas and information into purposeful, coherent paragraphs</p> <p>An introduction and conclusion are included in the task</p> <p>Information is logically grouped.</p>	<p>Attempted to organize ideas and information into paragraphs</p> <p>An introduction and conclusion may be missing in the task.</p> <p>Information is not grouped logically.</p>	<p>No attempt to organize ideas and information into paragraphs</p> <p>An introduction and/or conclusion may be missing in the task</p> <p>Information is not grouped logically</p>

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<u>Support/</u> <u>Evidence</u>	Well-chosen facts, definitions, details that develop the explanation.  Evidence includes substantial information at least 3 details for each.	Uses facts, definitions, details that develop the explanation.  Evidence includes information at least 2 details for each.	Evidence includes some information about the explanation.  May use only one source, the article or the timeline.  May include irrelevant ideas.	Evidence includes incorrect or insufficient information about the explanation.
<u>Language</u>	Uses purposeful and varied sentence structure  Uses precise and domain-specific vocabulary, 6 or more words	Uses and varied sentence structure  Uses domain-specific vocabulary, 3 -5 words	Attempts to use varied sentence structure  Uses some domain-specific vocabulary, 2 words	Little or no attempt to use varied sentence structure  Little use of domain-specific vocabulary