



Unit Planner: Native Son English 5

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High School > 2018-2019 > Grade 11 > English Language Arts >
English 5 (C) > Week 1 - Week 8

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Native Son

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- [Unit Planner](#)
- [Lesson Planner](#)

Big Ideas / Enduring Understandings

- Students will understand that authors use personification as a literary tool to convey underlying meanings and messages.
- Students will understand that a persuasive essay is an attempt to sway an audience to agree with the stated point of view.
- Students will understand that persuasive arguments include a clearly stated position, evidence or examples of that position, a refutation of the opposition, a restated position, and a conclusion of the position.

Essential Questions

- What is identity?
- What is independence?
- How much of a priority is independence?
- How does that priority change based upon exterior circumstances?
- How does one gain a sense of self identity and community identity?
- What is the appropriate way to balance individual and group identity?
- What is the responsibility of the individual for shaping his/her own identity?
- What is the human need to belong to a group?
- What is the role of government in establishing individual and/or group identity?

Common Core Standards and Indicators

Content

Identity and independence
 Inference □ Theme
 Characterization
 Symbol
 Irony
 Conflict
 Omniscient POV
 Analysis
 Historical background

Skills / Strategies

Read independently
 Analyze themes
 Identify and analyze symbols
 Choose and apply most appropriate pattern of organization in writing
 Discuss events that change lives— pivotal moments that have changed or could change personal or world history
 Communicate personal worth and value
 Make connections to the outside world and own life through reading and writing
 Identify important passages for discussion
 Develop a set of questions to search for meaning
 Summarize reading

Key Terms / Vocabulary

ELL Mods:
 immigration
 border

deportation
perspective
narrative
poverty
endurance
perseverance

Learning Plan & Activities

Please include Theatre Modalities when appropriate

ELL Modifications:

Students will be reading *The Circuit* by Francisco Jimenez in a separate location.

Skills required for *Native Son* will be used for *The Circuit*.

[Native Son Guide.pdf](#)

[Individual vs Society Unit.pdf](#)

[NCRoads_TheCircuitStudyGuide.doc](#)

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

Resources



Atlas Version 9.2.1

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