

Grading Policies

All teachers need to turn in a course outline or syllabus to their assistant principal for each course they are teaching by September 15th. It is our intention that students be given a copy for reference. ***Grades are evaluative and descriptive tools that help communicate what students have learned. Grades provide feedback to students on their individual understanding of and progression through a subject. Grades are seen and interpreted by families, teachers, administrators, and other stakeholders. When awarded in a consistent, equitable, and transparent fashion, grades serve the following purposes:***

- ***Demonstrate students' level of understanding and skills in a subject, as of a specific point in time***
- ***Reveal areas of improvement and subjects still in need of support***
- ***Inform teachers' curricular, instructional, and organizational decisions***
- ***Identify which students need more assistance or differentiated learning***
- ***Indicate whether a student passed or failed a particular course or subject at the end of a term***
- ***Contribute to decisions about students' programming choices and post-secondary options***
- ***Influence promotion decisions and the, high school, and college admissions***
- ***Final Grades are awarded to students at the conclusion of each of two semesters in the Fall & Spring Term. Interim grades are awarded 2x in each Term, prior to the Final Transcript Grade. Final grades will be in a range of 55-100. (Utilize appropriate code for a no-show student.)***

School Grading Policy

Grading Categories must include the following. All weights must add to 100% and no one category should be more than 35% OR no one category should determine a passing or failing grade as long as mastery can be proven.

- **Classwork/participation**
- **Assessments (can include tests, quizzes)**
- **Projects (can include essays, portfolios, labs)**
- **Homework**

When making determination of the final grade for the term, the teacher has the discretion to assign the final grade based on student mastery. Specific category, marking period and final exam weights should be discussed with supervisor.

Syllabi:

All teachers must provide students and parents with a course syllabi that must include the following:

- Course Name and Code
- Teacher's name and contact info
- Year/Term
- Period/Times
- Learning standards including objectives and competencies
 - CDOS Standards(Career Development, Integrated Learning, Universal Foundation Skills)
- Description:
 - Delivery/Format (i.e. in class or online)
 - Philosophy/Pedegogy
- Assessment
 - Grading policy – categories and weight of each category (This means that students may not pass or fail based solely on non-mastery measures (e.g. behavior, attendance, compliance, participation, conduct) but rather based on how well they demonstrate their understanding of the content and skills required in the course) see [Academic Policy](#)
 - School Grading Policy
 - Class Course Grading Policy (Include the link to the resource)
 - Schedule
 - Make-ups
 - Rubrics
- Course Map (Include the link to the resource)
 - Calendar/Assignment Schedule
- Materials
 - Resources
 - Text
 - Helpful Websites
- Tips for Success
- Reading Assignments
- Expectations
 - Class Procedures
 - Norms/Rules