



Unit Planner: Journalism Elective English 1

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High School > 2018-2019 > Grade 9 > English Language Arts > English 1 > Week 40

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Journalism Elective

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Big Ideas / Enduring Understandings

- Accuracy, balance and audience awareness are essential to good journalism.
- The responsibility of practicing good journalism is essential to society.
- Final publication is reflective of the complete writing process.

Essential Questions

- What is journalism?
- What role do journalists play in our society?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 9-10

Writing

- 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- 2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- 2a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- 3d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

Production and Distribution of Writing

- 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
- 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- 6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

Skills / Strategies

identify the purposes of a newspaper
define vocabulary related to news
Students will write: editorials, news stories, advice column, movie/theatre review (theatre modalities), sports stories,

Research
Internet
Power Point Slide creation

Key Terms / Vocabulary

Headline
byline
dateline
caption: brief description of a photo
jumpline: page where the story continues
credit line: photographer
band or Deck: subheadings with other important facts in the article
Lead Article

Learning Plan & Activities

Please include Theatre Modalities when appropriate
Students will read sample theatre reviews in order to model their own reviews on actual samples.
Students will read and become familiar with newspaper formats and story types in order to model their own writing on professional samples.
Students will craft personal interest stories using interviews of peers, adults, teachers, etc

Assessments

Depth of Knowledge (DOK) Levels

Formative: DOK 3 Strategic Thinking: Written: Informative

Students will create a school newspaper/newsletter, writing various types of news reports and newspaper related articles.

Research Project

Summative: DOK 3 Strategic Thinking: Project: Technology

Students will research a famous journalist and describe his/her impact on society, journalism, etc.
They will present their findings in a presentation using powerpoint and/or prezi

Resources



Atlas Version 9.2.1

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