

Speech-Language Therapy



Clark Public Schools

Speech Therapy in the 2020-21 school year

- Speech-Language Therapy will be delivered remotely.
- Delivered Individually or in groups based on the student's specific needs.
- Sessions are held while students are at home.
- Access to a computer and wifi are needed.



Speech Therapy treats disorders of...

1 | Articulation

- Disorders of articulation or phonology
- One or more sounds in error that is produced correctly by 90% of same-age peers

2 | Fluency

- Student is disfluent, or stutters, demonstrated by at least a mild rating
- Student stutters on at least 5% of words in speech sample.

3 | Voice

- Below normal limits for vocal quality, pitch, resonance, loudness or duration
- Evident on 2 occasions 3-4 weeks apart

All suspected disorders must have educational impact as documented by the students classroom teacher.
All must require instruction by a speech-language specialist.

Language Therapy:

1. Requires a formal evaluation by the Child Study Team.
2. Language testing includes formal and informal testing of language to identify receptive and expressive language disorders, communication impairment, as well as specific weaknesses in grammar, syntax, vocabulary and pragmatic language.

If you have questions
or concerns:

Talk to your classroom teacher

Email me anytime at
dcatarino@clarkschools.org

