

Prejudice and Hate (TKAM)

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- [Unit Planner](#)
- [Lesson Planner](#)

Big Ideas / Enduring Understandings

Essential Questions

- How do innocence and prejudice go hand in hand?
- How can a person be prejudiced without being hateful?

Common Core Standards and Indicators

Content

- To Kill a Mockingbird
 1. Childhood
 2. Prejudice
 3. Integrity
 4. Injustice
 5. Family
- Informative Speeches



Skills / Strategies

- Analyze how literary works are influenced by history, society, culture, and the author's life experiences.
- Examine how character, plot, setting, and theme contribute to the meaning and impact of a literary work.
- Discuss the difference between judgement and prejudgement
- Examine the uses and effects of literary devices such as figurative language, allusion, dialect, dialogue, and symbolism.
- Analyze how stylistic decisions (e.g., structure, point of view, word choice, exaggeration) contribute to the impact of a literary selection.
- Interpret and explain a literary work, using examples, details, and quotations from the text.

Key Terms / Vocabulary

Learning Plan & Activities

Please include Theatre Modalities when appropriate

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

Resources